

MIDDLE SCHOOL NEWS

MOC-FV CSD

October

2020

Special points of interest:

- Moped Safety Course
- Online Resources
- How to Place Library Materials on Hold
- My Choice Schedule
- Online Book Fair
- Start Of The Year
- Discount Card Fund-raiser
- Parent-Teacher Conferences



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Start Of The Year

The school year has gotten off to a “different” start at the Middle School. As a district, principal, teacher, staff member, student, and parent we have never had a school year start quite like this one. The Staff is doing a great job of responding to the ever changing requirements, policy changes, etc. while still being able to provide a quality educational experience for our students. We love having students back in the building learning face-to-face, but are also tackling the “e-learning” challenges that we have this year. Teachers are working with district technology leaders to provide quality e-learning opportunities for our students. We are not “experts” on this yet, but we keep getting closer every day. Thanks for your patience with us as we learn how to navigate the different types of learners this year.

We have started extra curricular activities and our teams are off to great seasons. The kids are enjoying being able to participate again. We will continue to adhere to district and conference mitigation efforts so our students will have opportunities to participate in various co and extra curricular opportunities.

Discount Card Fundraiser

Thank you to all of the students and parents for your help with fundraising this year. We had a record sales year. The money raised goes into the student activity account and covers various activities, trips, and items for PBIS. Thanks again for your support!

Parent -Teacher Conferences

This year, we will be conducting our Parent -Teacher Conferences through a Google Meet or a Telephone call. Your student's STAR teacher will be contacting you with times to meet and connect.



6th Grade Social Studies

By: Mr. Nonnemacher

In 6th grade Social Studies, we have just recently finished our first unit of the school year! This unit focused on an introduction to history. It also gave all the kids a chance to share a brief history of their own life. We had a great day in class when we were able to listen to our classmates share their story out loud for all to hear. We are briefly talking about the Old Stone Ages vs. the New Stone Ages, and soon we will begin our first major unit of the school year, focusing on the civilization and history of ancient Egypt. We will discuss the geography, religion, achievements, politics, economy, and society of Ancient Egypt. Despite the uncertainty surrounding so many of our days, it really has been a great first month of school! It has been so much fun to get to know our 6th graders and watch them become accustomed to the middle school!

6th Grade Math

By: Mr. Boersma

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The absolute best part of this school year is that I get to see these awesome students face to face! With all the changes and regulations, I can get a little overwhelmed at times, but being able to interact with the students live makes it all worth it. I wanted to let you know a few things about sixth grade math.

1) Study Island: Each week there is an online assignment given. Students should always read and watch the entire lesson. This can be anywhere from one page to five or six pages of information. After they finish their lesson, they next do a practice session or game session. If they receive a blue ribbon of 70% or greater, they are finished. If not, they should do the lesson again.

2) Daily work. If you've been checking your child's grade, you'll notice that their daily work will be recorded as either a 2, 1, or 0. A 2 means that they were done on time and put forth a good effort on that assignment, a 1 means that effort was lacking or that the assignment was turned in after the due date. A 0 means that I have not yet received the assignment from your child.

3) The breakdown of the overall grade is as follows:

10% for daily work

30% for quizzes

60% for tests and projects

Tests and quizzes can be retaken if a student so desires in an effort to improve his/her grade.

Finally, I'd just like to remind parents that I am very willing to discuss anything with you about math. You are encouraged to email me or call me at school if you have any questions about my class or your child's grade.



What a Variety in 6th Grade English!

By: Mrs. Jacobsma

Here is the overview of sixth grade English. We do lots of different things every week, in fact, every day! You have hopefully seen examples of all these things.

Most every week we will do spelling. We take a spelling pretest on Mondays, and the students practice the words they missed for Tuesday. On Wednesday and Thursday, the kids can choose two practice activities from a long list of suggestions. Finally, on Fridays we take another test over the words; that score goes in the grade book.

Most days we also touch on a grammar skill. Right now we are finishing an intense look at basic sentence structure. We begin to understand why it is important to follow the standards of our language when communicating. Texting language only works because we all first understand the basics of standard English. There will be many short, intense grammar units throughout the year; each ends with a formal "test" that needs to be passed with proficiency to meet the benchmark. There will be retakes of those tests for anyone who needs extra time and help to do so.

Finally, all of these skills come together in writing projects. The focus of sixth grade English is to help your student become a confident writer. Though he/she may never pursue writing as a career, they will feel comfortable enough to tackle whatever writing assignments come their way. We do many, many drafts of pieces. Some of those will be finished, published pieces; others will remain drafts.

You can help your child by checking in with them often. They will also need help studying for spelling and grammar tests and revising and editing their writing. I hope you enjoy watching their writing skills develop; I know I do! And, as always, contact me if you have any questions.

Red Ribbon Week ~ October 23-30

6th Grade Literature . . . READ All About It!

By: Mrs. TeGrotenhuis

It certainly has been a unique start for our sixth graders this year! Even in the midst of the pandemic, the students have adjusted to our routines at the middle school and have settled in rather well. In literature class, the students have been learning about the different types of text and even developed their own “bookshelf” of books they would like to read this school year. Many of them have terrific book choices and have created a great list of books.

Our literature class is divided up into three main areas of learning: individual reading, vocabulary, and the current unit. For individual reading, I expect the students to record five entries each week on their reading logs with approximately a total of 80 pages. Time is provided in class each day to record reading from the day before. Students made individual goals as well and are working hard to reach them each week. Please encourage your child to read about 30 minutes daily; this will definitely help them reach their goals!

Our second main area of learning is vocabulary. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard on figuring out the words’ meanings by looking at the **context** in which they are used. We will have three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well! In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, and suffixes.

The third area of learning within our literature class involves the current unit (topic). A few of these will include novel units, middle ages literature, research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book. Students will create a plot hill and keep notes on the different characters. We will also plan to compare the population law in the book to that of China as we read some related non-fiction articles. The book’s main character, Luke, is the third child in his family in a society that only allows two children per family. During the course of the book, he meets another illegal third child who wants to change the population law in their society by staging a rally at the President’s house. Luke needs to make a decision . . . will he dare to make a change or sit back and let others do it for him? This is the first book in a series of six. Please ask your child what is currently happening in the book. It might spark some interesting conversations!



7th Grade Literature

By: Mrs. Vermeer

It’s been an exciting start to 7th grade literature! We have spent a great deal of time getting to know each other and working through class expectations. Each class section has been great! A quick outlook on the year and things we will be doing are we have 6 main units and 6 small units. Our 6 main units will take up about a month of time each and our 6 small units we fill in between units. Our most challenging unit is our “Bias” unit and the unit the students are most looking forward to is, “Fear Can Do What?” Skills we will be building on are vocabulary, characterization, conflicts, using evidence in writing, analysis, and compare and contrast.

We have worked very hard on our Nonfiction Signposts and have a great understanding of them. We have moved on from this unit to working understanding Characters. In the next couple weeks, we will transition back to Fiction Signposts. For Fiction Signposts we will be using a variety of text complexities to build our understanding. After both units are complete the goal is for the students to have an overall better understanding of reading.

We completed our first writing piece over our first unit, the value of reading. The students did a great job at finding evidence to support why reading is important and why we are fortunate to have easy access to books. This was a first go around of using evidence to support our thinking and overall, it went very well.

I am so excited to see what these students will accomplish this year! Keep up the positive attitude and hard work!

7th Grade English

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By: Mrs. VR (Van Regenmorter)

Welcome to 7th grade English. My name is Linda VanRegenmorter, but I'm more commonly known as Mrs. VR. I have started my twenty-ninth year of teaching 7th grade English, and twenty-eight of those years have been in the MOC-FV Middle School. As I sit down to type this newsletter article, we have completed four weeks of in-person school! What a wonderful accomplishment as we attend school during the COVID pandemic! The students and teachers have had to be flexible as things seem to change daily with requirements, tracing, etc., but we've accomplished four weeks! Let's keep doing this together!

First, I'd like to thank you for helping your child have the necessary supplies for my class—a green binder with 5 dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in my class.

Secondly, if students are unable to be in school for an extended amount of time, the 7th grade TEAM of teachers recommends the following guidelines to stay current with their classes:

1. Log into Google Meet during their scheduled class period in Google Classroom.
2. Check their school email frequently throughout the day for messages from their teachers.
3. Contact their teachers via email or Private Comment in Google Classroom with any questions.
4. Watch Google Classroom for any Materials, Assignments, etc. in the Classwork tab.

Finally, let's talk about what has been happening in 7th grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In 7th grade students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. Then the test will be on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week.

After taking care of all the beginning-of-the-year business, we moved on to the "Listening Unit." Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the "Listening Unit," we have moved onto the "Sentence Structure" unit. Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. A few summers ago, the three middle school English teachers attended classes to learn a new way of teaching students how to write complete sentences and use a variety of sentences when they write. This method is called the "KU Sentence Writing Strategy". It starts with the basics and then moves students on to more complex sentences. With the use of the "KU Sentence Writing Strategy," I really hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in 7th grade English and in the middle school. As I said at the beginning, I'm very thankful we've had four weeks of in-person school during this time of uncertainty, and I'm anxious to see this year's 7th graders use the English language better as we progress through this school year.

MOC Floyd Valley Middle School Fall 2020 Scholastic Online Fair!! November 2-November 15

- Over 6,000 products including award-winners, bestsellers, boxed sets, and more
- Free shipping on book-only orders over \$25
- All orders ship home

Check out our web page: <https://www.scholastic.com/bf/mocfloydvalleymidsch1>

Begin shopping online on November 2 and Support Our School!



Wieking's World

By: Mr. Wieking

Wow! What a year it has been already! Without having our traditional middle school open house night, I did not get the opportunity to meet any of you and I wanted to take this time to introduce or reintroduce myself to you all. I am in my eighth year of teaching at MOC-FV middle school and I have really enjoyed the year so far. My wife, Kari, and I live in Orange City, she teaches TK at Orange City Elementary. We have three boys who are 6, 4 and 2. They are definitely keeping us busy!

Despite all the changes, disruptions, and unknowns, we seem to have found a rhythm for our classes at the middle school. I am confident that the year will continue to get better. I am continually impressed with our students and how resilient they are and how willing they are to try new things.

Iowa has adopted new social studies curriculum standards, and I have been working to implement them into this class. Honestly, they are pretty interesting standards that should help students make connections between events, ideas, and people of the past to contemporary events. This class really has the opportunity to develop civically minded students that our communities need. So far the students have identified different elements of geography and have learned what type of questions to ask when learning about a new place. Our students have also spent time analyzing and evaluating different sources of information. We have discussed the challenges and benefits of learning how to evaluate the source of information we use. This is especially important now - during an election year - when we are continually bombarded with information from all sides of the aisle.

In the coming weeks we delve into the state of Iowa and examine Iowa's role as a global player in a variety of contemporary issues like agriculture, trade, and immigration.

If you have any questions or concerns feel free to contact me at bwieking@mocfv.org.



Moped Safety Course

Neil Bracker, Instructor

When: Friday, October 9th, from 1:30-6:00pm

Where: MOC Floyd Middle School– Room 121

Cost: \$45 per student. Bring cash or a check payable to **Neil Bracker**.

What is this course: This course is a review of basic rules of the road and safety concerns for young drivers. It does not include any actual driving of mopeds. Lectures, note-taking, videos, and group activities are all part of the course. There will be several quizzes, worksheets, activity projects, and a final examination. You will get a ten-minute break about every hour.

What you need to bring:

1. Your complete name and mailing address.
2. A pen or pencil for note taking and tests
3. Money (cash or check) for the course fee
4. Bring something to snack on and drink

Course completion: Students who successfully complete the course will be issued a certificate which must then be presented to the drivers' license examiner. You will be required to take an eye exam and pass a written test. If you lose your certificate a fee of \$5 will be charged for a replacement certificate.

Use of school facilities: You will be allowed in just a few areas of the building and may not roam the halls during breaks. Use only the restrooms in the hall by the class room. The gym, other class rooms and the locker rooms are off limits.

School Rules: All school rules applying to student conduct will be in effect just as on any school day. If you become a behavior problem, you will be asked to leave the class and will receive NO credit for work completed. All trash needs to be disposed of properly before the final exam

7th Grade Science

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By: Mrs. Vande Kieft

We are off and running in 7th grade Science so far this year! Each class period (or Team as we like to call ourselves) started the year reviewing the various types of lab equipment that we would be using during 7th grade.

The Lab Equipment Unit was followed up by the Measurement Unit where students were able to familiarize themselves with the lab equipment that we use for measurement. In these labs each Team member practiced reading liquid volume in a graduated cylinder, determining temperature in degrees Celsius, measuring length in meters, centimeters, and millimeters, calculating the volume of both regular solids and irregular solids, and determining the mass of objects. During the Measurement Unit, each Team discussed the importance of the SI or metric system to their daily lives.

During the Measurement Unit, we have also been tracking a current phenomenon, hurricane season, and its impact on the United States and neighboring areas. Each team has formulated various questions about hurricanes, tracked any disturbances in the northern hemisphere, and compared hurricanes to tornados and the derecho that impacted Iowa in August. This has been a great opportunity to question and learn more about the world around us!

Currently, we are in the midst of our Engineering Design standards designing and testing paper airplanes to see who can design an airplane that can travel the greatest distance with the longest time aloft. Each design will undergo multiple trials using a possibility of 46 different kinds of paper airplanes.



7th Grade Math

By: Mr. Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in 7th grade math. The students have been adjusting to new teachers, a new schedule, and a new homework policy. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In 7th grade math we are “off and running” with what is known as a “daily routine”. They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the 7th graders can get off to a positive start!

I look forward to getting to know each student better and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.



8th Grade Math

By: Mr. Mouw

Well, it feels like we are finally starting to get back into the groove of things after having to switch everything up 2 weeks into the year!

In Pre-Algebra, we have just finished up Chapter 1 and are going to get started on chapter 2. As parents, one of the best things you can do if your child asks you for help with their math homework is to ask to see their notes. We have done some specific training on how to take useful notes in math class and they should have those with them as they are doing their assignment.

In Algebra 1, we have also just finished chapter 1 and the kids are doing a fairly nice job so far. Things are going to get a little bit more challenging here in another chapter or so. If your child is struggling, please encourage them to come talk to me and we can figure it out together. Thanks!

8th English

By: Mrs. Oolman

In the car? Ask your student some of these questions. At a ball game? Ask some other parents around you these questions. At the supper / dinner table? Ask your son or daughter some of these questions. The answers will tell you what we've been up to in 8th grade English this first month of school! I promise it will be a lot of fun listening to the answers!

- o What color are you?
- o HOW are YOU smart?
- o What is a growth mindset?
- o Once the above questions have been answered, ask the following: What does any of that have to do with you and your learning?
- o How many words on a spelling test each week and where do those words come from?
- o When are spelling tests given?
- o What's in your English portfolio?
- o What's a bell ringer?
- o What did you write down for Mrs. Oolman's "What do you want to learn this year?" survey question?
- o Are you reviewing cursive?
- o How have you used NoRedInk so far this year?
- o What is a rubric for writing and how does it work?

Looking ahead, we will be learning about troublesome words (like "there", "their", and "they're"), and practicing some speech giving or presentations! We are off to an excellent start!

Thanks for sharing your son or daughter with me. It's been a pleasure getting to know him or her.



8th Grade Science

By: Mrs Hoogeveen

Biodiversity in Ecosystems around the World

The eighth graders have settled into the school routine and things seem to be going fantastic!!

For the first couple of weeks in science, the 8th graders have spent time reviewing lab equipment, lab safety, and using basic lab equipment. These are basic skills necessary to function in a science classroom.

We are following the new Next Generation Science Standards. We will not be using a textbook but rather using multiple resources to guide us through our different topics. Much of what we will be using will be accessible through Google Classroom.

Our current topic is biodiversity. Students have been placed into groups. The teams have decided on an actual ecosystem somewhere in the world to explore. They currently are spending time learning about the abiotic, biotic, limiting factors, and how humans impact their ecosystem in positive and negative ways. To wrap up the unit, the teams will put together a poster to hang in the hallway for everyone to view. If you get a chance stop by, check them out.

The next short unit will be focused on how our climate is changing and how those changes are impacting various ecosystems.

By mid-October, the 8th graders will be delving into fossils formation, how fossils become exposed, what clues fossils give us about the past, and how fossils are similar and yet diverse. We will explore how fossils show that animals change due to a variety of reasons, such as devastating destruction of habitat, extinction of prey, plate tectonics, and more. We will also discuss ways humans have genetically changed organisms to create desired traits and how this may affect our world.

Most of the students are completing their homework on time. Homework is a vital part of classroom instruction and reinforcement. I am very appreciative of you reminding your son / daughter to be responsible young adults. Thanks!

8th Grade Literature

By: Mr. Boone

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I have thoroughly enjoyed being back in the classroom with all of the students, and amidst the changes, we are settling into a routine in the classroom. The first two weeks we focused on reading and vocabulary routines. One of the biggest areas of focus has been creating an independent reading routine. I want students to be reading independently 20 minutes per day. To help with this we begin each class period with Take Time for Ten (independent reading) or Article -a-Day (high interest informational text sets). The goal is to increase reading interest in a variety of genres, increase vocabulary, increase background knowledge, and increase reading stamina. In addition, your child is provided a 25-minute independent reading period every Day 6 of our 6-day cycle. Please encourage your child to keep reading and find a genre they enjoy.

During these first few weeks, we have also focused on the use of Google Classroom and the use of online tools in the Literature classroom. All students have been taught how to use and navigate Google Classroom and the online learning tools such as Vocabulary.com and Read Works. Daily agendas, assignments, resources, and recorded lessons are all found on my Google Classroom page.

The last two weeks we have focused on Notice and Note Signposts in fiction text. Signposts are important signs or signals found within the text that help readers comprehend and engage with the text. For each signpost there is an anchor question that needs to be answered. These questions are challenging and help the reader think deeply about the text. My hope is that students would begin to find more value and enjoyment in their independent reading when they are able to engage and become active in their own reading. In vocabulary we have been studying root words accompanied with prefixes and suffixes. We have done numerous activities using Kahoot.com, flashcards, and Vocabulary.com.

We will begin our first novel unit for the year beginning in two weeks. We will be reading *The Outsiders* by S.E. Hinton. This book is set in Oklahoma during the 1960s. We will set the stage for the book by watching short video clips about the 1960s and reading articles on real-world issues presented in the book. During this novel we will focus on literary elements and reading comprehension strategies. We will also discuss and research real-world issues presented in the book – teen violence, socio-economic status, and stereotypes. I am excited to begin this novel and begin discussing these real-world issues with your child.

I want to thank you for the opportunity to serve your child and look forward to meeting you in the future.



“Our Corner of History”

By: Ms. Van Wyk

Even during these unprecedented times, we’ve had a strong start to the school year in class by diving into the beginnings of American History!

In the 8th grade, we have recently finished examining the different European explorers (Balboa, Cabot, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our Current Event time on Fridays when students discuss recent news stories and the impacts they have on our lives. I have enjoyed re-connecting with the 8th graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! As usual if you have any questions or concerns, please feel free to contact me!



MY CHOICE 2020-21 Schedule

Note *All but the first MY CHOICE mornings meet at 7:00am

Wednesday, Sept. 23 See you at the Pole

*7:15am Jump Rope Heart **\$5 Entry**

We will be meeting in the new gym to keep kids spread out as best as we can this year!

Thursday, Oct. 1 Happy the Dog Praise and Worship Time

Thursday, Oct. 8 NW Cross Country

Thursday, Oct. 15 NW Volleyball

Thursday, Oct. 22 NW Girls Basketball Team

Thursday, Oct. 29 Boys Bible study

Thursday, Nov. 5 NW Wrestling

Thursday, Nov. 12 MOC FV Cross Country

Thursday, Nov. 19 Curtis Fry

Thursday, Nov. 26 **No My Choice Happy Thanksgiving!**

Thursday, Dec. 3 Josh Brewer

Thursday, Dec. 10 Speaker

Thursday, Dec. 17 Rob Miedema

Thursday, Dec. 23 **No My Choice Merry Christmas!**

Thursday, Dec. 30 **No My Choice Happy New Year!**

Thursday, Jan. 7 Happy the Dog Praise and Worship Time

Thursday, Jan. 14 Northwestern Golf

Thursday, Jan. 21 Northwestern Baseball

Thursday, Jan. 28 Tom Henderson

Thursday, Feb. 4 Dodgeball

Thursday, Feb. 11 Area Youth Pastors

Saturday, Feb. 13 My Choice Ski Trip-Mt. Kato

Thursday, Feb. 18 Tanya Crevier

Thursday, Feb. 25 NW Soccer

Thursday, Mar. 4 Lyle Lundgren

Thursday, Mar. 11 Speaker

Thursday, Mar. 18 Fun Day/Speaker

Thursday, Mar. 25 Coach Korver

Thursday, Apr. 1 Speaker

Thursday, Apr. 8 Speaker

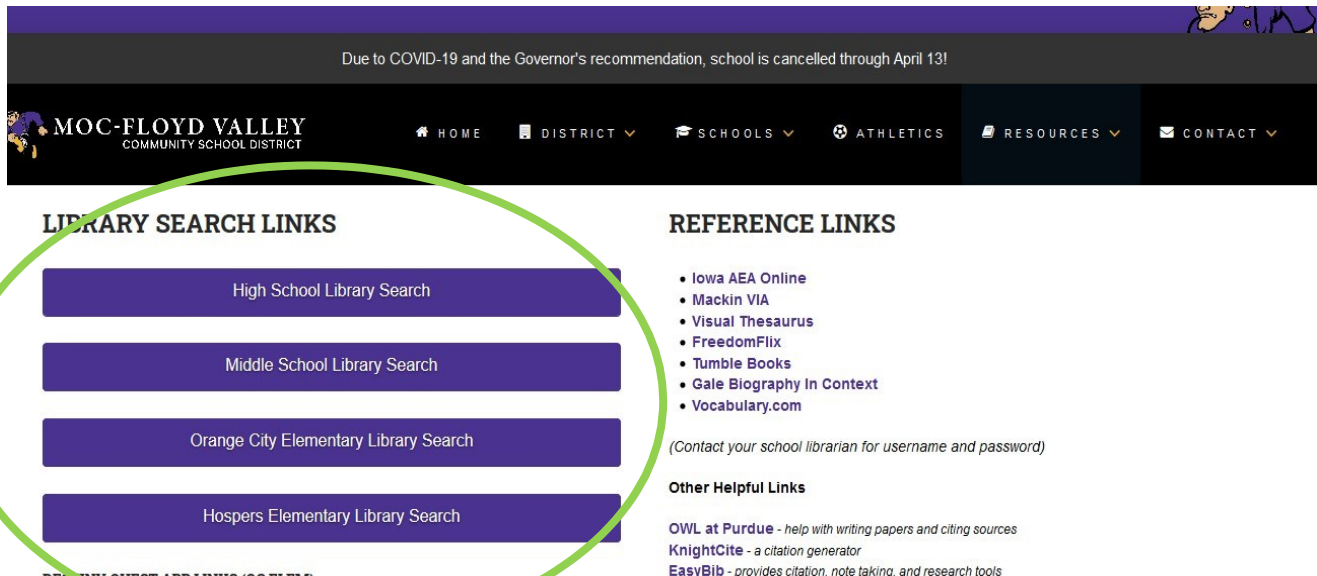
Thursday, Apr. 15 Speaker

Thursday, Apr. 22 Happy the Dog Praise and Worship Time

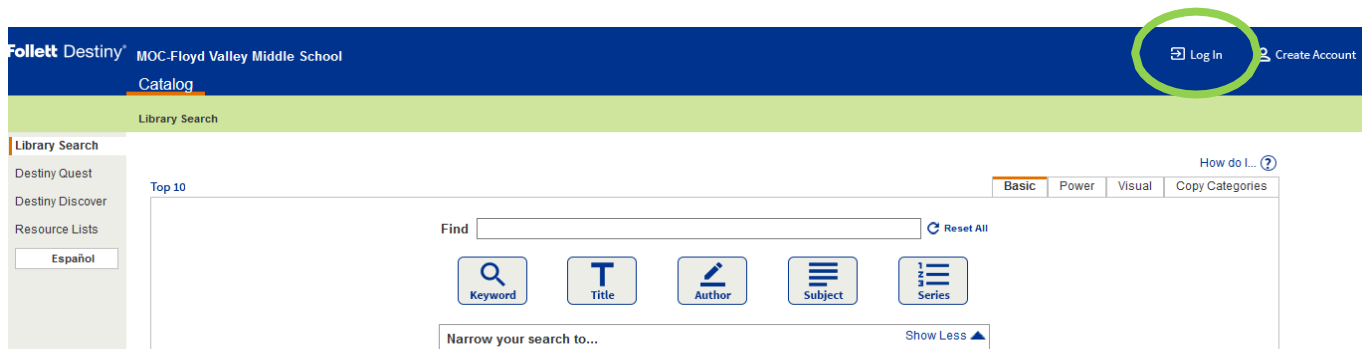
Thursday, Apr. 29 Rob Roozeboom

How to Place a Hold on School Library Materials

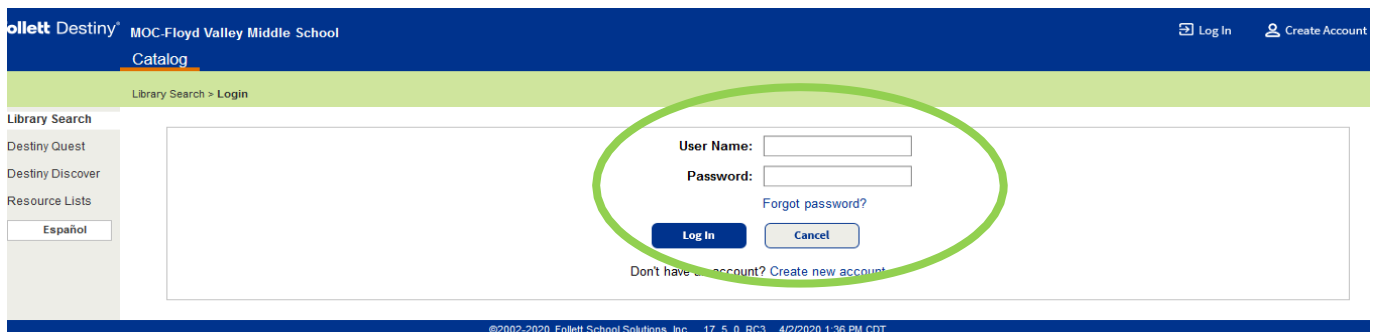
- 1) Go to our school's home page (www.mocfv.org)
- 2) Go the Resources tab and select Library from the drop down menu
- 3) Click on your school's library search . . .



- 4) Click on Log In



- 5) Log in using your school username login (eg. 20josmit and password).



6) Search the library catalog.

7) Look through search results

8) When you find a title you would like to reserve, click on the title and you should see a screen with the book you selected. Click on Hold It. Mrs. De Zeeuw will be able to see hold requests and get books ready for you. You may select up to 3 titles each week.

9) Log out when you are finished searching.

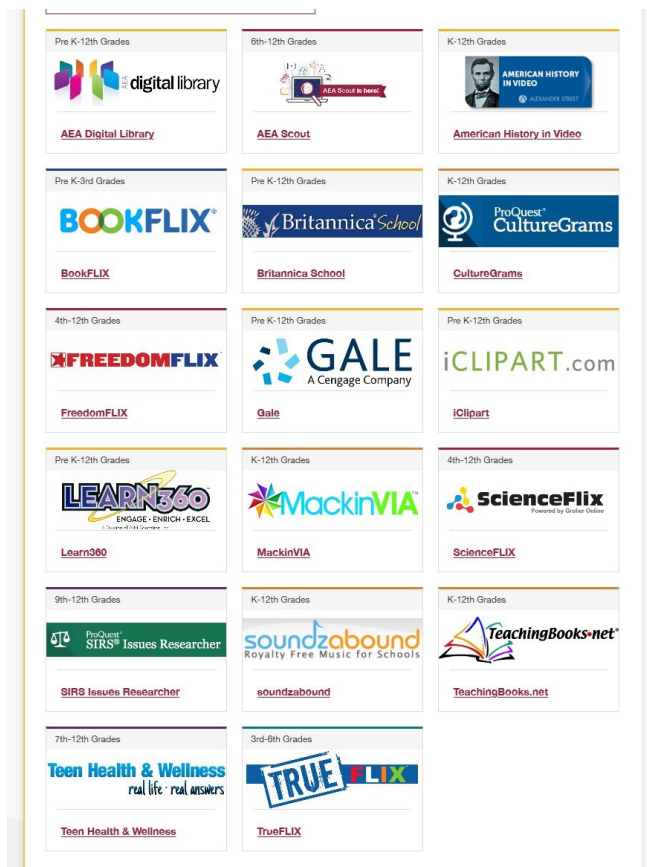
Contact Mrs. De Zeeuw at mdezeeuw@mocfv.org if you have any questions or issues.

Online Resources Provided to Schools by NW AEA

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<http://www.iowaaea.org/how-we-can-help/iowa-aea-online/>

Scroll down on the page until you see the following . . .



Contact your school librarian for username and password information (mdezeeuw@mocfv.org)

Here's a brief descriptor of the resources . . .

eBooks/Literature

BookFlix targets students in grades PK-3. BookFlix pairs fictional storybooks with related nonfiction books. BookFlix also has 36 pairs of titles available in Spanish. Students can read the books independently or choose to have the books read to them. Lesson plans, assessment activities, and related web sites are included.

TrueFlix is similar in format to BookFlix, but targets an older audience (grades 3-6). Books are nonfiction and have content in both **social studies** and **science** with accompanying resources. Again, students can read the books independently or have the books read to them.

FreedomFlix targets students in grades 4 and up. FreedomFlix provides content about **United States history**, but recently added content on **ancient cultures** as well. All the eBooks include related content. Educator resources include lesson plans, writing prompts and whiteboard activities. Again, books can be read independently or

books can be read to students.

MackinVia is an online portal that makes it easy to access **eBooks and audiobooks** that have been purchased by Northwest AEA. MackinVia **eBooks and audiobooks** can also be read and listened to on tablets, mobile devices and smartphones by downloading the free MackinVia app.