

MOC-FLOYD VALLEY COMMUNITY SCHOOLS - - - July 11, 2022

The MOC-Floyd Valley Board of Education met on the above date at the Central Administration Office for its regular monthly meeting with all board members in attendance except Reyes. Also present were Superintendent Adams and Secretary Dykstra.

The meeting was called to order by President Jager at 6:32 a.m.

Motion was made by De Jong and supported by Kleinhesselink to approve the agenda with the addition of approval of middle school roof repair and breakfast and lunch prices for the 2022-2023 school year. Motion carried unanimously.

President Jager announced that this is the time, place, and date to hold a public hearing for a proposed resolution to consider continued participation in the instructional support program. Since there were no objectors, the president declared the hearing closed.

Correspondence was received as follows:

- Letter of resignation from Laurie Edwards as kitchen aide

Motion was made by Kleinhesselink, supported by Koerselman and carried unanimously to approve the following consent items:

- June 13 school board minutes
- Bills
- Financial Statements
- Letter of resignation from Laurie Edwards as kitchen aide
- Contract for Sheila Harp as a classroom aide for 7 hours per day at a salary of \$16.50 per hour based upon the 1<sup>st</sup> step of the 2021-22 non-certified salary schedule
- Open enrollment of Roman Fude into the MOC-Floyd Valley Community School District out of the Sheldon Community School District for the 2022-23 school year for the next two years

Reyes joined the meeting at 6:44 a.m.

An update was given on the new elementary building project and high school renovation.

Motion was made by Kleinhesselink, supported by De Jong and carried unanimously to approve the following Board Policies:

Board Policy Title: Capital Assets	Code No. 805.5
Board Policy Title: Insurance Program	Code No. 806.1
Board Policy Title: District Insurance Limits	Code No. 806.2
Board Policy Title: Statement of Guiding Principles	Code No. 900
Board Policy Title: School Facilities Surveys	Code No. 901.1
Board Policy Title: Site Specifications	Code No. 901.2

The board reviewed the Return-to-Learn plan.

Superintendent Adams shared an overview of the 4 Disciplines of Execution for Education.

The first reading of board policies 901.3-901.8 were presented.

Motion by Kleinhesselink, supported by De Jong to approve the resolution to continue participation in the instructional support program. De Jong-aye, Jager-aye, Kleinhesselink-aye, Koerselman-aye, and Reyes-aye.

Milk bids were received from Kemps and Prairie Farms. Motion was made by De Jong and supported by Reyes to accept the milk bid from Prairie Farms for the 2022-23 school year. Motion carried unanimously.

Bread bids were only received from Casey's Bakery. Motion by Kleinhesselink and supported by Koerselman to accept the bread bid from Casey's Bakery for the 2022-23 school year. Motion carried unanimously.

Motion by De Jong, supported by Kleinhesselink to approve a transfer of funds from the food service fund into the general fund of an amount of \$39,801 for indirect costs. Motion carried unanimously.

Motion by Kleinhesselink, supported by De Jong to approve the Food Service Procurement Plan for 2022-2023. Motion carried unanimously.

Motion by Kleinhesselink, supported by Reyes and carried unanimously to set the following legislative action priorities for 2022-2023:

- **Preschool** – Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.  
Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.  
Districts should be given maximum flexibility to assign costs to the program.
- **Dropout/At Risk** – Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.
- **Mental Health** – Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:
  - Increased access for in-school and telehealth services
  - Increased access to mental health professionals via in-person or telehealth visits
  - Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training
  - Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs
  - Integration of suicide prevention and coping skills into existing curriculum
  - Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools

- An ongoing mental health resources clearinghouse for schools and community providers and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.
- Unfunded Mandates – Opposes mandates that do not provide adequate and direct funding for successful implementation.
- Expanding Educational Opportunities – Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:
  - Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations
  - Establishment of charter schools under the direction of the locally elected public school board and
  - Establishment or use of online schools or classes while maintaining per pupil funding.

Supports opportunities for continued collaboration between public and nonpublic schools; however, the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward nonpublic schools.

Motion was made by Reyes and supported by Koerselman to approve the 2022-23 preschool contracts with Spalding Catholic Crayon Castle Pre School and Orange City Area Day Care Pre School. Motion carried unanimously.

Motion was made by De Jong, supported by Koerselman and carried unanimously to approve the partnership agreements for the 2022-23 academic year with Northwest Iowa Community College as follows:

- Individual Student and Class Size Enrollments for Private School Student Enrollments
- College Credit and Jointly Enrolled Students for Individual Student Enrollments
- College Credit Jointly Enrolled Courses for Class Size Enrollments

Motion by Reyes and supported by Koerselman to approve the bid for middle school roofing repair above the old gym from Four Way Contracting for \$37,875. Motion carried unanimously.

Motion by Kleinhesselink, supported by Koerselman to approve the breakfast and lunch prices for the 2022-2023 school year. Motion carried unanimously. There is no increase for student prices and a slight increase for adult meals.

Adjournment at 7:25 a.m.

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Shane Jager, President

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Kim Dykstra, Secretary