

## MOC-FLOYD VALLEY COMMUNITY SCHOOLS - - - July 10, 2023

The MOC-Floyd Valley Board of Education met on the above date at the Central Administration Office for its regular monthly meeting with all board members in attendance except Reyes. Also present were Superintendent Adams and Secretary Dykstra.

The meeting was called to order by President Jager at 6:35 a.m.

Motion was made by De Jong and supported by Koerselman to approve the agenda as posted. Motion carried unanimously.

Tracy Jacobsma, representing the MOC-FV Education Association, mentioned that the association will be receiving the Beacon of Excellence Award in Des Moines on August 1 and invited the board to attend.

Motion was made by De Jong, supported by Kleinhesselink and carried unanimously to approve the following consent items:

- June 12 school board minutes
- Bills
- Financial Statements
- Resignation from Jennifer Lalk as special education aide, effective at the end of this contract year
- Resignation from Angie Boersma as classroom teacher, effective at the end of this contract year
- Contract for Peg Te Grotenhuis as classroom aide for 7 hours per day at a salary of \$18.99 per hour based upon the 5<sup>th</sup> step of the 2023-24 non-certified salary schedule
- Taylor Meyer as volunteer high school volleyball coach
- Additional 15 contract days to Mike Landhuis for the extra time he has put in this summer for the new building and special education scheduling
- Open enrollment of Mia Mercado Castelan out of the MOC-Floyd Valley Community School District into the Sioux Center Community School District for the 2023-24 school year for the next thirteen years

An update was given on the new elementary building project and high school renovation.

Information was shared on the Siouxland Conference Student-Leadership Initiative.

Reyes joined the meeting at 7:05 a.m.

The first reading of the following board policies were presented: 104, 104.R1, 200.4, 210.05, 213, 401.5R1, 401.10, 402.2, 402.5, 407.2, 408.1, 501.2, 503.7, 503.7E1, 503.7E2, 505.4, 505.5, 507.2, 507.2E1, 507.2E#, 507.2E4, 601.1, 603.5, 604.6, 605.1, 605.1R1, 605.2, 605.3, 605.3R1, 605.3R5, 605.5, 605.7R1, 607.2, 607.2R1, 701.2, 708, 804.4, and 804.5E1.

Motion by Kleinhesselink, supported by Koerselman to approve the Food Service Procurement Plan for 2023-2024. Motion carried unanimously.

Motion by De Jong, supported by Koerselman and carried unanimously to set the following

legislative action priorities for 2023-2024:

- Private School Choice – Private schools are not required to accept all students regardless of race, religion, gender, gender identity, sexual orientation, socio-economic status, and disability. Private schools are not held to the same standard as public schools with respect to accountability and transparency. Parents should have the choice to enroll their children in private schools, but not with taxpayer money.

We oppose state policies that:

- Establish vouchers, education savings accounts or any other programs that uses taxpayer dollars to fund private schools
  - Provide direct payment of taxpayer funds to private schools or to home school education
  - Increase tax credits or deductions directed toward private schools or home school education
- Supplemental State Aid – The school aid formula is the biggest driver in providing resources for a high-quality education that translates to a successful future for our students and economic growth in our state. A school's general fund supports a high-quality workforce, critical for student achievement. We support state policies on supplemental state aid rate that:
    - Sufficiently supports the ability of local districts to meet parent and community expectations and provide a world-class education for all students
    - Provide the resources to recruit and retain a high-quality teacher and staff workforce
    - Incorporate inflation and cost-of-living increases to minimize the negative impact on a district's general fund from these increased costs
  - Special Education – All students deserve a world-class education, regardless of disability. To ensure the success of students receiving special education services, we support policies that will:
    - Ensure predictable and timely state funding that is reflective of the actual cost and needs of these students, including educational programming and healthcare
    - Support federal funding that covers 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA)
    - Modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities
  - Local Accountability and Decision-Making – Locally elected school board members are closely connected to students, their families, and the communities in which they live, and are in the best position to understand student needs and identify effective solutions. Restrictive limitations on decision-making authority inhibit innovation, efficiency, and the ability of school boards to make locally based decisions about student achievement.

Local accountability and decision making include:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students
- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicate or inefficient reporting processes
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs

- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers: and
- Flexibility on Health and Safety Measures: School boards should have the ability to make decisions, in partnership with local officials, regarding the health and safety needs to students, staff, families and the community

Motion was made by Reyes and supported by De Jong to approve the 2023-2024 preschool facility contracts with Orange City Area Day Care Preschool. Motion carried unanimously.

Motion by Kleinhesselink, supported by Koerselman to approve the breakfast and lunch prices for the 2023-2024 school year. Motion carried unanimously. There is no increase for student prices and an increase for adult meals to \$4.84.

Motion by Kleinhesselink and supported by De Jong to approve student fees for the 2023-2024 school year. Motion carried unanimously. All fees would remain the same except for adding a high school choir robe rental fee of \$10.

Motion by De Jong, supported by Reyes to approve the proposed fundraisers for the Spanish trip for the 2023-2024 school year. Motion carried unanimously.

Motion by Reyes and supported by Koerselman to approve the proposed middle school fundraisers for the Washington D.C./NYC trip for the 2023-2024 school year. Motion carried unanimously.

Motion by De Jong and supported by Kleinhesselink to approve the increase in substitute teacher pay to \$150 per day for the first 10 days in the district and anything beyond 10 days is at BA teacher base pay. Motion carried unanimously.

Motion was made by Kleinhesselink, supported by Koerselman and carried unanimously to approve the partnership agreements for the 2023-2024 academic year with Northwest Iowa Community College as follows:

- Individual Student and Class Size Enrollments for Private School Student Enrollments
- College Credit and Jointly Enrolled Students for Individual Student Enrollments
- College Credit Jointly Enrolled Courses for Class Size Enrollments

Adjournment at 7:41 a.m.

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Shane Jager, President

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Kim Dykstra, Secretary