

MOC-Floyd Valley Schools
WORK AND SOCIAL SKILLS DESCRIPTORS

Essential Learnings	Emerging	Developing	Proficient	Beyond Proficient
Demonstrates respect	Needs to be reminded to be respectful.	Demonstrates respect most of the time but needs some reminders.	Consistently demonstrates respect towards others in words and actions.	Encourages others to be respectful.
Works well with others	Has difficulty cooperating with others and does not willingly contribute to group work.	Cooperates with others sometimes, OR Contributes to group work sometimes.	Cooperates with others, AND Contributes to group work	Encourages others to cooperate and contributes to group work.
Practices self-control	Shows little control over actions, words, and emotions. Frequently interrupts.	Controls actions, words, and emotions in certain situations with reminders. Some interruptions.	Controls actions, words, and emotions and behaves appropriately in most situations.	Controls self, behaves appropriately, and encourages others to do so as well.
Listens and follows directions	Does not listen, is easily distracted or has difficulty following simple directions.	Needs reminders to listen and follow directions.	Listens and follows directions independently.	Is highly focused and encourages others to follow directions.
Demonstrates organizational skills	Desk and locker are consistently unorganized.	Desk and locker are sometimes organized.	Desk and locker are organized.	Is highly organized.
Completes assignments on time	Often turns in work late. Has to give up free time to get work done.	Sometimes hands in work late. May need some reminders.	Completes assignments on time.	
Manages time wisely	Does not use time wisely even with several reminders.	Needs a few reminders to use time wisely.	Uses class and free time wisely.	Is independent in using free time constructively.
Participates in classroom activities/discussions	Chooses not to participate in most class activities or discussions.	Sometimes participates in class activities or discussions.	Chooses to actively participate in class activities and discussions.	
Works neatly and carefully	Needs many reminders to work neatly or carefully on daily work.	Sometimes needs reminders to work neatly or carefully on daily work.	Works neatly and carefully on daily work.	

First Grade Report Card Descriptors-Reading/Language Arts

Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Recognizes basic features of print	Does not recognize basic features of a sentence (e.g., first word, capitalization, ending punctuation)	Inconsistently recognize basic features of a sentence (e.g., first word, capitalization, ending punctuation)	Consistently recognize basic features of a sentence (e.g., first word, capitalization, ending punctuation)	
Reads 1st grade sight words	Reads 0 – 50 out of 100 common first grade words	Reads 51 – 94 out of 100 common first grade words	Reads 95 – 100 out of 100 common first grade words	
Understands grade level vocabulary	Limited understanding of grade level vocabulary	Inconsistent understanding of grade level vocabulary	Demonstrates an understanding of grade level vocabulary	Demonstrates an advanced vocabulary
Reads with sufficient fluency and accuracy	Word-by-word reading or reading with many errors	Reads with some short phrases and inconsistent self-corrections	Accurately reads at an appropriate pace with proper phrasing	Accurately reads above grade level texts at an appropriate pace with proper phrasing and expression
Applies phonics and word analysis skills	Limited understanding of phonics and word analysis skills.	Inconsistently applies phonics and word analysis skills.	Successfully applies phonics and word analysis skills.	Demonstrates advanced phonics and word analysis skills.
Identifies key ideas and details written and orally	Recalls few key ideas and details. May include errors or need many prompts	Inconsistent in identifying key ideas and details. May need a few prompts	Consistently identifies most of the key ideas and details	Identifies all key ideas and details, demonstrating a deeper understanding
Identifies text features	Needs many prompts to identify text features of a non-fiction text	Inconsistent in identifying text features of a non-fiction text	Accurately identifies text features of a non-fiction text	Accurately identifies and uses text features of a non-fiction text
Compares and contrasts texts	Needs many prompts to compare and contrast or identify relevant details	Inconsistent in comparing/contrasting or identifying relevant details	Compares and contrasts with relevant details	Uses compare/contrast with relevant details to gain an insightful understanding
Uses strategies to comprehend grade level text	Needs many prompts in using reading strategies for comprehension of at or below grade level text	Makes limited use of reading strategies, may respond correctly to literal comprehension questions, but inconsistent when answering higher level questions	Uses reading strategies to make meaning and recall important information	Uses reading strategies to gain insightful understanding of at and above grade level text
Uses correct capitalization	Rarely uses correct capitalization at the beginning of a sentence and with proper nouns	Inconsistently uses correct capitalization at the beginning of a sentence and/or with proper nouns	Consistently uses correct capitalization at the beginning of a sentence and with proper nouns	
Uses correct ending punctuation	Rarely uses punctuation at the end of a sentence	Inconsistently uses punctuation at the end of a sentence	Consistently uses correct punctuation at the end of a sentence	
Uses correct sentence structure and grammar	Does not use correct sentence structure and grammar	Inconsistent in using correct sentence structure and grammar	Consistently uses correct sentence structure and grammar	Uses a variety of sentences including compound and complex sentences
Uses writing process for written work	Struggles to put thoughts into words in an organized way	Beginning to add details and organized thoughts with teacher guidance	Has a clear purpose for writing, adds details, and organizes thoughts with teacher guidance	Has a clear purpose for writing, adds details, and organizes thoughts without teacher guidance
Weekly Spelling Tests	Below 70%	70%-84%	85%-94%	95% or above

First Grade Report Card Descriptors

Mathematics

Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Understands story problems	Starting to manipulate objects to solve story problems. Consistently needs help.	Can manipulate objects or draw a picture to solve story problems.	Can independently use different strategies to solve story problems	Use multiple strategies and relational thinking to solve story problems.
Understands and applies place value	Can rote count by 10's.	Can bundle ones into groups of ten.	Demonstrates concept of 10's and 1's.	Uses place value to solve mathematical problems.
Adds whole numbers to 12	Requires concrete objects to add.	Requires more time to demonstrate addition to 12.	Demonstrates fluency in addition to 12.	Demonstrates fluency in addition beyond 12.
Subtracts whole numbers from 12	Requires concrete objects to subtract.	Requires more time to demonstrate subtraction to 12.	Demonstrates fluency in subtraction to 12.	Demonstrates fluency in subtraction beyond 12.
Applies properties of operations to add and subtract within 20	Demonstrates minimal understanding of the concepts of addition and subtraction.	Requires assistance or multiple attempts to find correct answers to addition and subtraction.	Applies "Fact Families" to add and subtract.	Applies strategies to solve unknown addends.
Identifies shapes and their attributes	Inconsistently names shapes/solids.	Identifies some shapes/solids.	Can distinguish between defining attributes of shapes/solids.	Can put together 2 pieces to make a shape that relates to the whole.
Measures to the inch	Measures to the inch with assistance	Measures to the inch with some mistakes	Measures to the inch accurately	Can compare lengths to identify longer/shorter.
Tells time to the quarter hour	Attempts to tell time to the hour	Tells time to the hour and half hour	Tells time to the hour, half hour, and quarter hour	Tells time to 5 minute intervals
Identifies and counts money to 50 cents	Attempts to Identify coins	Identifies and counts money to 25 cents with dimes, nickels, pennies	Identifies and counts money to 50 cents using dimes, nickels, pennies	Counts money over 50 cents using quarters, dimes, nickels, pennies
Interprets information from a bar graph	Attempts to interpret information from a bar graph	Requires teacher guidance to interpret information from a bar graph	Independently interprets information from a bar graph	Creates a graph to explain mathematical thinking.

First Grade Report Card Descriptors

Science/Health

Science/Health Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Observes similarities and differences in plants	Attempts to tell 1 similarity or 1 difference in plants.	Tells 1 similarity and 1 difference in plants.	Tells 2 similarities and 2 differences in plants.	
Understands the behavioral patterns of organisms	Attempts to name the behavioral patterns of organisms	Names one behavioral pattern of organisms	Names two behavioral patterns of organisms	Names three or more behavioral patterns of organisms
Observes patterns in the sun, moon, and stars	Attempts to observe patterns in the sun, moon and stars	Observes one pattern in the sun, moon and stars	Observes more than one pattern in the sun, moon and stars	Uses observations to predict patterns in the sun, moon and stars
Understands properties of light and sound	Attempts to tell how light travels and/or how a sound is made	Tells how light travels or how a sound is made	Tells how light travels and how a sound is made	
Uses the engineering design process to solve a problem	Fails to use the engineering design process to solve a problem	Attempts to use the engineering design process to solve a problem	Uses the engineering design process to solve a problem	Uses the engineering design process to identify multiple solutions to a problem
Tells good health habits	Tells one good health habit	Tells two good health habits	Tells three good health habits	Tells more than three good health habits

First Grade Report Card Descriptors

Social Studies

Social Studies Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Constructs questions and responses while exploring communities and culture (Inquiry SS.1.1-6)	Explains how compelling questions help us learn new concepts.	Generates supporting questions that relate to compelling questions.	Uses the inquiry process to construct responses, including examples, with some guidance.	Independently uses the inquiry process to construct responses, including examples with minimal guidance.
Uses maps and timelines (Geography)	Identifies a map, globe, or timeline	Tells the difference between a map, globe, and timeline or locates the USA	Tells the difference between a map and a globe, locates the USA, and uses timelines to sequence past and present events	Applies map skills to locate other locations on a map or a globe and independently sequences past and present events
Identifies good citizenship (Iowa Core: Political Science)	Attempts to name a school rule	Names one school rule	Names one school rule and tells why it is important	Names a rule outside of the school community
Identifies needs and wants (Iowa Core: Economics)	Attempts to identify a need or a want	Identifies a need or a want	Names a need and a want	Defends the reasoning behind their chosen want or need
<u>Compares life in the past to life today*</u> (History SS.1.20-23)	Identifies pictures of past communities and cultures with assistance.	Inconsistently compares past and present communities and cultures, including Iowa indigenous and agricultural communities	Compares past and present communities and cultures, including Iowa's indigenous and agricultural communities	Independently compares past and present communities and cultures, including Iowa indigenous and agricultural communities

**Every grade level will use and/or analyze primary sources.*