

MOC-Floyd Valley Schools
WORK AND SOCIAL SKILLS DESCRIPTORS

Essential Learnings	Emerging	Developing	Proficient	Beyond Proficient
Demonstrates respect	Needs to be reminded to be respectful.	Demonstrates respect most of the time but needs some reminders.	Consistently demonstrates respect towards others in words and actions.	Encourages others to be respectful.
Works well with others	Has difficulty cooperating with others and does not willingly contribute to group work.	Cooperates with others sometimes, OR Contributes to group work sometimes.	Cooperates with others, AND Contributes to group work	Encourages others to cooperate and contributes to group work.
Practices self-control	Shows little control over actions, words, and emotions. Frequently interrupts.	Controls actions, words, and emotions in certain situations with reminders. Some interruptions.	Controls actions, words, and emotions and behaves appropriately in most situations.	Controls self, behaves appropriately, and encourages others to do so as well.
Listens and follows directions	Does not listen, is easily distracted or has difficulty following simple directions.	Needs reminders to listen and follow directions.	Listens and follows directions independently.	Is highly focused and encourages others to follow directions.
Demonstrates organizational skills	Desk and locker are consistently unorganized.	Desk and locker are sometimes organized.	Desk and locker are organized.	Is highly organized.
Completes assignments on time	Often turns in work late. Has to give up free time to get work done.	Sometimes hands in work late. May need some reminders.	Completes assignments on time.	
Manages time wisely	Does not use time wisely even with several reminders.	Needs a few reminders to use time wisely.	Uses class and free time wisely.	Is independent in using free time constructively.
Participates in classroom activities/discussions	Chooses not to participate in most class activities or discussions.	Sometimes participates in class activities or discussions.	Chooses to actively participate in class activities and discussions.	
Works neatly and carefully	Needs many reminders to work neatly or carefully on daily work.	Sometimes needs reminders to work neatly or carefully on daily work.	Works neatly and carefully on daily work.	

Kindergarten Report Card Descriptors - Reading/Lang.Arts

Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Recognizes basic features of print	Needs prompting and support for recognizing features of print	Inconsistently recognizes features of print	Recognizes features of print	Reads and handles books independently
Names all upper & lowercase letters	Names some upper & lowercase letters in their name	Inconsistently names the letters of the alphabet	Names all upper and lowercase letters	
Voices sounds for each letter	Recites the alphabet and understands the sound/ symbol relationship	Inconsistently voices some correct letter sounds	Voices the correct letter sounds with automaticity when shown the letters	
Applies phonics and word analysis (See attached Skills List)	Needs prompting and support in applying phonics and word analysis skills for the current quarter	Inconsistently applies phonics and word analysis skills for the current quarter	Applies phonics and word analysis skills for the current quarter	Manipulates and compares more complex words
Reads emergent-reader texts with purpose and comprehension	Needs prompting and support with reading emergent texts	Inconsistently reads emergent-reader texts	Independently reads an emergent-reader text with purpose and comprehension	Independently reads texts above grade level with purpose and comprehension
Uses strategies to comprehend texts	Needs prompting and support in using reading strategies to comprehend texts	Inconsistently uses reading strategies to comprehend texts	Independently uses making connections, visualizing, and wondering while listening/reading texts	Uses additional reading strategies to comprehend texts
Uses a combination of drawing, dictating, and writing to express ideas	Needs prompting and support to express ideas	Inconsistently expresses ideas	Uses drawing and writing to express ideas	Writes multiple sentences about one topic
Retells a story using pictures	Needs prompting and support in retelling a story	Inconsistently retells a story	Retells a story by choosing pictures that show the beginning, middle, & end	Provides a reaction to what happened in a given story
Uses correct sentence structure and grammar when speaking/writing	Needs prompting and support in using correct sentence structure and grammar	Inconsistently uses correct sentence structure and grammar	Uses correct sentence structure and grammar when speaking/ writing	Carries on an extended conversation with multiple exchanges
Reads kindergarten sight words	Needs prompting and support with reading a few sight words	Inconsistently reads sight words or tries to sound them out	Reads 85% of the kindergarten sight words with automaticity	Reads challenging high frequency words in texts
Understands grade level vocabulary	Needs prompting and support in understanding grade level vocabulary	Inconsistently understands grade level vocabulary	Understands grade level vocabulary	Understands and uses more complex vocabulary

Kindergarten Report Card Descriptors - Reading/Lang.Arts

Applies Quarterly Phonics and Word Analysis Skills List

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Rhyming words	Beginning sounds Ending sounds Rhyming words	Beginning sounds Ending sounds Middle sounds Rhyming words Word segmenting Blending letter sounds	Beginning sounds Ending sounds Middle sounds Rhyming words Word segmenting Blending letter sounds Building words Comparing words Syllables

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****Highlighted skills are those that have been mastered for the quarter****

4th Quarter Skills

0-3 highlighted skills - Emerging

3-6 highlighted skills - Developing

7-8 highlighted skills - Proficient

9 highlighted skills - Beyond Proficient

Kindergarten Report Card Descriptors - Math

Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Counts to 100	Needs prompting to count	Counts with assistance	Counts to 100 independently with no mistakes	Counts past 100
Identifies numbers to 31	Identifies some numbers	Identifies numbers to 31 with assistance	Identifies all numbers to 31	Identifies numbers over 31
Writes numbers to 31	Writes some numbers with assistance	Writes numbers to 31 with assistance	Writes all numbers to 31	Writes numbers past 31
Accurately counts a set of objects from 1 to 31	Needs assistance for one to one counting	Inconsistently matches number to objects while counting	Accurately counts a set of objects from 1 to 31	Accurately counts a set of objects larger than 31
Uses different strategies to represent and solve story problems	Starting to manipulate objects to solve problems, consistently needs help to solve story problems	Manipulates objects or draws a picture to solve story problems	Independently uses different strategies to solve the story problems of this quarter (Objects, fingers, draw picture, number line)	Uses multiple strategies and uses relational thinking when approaching and solving problems
Understands more/less	Starting to understand more and less with small sets of objects	Understands more and less with sets of objects, starting to work with numbers	Identifies groups and numbers that are more or less	Explains how many more or less
Counts by 10s (to 100)	Needs prompting to count by 10s	Counts to 100 by 10s with assistance	Counts by 10s to 100	Counts by 10s past 100
Understands basic place value (tens and ones)	Needs prompting with identifying tens and ones	Identifies how many tens and ones	Composes and decomposes numbers up to 19 using place value	Composes and decomposes numbers beyond 19 using place value
Identifies, compares, and creates two and three dimensional shapes	Needs prompting when working with shapes <small>(squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)</small>	Sometimes needs assistance when working with shapes	Identifies, compares, and creates two and three dimensional shapes	Can identify more 2-D and 3-D shapes
Describes and compares measurable attributes	Starts to understand vocabulary of measurable attributes <small>(short, long, tall, heavy, light, big, small, etc.)</small>	Identifies or describes one measurable attribute of an object	Identifies attributes of objects (length, weight, height, temperature) and compares measurable attributes of two or more objects	Sorts and compares objects by multiple attributes
Understands location words	Understands a few location words	Understands most simple location words	Demonstrates knowledge of location words in daily work	Demonstrates the use of location words including left and right
Classifies, sorts and counts objects in categories	Starting to understand the vocabulary of given categories (color, size, usage, animals...)	Sorts or classifies objects with assistance	Classifies, sorts and counts objects into categories	Constructs and interprets a simple graph, table or chart
Fluently adds within 5	Needs assistance to solve problems	Independently manipulates objects or uses pictures to solve addition problems within 10 OR fluently adds within 5	Independently manipulates objects or uses pictures to solve addition problems within 10 AND fluently adds within 5	Independently manipulates objects or uses pictures to solve addition problems within 10 AND fluently adds within 10
Fluently subtracts within 5	Needs assistance to solve problems	Independently manipulates objects or uses pictures to solve subtraction problems within 10 OR fluently subtracts within 5	Independently manipulates objects or uses pictures to solve addition problems within 10 AND fluently subtracts within 5	Independently manipulates objects or uses pictures to solve addition problems within 10 AND fluently subtracts within 10
Knows purpose and value for coins (penny)	Recognizes money	Identifies OR knows the value for a penny	Identifies AND knows the value for a penny	Starts to identify AND know values for other coins
Reads standard/digital clock by the hour	Recognizes a clock	Needs assistance to read a clock by the hour	Reads standard/digital clocks by the hour	Reads standard/digital clocks by the half hour

Kindergarten Report Card Descriptors

Science/Health

Science/Health Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Understands weather patterns (seasons)	Identifies the weather	Identifies characteristics of each season with assistance	Identifies characteristics of each season	Sequences the seasons
Understands how changes affect the motion of an object	Explores with moving objects	Understands how objects move	Understands the difference between push and pull	Identifies an action as a push, a pull, or both
Understands the needs of plants and animals	Identifies plants and animals	Identifies the needs of plants and animals with assistance	Identifies three needs of plants and animals	Compares and contrasts healthy environments for living things
Understands the effects of sunlight on earth's surface	Identifies the sun's location	Identifies that the sun is hot	Understands that the sun warms the earth's surface	Understands how to reduce the warming effect of sunlight
Understands that humans impact the environment	Needs prompting to participate in class discussions	Identifies ways humans impact the environment with assistance	Identifies ways humans impact the environment	Applies knowledge of environment to behavior in the classroom

Kindergarten Report Card Descriptors

Social Studies

Social Studies Essential Learnings	Emerging (E)	Developing (D)	Proficient (P)	Beyond Proficient (B)
Constructs questions and responses while exploring spaces and places (Inquiry SS.K.1-5)	Participates in the inquiry process	Recognizes compelling questions and supporting questions	Uses the inquiry process to construct responses, including examples, with some guidance	Independently uses the inquiry process to construct responses, including examples with minimal guidance
Recites birthday and understands all people have individual traits.	Repeats his/her birthday only after the teacher says it	Recites part of his/her birthday	Recites his/her birthday	Recites his/her birthday including the year
Knows examples of community workers-Understands basic concepts of consumers and producers.	Needs prompting to identify community workers	Identifies one community worker	Matches community workers with their jobs	Independently names a community worker and how they help society
Identifies water/land on a globe or map-Understands representations of earth such as maps, globes, and photographs.	Recognizes a map or a globe	Identifies water or land on a map or globe with assistance	Identifies water and land on a globe or map	Starts to identify some land masses: United States/Iowa
Compares life in the past to life today* (History SS.K.16-19)	Identifies pictures of life in the past with assistance	Inconsistently compares life in the past to life today within their community and other places in Iowa	Compares life in the past to life today within their community and other places in Iowa	Independently compares life in the past to life today within their community and other places in Iowa

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**Every grade level will use and/or analyze primary sources.*