

MIDDLE SCHOOL NEWS

MOC-FV CSD

October

2021

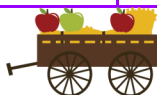
Special points of Interest:

- A.L.I.C.E. Training
- Brad Hurtig Assembly
- Book Fair
- Online Resources
- Placing a Hold on Library Materials
- Middle School Party Night
- Red Ribbon Week
- Parent-Teacher Conferences
- Discount Card Fundraiser
- Axis Culture Translator
- Moped Safety Course



Inside this issue:

6th Grade	2-4
7th Grade	4-7
8th Grade	7-8



A.L.i.C.E. Training

A.L.i.C.E. is the system that we use at the Middle School, and the rest of the district, in the event of an active shooter/armed intruder. A.L.i.C.E. is an acronym that outlines the various options that our staff and students may use given the situation. A.L.I.C.E. stands for: A-Alert, L-Lockdown, I – Inform, C – Counter, E – Escape. Our main goal in a situation like this is to ensure the safety of our students and staff. Therefore, we conduct an A.L.i.C.E. drill once a year. We bring in Officer Pollema to instruct our students on the various steps and procedures of A.L.i.C.E. After the presentation, the students will return to their classrooms and work with their STAR teacher on the barricading portion. This involves making a barricade with items in the classroom to prevent an intruder from being able to enter. In addition, we will practice an evacuation route (at walking speed) to make sure that students understand the quickest way out of our building should they need to escape. At no time, will there be a simulation of an active shooter. I will announce over the speaker system the drill's purpose and help run the drill alongside Officer Pollema. While having to think about this type of situation is unsettling, running the drill to practice the steps needed for the safety of our students is necessary. We are planning on conducting this drill on the afternoon of Thursday, October 21, 2021. Please feel free to contact the Middle School Office with any questions.



Brad Hurtig Assembly

On Wednesday, October 27 our students will have an opportunity to hear from Brad Hurtig. Brad Hurtig is a national speaker who has had his story shared on ESPN and in the New York Times. Below is an excerpt from his website: www.bradhurtig.com

“Brad’s message is centered around an influential story that took place between himself and his football coach. Brad would often rely on others to pick up a water bottle when he was thirsty. At the end of practice, Brad asked his coach for a drink. Instead of picking up the bottle, his coach said something that would ultimately change Brad’s life. He said, **“If you’re thirsty enough, you’ll Find A Way.”**

That day Brad successfully got a drink and that challenge became the catalyst in learning what it takes to overcome. Brad would soon learn a powerful strategy that enabled him to move past his fears and reach his goals. **He now shows students how to do the same.**

Brad’s story has commanded national attention. He has been featured by media outlets including **ESPN** and **The New York Times**. Most recently, he was featured as a **TEDx speaker**. Now Brad travels he country sharing his message of **Find A Way.**”

We look forward to having Brad join us on October 27.

Moped Safety Course

Neil Bracker, Instructor

When: October 22, from 1:30pm-6:00pm

Where: MOC Floyd Middle School – Room 121

Cost: \$50 per student. Bring cash or check payable to Neil Bracker

6th Grade Literature . . . READ All About It!

By: Mrs. Tegrotenhuís

I am excited to teach to our new group of sixth graders! They are an eager bunch and have been a fun group to have in class. Students are in the swing of things and adjusting well to our routines at the middle school. In literature class, the students have been learning about the different types of text and even developed their own “bookshelf” of books they would like to read this school year. Many of them have terrific book choices that I am placing on my own list to read!

Our literature class is divided up into three main areas of learning: individual reading, vocabulary, and the current unit. For individual reading, I expect the students to record five entries each week on their reading logs with approximately a total of 80 pages. Time is provided in class each day to record reading from the day before. Students made individual goals as well and are working hard to reach them each week. Encourage your child to read about 30 minutes daily; this will definitely help them reach their goals!

Our second main area of learning is vocabulary. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard on figuring out the words’ meanings by looking at the **context** in which they are used. We will have two to three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well! In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, and suffixes.

The third area of learning within our literature class involves the current unit (topic). A few of these will include novel units, Middle Ages literature, research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book all while working on comprehension skills. Students will create a plot hill and keep notes on the different characters. We will also plan to compare the population law in the book to that of China as we read some related non-fiction articles. The book’s main character, Luke, is the third child in his family in a society which only allows two children per family. Throughout the course of the book, he meets another illegal third child who wants to change the population law in their society by staging a rally at the President’s house. Luke needs to make a decision . . . will he dare to make a change or sit back and let others do it for him? This is the first book in a series of six. Please ask your child what is currently happening in the book. It might spark some interesting conversations!



6th Grade Science

By Mr. Hoebelheinrich

Since the beginning of the school year, the 6th grade students have adapted well to the middle school setting. Science is much different than other subjects in the fact that we do a lot of hands-on activities with unique objects that they normally would not use in a classroom setting. Therefore, it is very important that we understand how to act in a lab setting to ensure that no one is injured in the science classroom. After understanding the “why” behind behaving well in my class, we practiced gathering data by using observation skills, and the metric system. The 6th graders are now able to find length, volume, temperature, and mass of certain objects using the metric system.

After our lab safety unit, lab materials unit, and our measurement unit we jumped into the Engineering Design Process. During this unit, the students are learning the process through creating and designing their own catapult. The EDP is a great way to practice measurements, reading data, problem solving, and working in a safe lab environment.

After the Engineering Design Process unit, we will jump into the realm of physical science. What makes everything up? How do 100 pure elements of the periodic table create everything we see in the world today? How did we discover an atom? What experiments, or observations were made to help us understand the atom?

6th Grade English Off to a Great Start

Page 3

By Mrs. Jacobsma

The sixth graders are a real likable bunch. We are working hard and getting to know one another's strengths. I plan to really draw on each student's strengths this year as we develop a group who communicates through writing. So often writing is used as punishment or consequences for poor behavior. This is a notion we plan to realign as the year progresses. Already I have noticed some emerging authors—they love to communicate through written words. In fact, we have completed our first graded writing assignment and are ready for our first unit in grammar. Our weeks will continue in primarily the same fashion. Each Monday we will take a spelling pretest; then throughout the week, we will practice those words in various ways. Fridays there will be final spelling tests. We also do editing practice once a month. We will also integrate our English grammar units into writing. With our writing units, your student should ask for help revising and editing their paper. They will probably call it a conference. Finally, thank you to all the parents for sharing your children with us. I am enjoying the start of this new year.



6th Grade Math

By Mr. Boersma

For the last few weeks I've had people asking how the school year has been going. My response is always the same, "We have a great group of sixth graders this year" I stand by this statement 100%! These students have really been enjoyable and I'm looking forward to a great school year. There are a couple of things that I want you to know about math class in sixth grade.

Grading of Assignments

If you look at your child's daily scores on Infinite Campus you will notice that every score is a 2, 1, or 0. This is what they mean. Your child receives a 2 out of 2 possible (100%) for every assignment that they have done one time. This doesn't mean that they did it perfectly, just that it was turned in when it was due and that they followed directions. A 1 out of 2 (50%) means that the assignment was turned in late or directions were not followed. A 0 out of 2 (0%) indicates an assignment that is still missing. These assignments are designed to be learning tools where mistakes are not penalized, rather learned from. So we still grade them together in class and allow the students to ask questions about mistakes. More traditional grading is used on tests and quizzes.

Study Island

Study Island is an internet based computer site that we use to preview, review, or supplement our learning. Students will receive an assignment nearly every week. Each assignment consists of two parts. A lesson (this is where they learn the material) and a session (a ten point quiz/assignment where they perform the material.) The lesson requires that they read text, examine examples and watch videos. The student should click the FINISH button at the end of each lesson. Then they proceed to the session. Students may select Game Mode or Practice Mode. If they receive a 70% or higher, they receive a Blue Ribbon and they are effectively done for the week. If they receive anything lower, they are asked to try the session a second time. After the second session, regardless of score, the student may then be finished. If they so choose, they can try it again and again until they have earned a Blue Ribbon. Also, if they receive less than 50% they will typically be assigned a Building Block, an easier version of the same material to increase understanding. The Building Block does not count as one of the required Sessions.

Contacting Mr. Boersma

Finally, I always like to remind parents that I encourage them to contact me with any questions or concerns that they may have regarding their student. Please feel free to email or call me at school during the school day and I will try to respond promptly. If I receive an email during the evening I may or may not see it and it may have to wait until morning.

6th Grade Social Studies

By: Mr. Nonnemacher

In 6th grade Social Studies, we are just reaching the end of our first unit of the school year! This unit focused on an introduction to history as well as the prehistoric times. We started with an opportunity for the kids to share a brief history of their own life. We had a great day in class when we were able to listen to our classmates share their story out loud for all to hear. We also spent two days in class discussing the magnitude of 9/11 and the continuing impact on our world today. We are briefly talking about the Old Stone Ages vs. the New Stone Ages, and soon we will begin our first major unit of the school year, focusing on the civilization and history of ancient Egypt. We will discuss the geography, religion, achievements, politics, economy, and society of Ancient Egypt. We have had a great first month of school! It has been so much fun to get to know our 6th graders and watch them become accustomed to the middle school!



Middle School Party Night

The Fall Party Night will be held on Friday, October 29 from 7:00-10:00pm at the MOC-Floyd Valley Middle School. This party night is for MOC-Floyd Valley students only and there is no fee to attend. The expenses for this evening are paid for by the Middle School Discount Card Fundraiser that we held earlier this year. There will be board games in the media center, movies and snacks in the cafeteria area, ping-pong in the fitness room, basketball and other games in the New Gym, and a dance in the Old Gym. During our Fall Party Night, the dance area will be for 7th and 8th grade students only. The dress code and other school rules are applicable at this event. The south doors, by the gym, will be the official entry and exit doors for the evening. The doors will not open until 7:00pm and students should arrange to be picked up promptly at the conclusion of the event. Hope to see everyone there!



Red Ribbon Week

Red Ribbon Week will be from October 25-November 1. During this time we will have a variety of activities and presentations for our students. In addition to hearing about the dangers of alcohol and drugs, we will have groups come in and address topics such as Vaping, Bullying, and making positive choices. On Wednesday, October 27 we will have members of the Northwestern College Football team come to the Middle School and present to our students. We encourage all students to wear Red on October 27. We believe that this week is a positive thing for our students and our school. We invite you to check in with your students about what they have learned during Red Ribbon Week and have conversations in your home over these topics.



Wieking's World

By: Mr. Wieking

We're off and running! It's always good to be back in school and back into a routine. I am very thankful to be working at MOC-FV with our wonderful students and staff. Each year I am impressed with the creativity and thoughtfulness of our students.

Our 7th grade social studies class is called Global Studies. It is a study of contemporary issues and their connections to past events. The issues we address and discuss in class are real world issues that people and nations around the world are dealing with. While these issues are challenging, it is good for our students to understand and know what is happening in the world around them. We also spend time in class asking questions and searching for answers. We practice evaluating sources and checking them for their reliability.

In the coming weeks we will delve into the state of Iowa and examine Iowa's role as a global player in a variety of contemporary issues like agriculture, trade, and immigration. We will also lay a foundation for main ideas in social studies - economy, government, culture, and religion.

If you have any questions or concerns feel free to contact me at bwieking@mocfv.org.

7th Grade Literature

By: Mrs. Vermeer

Page 5

It's been an exciting start to 7th grade Literature! We have spent a great deal of time getting to know each other and working through class expectations. Each class section has been great! A quick outlook on the year and things we will be doing; we have 6 main units and 6 small units. Our 6 main units will take up about a month of time each and our 6 small units we fill in between units. Our most challenging unit is our "Bias" unit and the unit the students are most looking forward to is, "Fear Can Do What?" Skills we will be building on are vocabulary, characterization, conflicts, using evidence in writing, analysis, and compare and contrast.

We started the year out by working with understanding characters in a story and reading a story called "7th Grade." The students enjoyed building their own characters and understanding what authors do when they create characters. After this mini unit we are entered into our nonfiction signpost unit. We have completed all the notes for nonfiction signposts and have spent a great deal of time practicing identifying them and making sense of what we have learned from the text. We will be completing our nonfiction signpost project where students will demonstrate their understanding of these signposts. After we will move on to fiction signposts. With these signposts we will practice with a variety of text complexities to hopefully build our understanding. The overall goal for the signpost units is for students to have reading skills to make understanding of a variety of text easier.

The students have also been given Quarter 1 reading goal of 1-2 books or 300 pages. This helps them get reading and will lead us into our quarter 1 book project. Students will be asked to pick 1 book they read this quarter and write a letter to the author or character about their book. We have a variety of questions to get them thinking deeper about their book.

I am so excited to see what these students will accomplish this year! Keep up the positive attitude and hard work!



7th Grade Science

By Mrs. Vande Kieft

We are off and running in 7th grade Science so far this year! Each class period (or Team as we like to call ourselves) started the year reviewing the various types of lab equipment that we will be using during 7th grade.

The Lab Equipment Unit was followed up by the Measurement Unit where students were able to familiarize themselves with the lab equipment that we use for measurement. In these labs each Team member practiced reading liquid volume in a graduated cylinder, determining temperature in degrees Celsius, measuring length in meters, centimeters, and millimeters, calculating the volume of both regular solids and irregular solids, and determining the mass of objects. During the Measurement Unit, each Team discussed the importance of the SI or metric system to their daily lives.

During the Measurement Unit, we have also been tracking a current phenomenon, hurricane season, and its impact on the United States and neighboring areas. Each team has formulated various questions about hurricanes, tracked any disturbances in the northern hemisphere, and compared hurricanes to tornados and the thunderstorms that we are used to. This has been a great opportunity to question and learn more about the world around us!

Currently, we are in the midst of our Engineering Design standards designing and testing paper airplanes to see who can design an airplane that can travel the greatest distance with the longest time aloft. Each design will undergo multiple trials using a possibility of 46 different kinds of paper airplanes.



OCTOBER 31



7th Grade English

Mrs. VR (Van Regenmorter)

Welcome to 7th grade English. My name is Linda VanRegenmorter, but I'm more commonly known as Mrs. VR. I have started my 30th year of teaching 7th grade English, and 29 of those years have been in the MOC-FV Middle School. I'd like to thank you for helping your child have the necessary supplies for my class—a green binder with 5 dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in my class.

Let's talk about what has been happening in 7th grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In 7th grade, students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. Then the test will be on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week.

After taking care of all the beginning-of-the-year business, we moved on to the "Listening Unit." Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the "Listening Unit," we have moved onto the "Sentence Structure Unit." Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. A few summers ago, the three middle school English teachers attended classes to learn a new way of teaching students how to write complete sentences and use a variety of sentences when they write. This method is called the "KU Sentence Writing Strategy". It starts with the basics and then moves students on to more complex sentences. With the use of the "KU Sentence Writing Strategy," I hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in 7th grade English and in the middle school. I'm anxious to see this year's 7th graders improve their use of the English language as we progress through this school year.



Parent-Teacher Conferences

We will be holding our Fall Parent-Teacher Conferences on Thursday, October 28 and Tuesday, November 2 from 4:00pm-8:00pm. These conferences are a time for the teacher, the student, and the parents to communicate about the start of the school year and your student's progress up to that point. Your student's STAR teacher will be contacting you to set up a conference time. In the past, we have nearly 100% attendance rates for these conferences and hope to see the same results this year. Your participation is greatly appreciated.



Discount Card Fundraiser

Thank you to everyone for your help and support of the Discount Fundraiser Card. This year was another successful year for these sales and students did a great job of earning money for their school. The money raised goes into the Student Activity Fund and helps pay for PBIS activities, various field trips, the Middle School Party night, and different activities and opportunities for our students. Those students that earned coats should see these in approx. 6-8 weeks. Because of the nature of the product, they take some extra time to make. I will notify the students when they arrive and get them distributed to them right away. Thanks again for your help and support!

7th Grade Math

Page 7

By: Mr. Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in 7th grade math. The students have been adjusting to new teachers, a new schedule, and a new homework policy. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In 7th grade math we are “off and running” with what is known as a “daily routine”. They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the 7th graders can get off to a positive start!

I look forward to getting to know each student better and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.



8th Grade Literature

By: Mr. Boone

I have thoroughly enjoyed being back in the classroom and settling into a classroom routine. One area of focus has been creating an independent reading routine. I want students to be reading independently 15 minutes per day, along with 10 minutes in class. Each class period we begin with Take Time for Ten (independent reading) or Article-a-Day (high interest informational text sets). The goal is to increase reading interest in a variety of genres, increase vocabulary, increase background knowledge, and increase reading stamina. In addition, your child is provided a 25-minute independent reading period every Day 6 of our 6-day cycle. We will continually increase our length of time as the school year progresses. Please encourage your child to keep reading and find a genre they enjoy.

Another area of focus has been our vocabulary routine. Throughout the school year we will study several roots, prefixes, and suffixes. Each vocabulary unit begins with a morphology activity where I have students create words using a variety of prefix and suffix combinations around one root. We enjoy having competitions to see who can create the most words. It's also fun to hear all the new words we create that could be added to the dictionary. In order to study the list of vocabulary words, students create flashcards that include the definition, synonyms, a word picture, and sentence. Finally, students are tested over these words, along with reviewing prefixes, suffixes, and roots. Review games and resources are made available on Google Classroom to help your child study, along with using the flashcards they have created.

Lastly, we have focused much of our time by setting a strong foundation for reading informational text. I taught students a previewing strategy called THIEVES and have worked on paraphrasing and summarizing by identifying a topic, main idea, and details. These are foundational skills which will help students read their textbooks and articles for other classes, specifically science and U.S. History.

We will begin our first novel unit for the year in a week. We will be reading *The Outsiders* by S.E. Hinton. This book is set in Oklahoma during the 1960s. We will set the stage for the book by watching short video clips about the 1960s and reading articles on real-world issues presented in the book. During this novel we will focus on literary elements and reading comprehension strategies. We will also discuss and research real-world issues presented in the book – teen violence, socio-economic status, and stereotypes. I am excited to begin this novel and begin discussing these real-world issues with your child.

I want to thank you for the opportunity to serve your child and look forward to meeting you in the future.

8th Grade English

By Mrs. Oolman

Hello~ A little about me since I only got to meet my STAR students' parents at open house.

I have been employed here at MOC-Floyd Valley teaching primarily 8th grade English for 33 years! I came here directly from Augustana University in Sioux Falls, SD. I am married to Terry Oolman (co-owner of Vollink Enterprises), and we have two sons. In addition to teaching, I am also the curriculum specialist for 6-12 ELA and do some Adjunct teaching for NWC and Morningside University as well.

IDEAS for chatting with your son or daughter:

In the car? Ask your student some of the questions listed below. At a ball game? Ask some other parents around you these questions. At the supper / dinner table? Ask your son or daughter some of these questions. The answers will tell you what we've been up to in 8th grade English this first month of school! I promise it will be a lot of fun listening to the answers!

- ◊ What color are you?
- ◊ HOW are YOU smart?
- ◊ What is a growth mindset?
- ◊ Once the above questions have been answered, ask the following: What does any of that have to do with you and your learning?
- ◊ How many words on a spelling test each week and where do those words come from?
- ◊ When are spelling tests given?
- ◊ What's in your English portfolio?
- ◊ What's a bell ringer?
- ◊ What did you write down for Mrs. Oolman's "What do you want to learn this year?" survey question?
- ◊ Are you reviewing cursive?
- ◊ How have you used NoRedInk so far this year?
- ◊ What is a rubric for writing and how does it work?

Looking ahead, we will be learning about troublesome words (like "there", "their", and "they're"), and practicing some speech giving or presentations! We are off to a very good start!

"Our Corner of History"

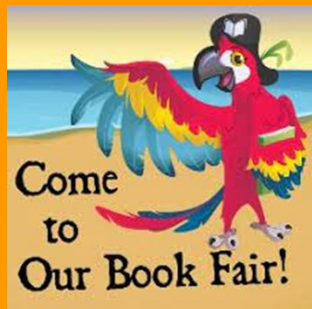
Ms. van Wyk

With these first few weeks of school, we have dived right into the beginnings of American History!

In the 8th grade, we have recently finished examining the different European explorers (Balboa, Cabot, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our Current Event time on Fridays when students discuss recent news stories and the impacts they have on our lives. I have enjoyed connecting with the 8th graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! I want to particularly emphasize notetaking, as that will be the most helpful tool for quizzes in class. As usual if you have any questions or concerns, please feel free to contact me!





Ahoy Ye Mateys! Reading Treasures are on the Horizon with the Scholastic Middle School Book Fair!

When: Monday, October 25 through Friday, October 29

Where: Middle School Library

The book fair will be open during the school day and during P-T Conferences on Thursday, October 28.

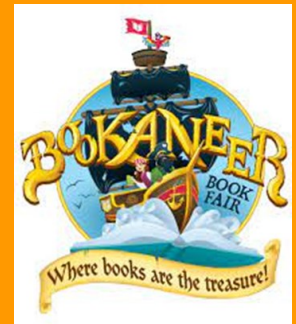
Books available for purchase include . . .

Favorite Teen Reads & Graphic Novels
Iowa Children's Choice Award
Science, Entertainment & Reference
Cookbooks & Adult Best Sellers

A flyer will be sent home with students a week before the book fair begins.

Beginning October 15, families may access the book fair's home page at . . .

<https://www.scholastic.com/bf/mocfvms>



New this fall: eWallet payment option for interested families. Scholastic Book Fairs' digital payment choice is a safe, convenient alternative to cash. After the book fair, remaining eWallet funds are not returned to a credit card but become a gift card balance and can be used online with Scholastic or used to fund an eWallet for a future book fair. (Be sure to sign in with the same email used to create the eWallet.)

A student eWallet can be set up beginning October 15 by going to the book fair's home page. It's easy to create an eWallet for your student. Simply add funds or invite family and friends to contribute. Then, shop in-person at the Book Fair or online where you'll discover over 5,000 products including Book Fair exclusives, new releases, and value packs.

Cash, check, or credit/debit card are also accepted at the book fair.

Axis Culture Translator

As a parent, do you find yourself wondering about the new trends, words, shows, etc. that are a part of your teen's life? If so, there is a resource out there that helps connect parents with the world that their teen is living in. The resource is from a group called Axis. The resource is the "Culture Translator" and can be found at: <https://axis.org/culture-translator/>

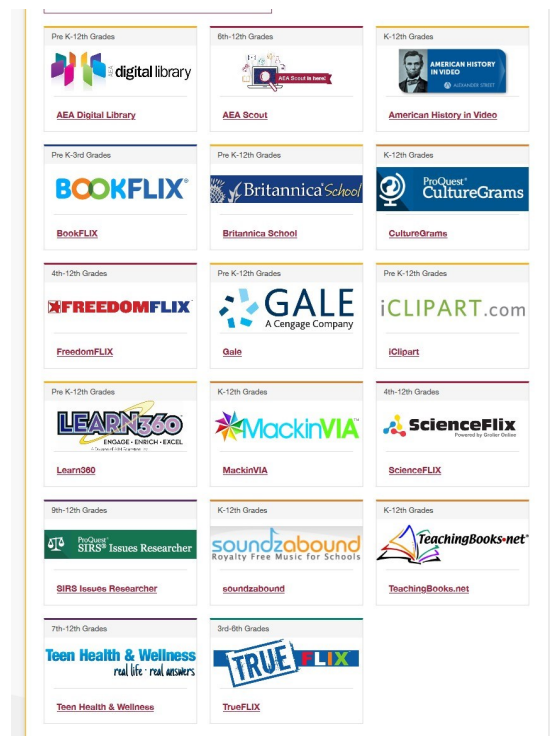
The culture translator is a free resource that includes a weekly email sent to you that covers "hot topics" in the world of your teen. Topics range from understanding the new TikTok trends (ie. The new one is #eattherich), social media, new slang (ie. Soft Launch – hinting at a relationship (pic of holding hands) instead of doing a full selfie reveal. "He's not my boyfriend, we are in a soft launch phase".) and other topics that are important to your teen.

In addition to the weekly email, Axis provides many different "conversation starters" and resources about topics that may come up with your teen such as; social media, video games, alcohol/drug use, vaping, cell phone addiction, etc. The resources on axis.com are Gospel focused and include some Biblical references. Axis is a non-profit organization. Hopefully this is a resource that can be beneficial to you as parents in connecting with and leading your teen.

Online Resources Provided to Schools by NW AEA

<http://www.iowaaea.org/how-we-can-help/iowa-aea-online/>

Scroll down on the page until you see the following . . .



Contact your school librarian for username and password information (mdzeeuw@mocfv.org)

Here's a brief descriptor of the resources . . .

eBooks/Literature

BookFlix targets students in grades PK-3. BookFlix pairs fictional storybooks with related nonfiction books. BookFlix also has 36 pairs of titles available in Spanish. Students can read the books independently or choose to have the books read to them. Lesson plans, assessment activities, and related web sites are included.

TrueFlix is similar in format to BookFlix, but targets an older audience (grades 3-6). Books are nonfiction and have content in both **social studies** and **science** with accompanying resources. Again, students can read the books independently or have the books read to them.

FreedomFlix targets students in grades 4 and up. FreedomFlix provides content about **United States history**, but recently added content on **ancient cultures** as well. All the eBooks include related content. Educator resources include lesson plans, writing prompts and whiteboard activities. Again, books can be read independently or books can be read to students.

MackinVia is an online portal that makes it easy to access **eBooks and audiobooks** that have been purchased by Northwest AEA. MackinVia **eBooks and audiobooks** can also be read and listened to on tablets, mobile devices and smartphones by downloading the free MackinVia app.

Cybersmarts and Teen Cybersmarts: Each collection has five interactive books designed to teach students about staying safe online. Lesson plans, reproducibles and research prompts are included. Both also provide users with a simulated online experience.

TeachingBooks.net includes thousands of teaching resources about fiction and nonfiction books used in K-12. Resources include, meet the author video interviews, book readings, book guides, lesson plans, book trailers, and websites.

Reference/Research

Britannica Digital Learning is available for students in PK-12. Britannica makes it extremely easy to **differentiate content** because it's possible to adjust reading levels without changing the interface. Britannica is perfect for student research and project based learning. Britannica has two Spanish encyclopedias available: Encyclopedia Moderna and Escolar Online. The Annals of American History is a great source for primary source documents.

CultureGrams includes a Kids', World, Provinces and States Edition. CultureGrams provides a perspective on daily life and culture, including the history, customs and lifestyles of the world's people. ***Content can be downloaded to Google Drive.***

Gale provides reliable content from magazines, newspapers and reference materials. Content is available for all grade levels. ***Download content to your Google Drive or Microsoft 365.***

ScienceFlix focuses on subject-area science content for students spanning grades 4-9. ScienceFlix offers 50 complete units of scientific study and each unit offers videos for building background knowledge, nonfiction articles written at three reading levels and in Spanish, read-aloud features, hands-on experiments, careers section, news stories, vetted weblinks, and educator resources.

SIRS® Issues Researcher delivers the pros and cons on today's complex social issues through full-text articles, multimedia, primary sources, government documents and reference material. SIRS R Issues Researcher also provides many useful educator and student tools to make research easier. ***Content can also be downloaded to Google Drive.***

Teen Health and Wellness provides nonjudgmental, straightforward information on today's teen health and wellness issues. ***This can be integrated with Google Drive and articles can be saved to Google Drive.***

Digital Media:

AEA Digital Library has digital curriculum resources from leading producers of PK-12 content. This collection includes streaming video, still images, and digital documents for Pre K-3 children's literature, 4-8th grade science, 7-12th grade health and guidance, and the AIME copyright newsletter.

iCLIPART.com contains over 7.8-million royalty-free clipart images, photos, web graphics, animations, fonts and sounds. Use iCLIPART.com images in Web sites, newsletters, brochures, advertisements, announcements, signs -- virtually any graphic design project you can think of!

Learn360 is a library of educational videos, video clips, and images. Learn360's newest offering are interactives. You can easily find these by doing an advanced search.

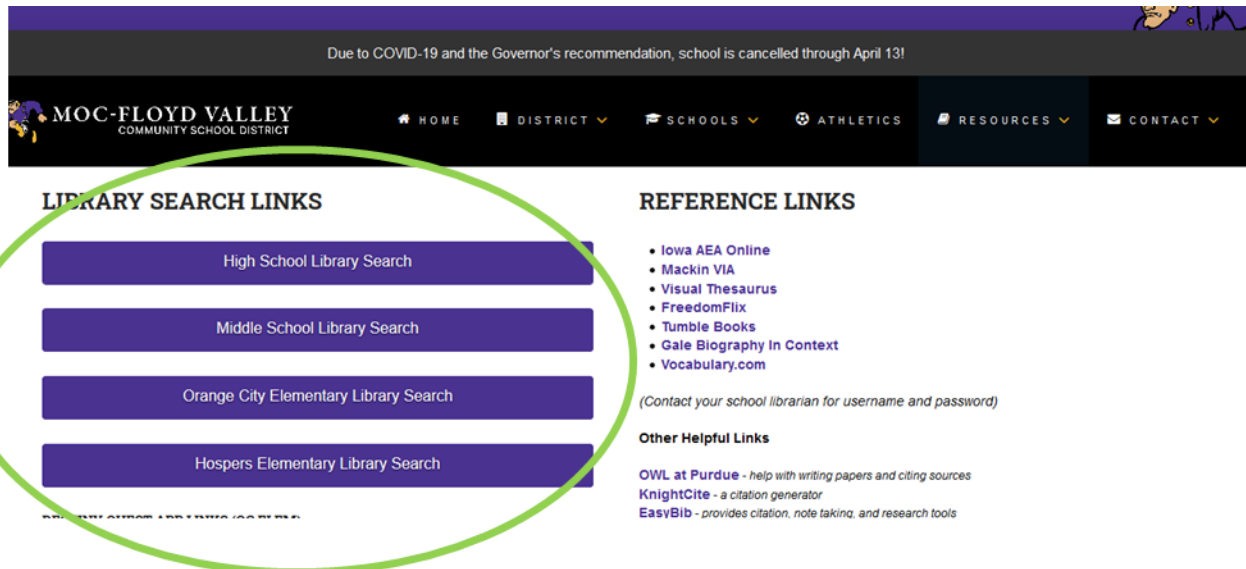
soundzabound offers a wide variety of music, audio themes and sound effects that ensures your copyright safety. Perfect for podcasts, PowerPoint™, videos, news shows, video yearbooks, digital storytelling, presentations, TV broadcasts, web design and more!

Additional Online Resource Available to Students

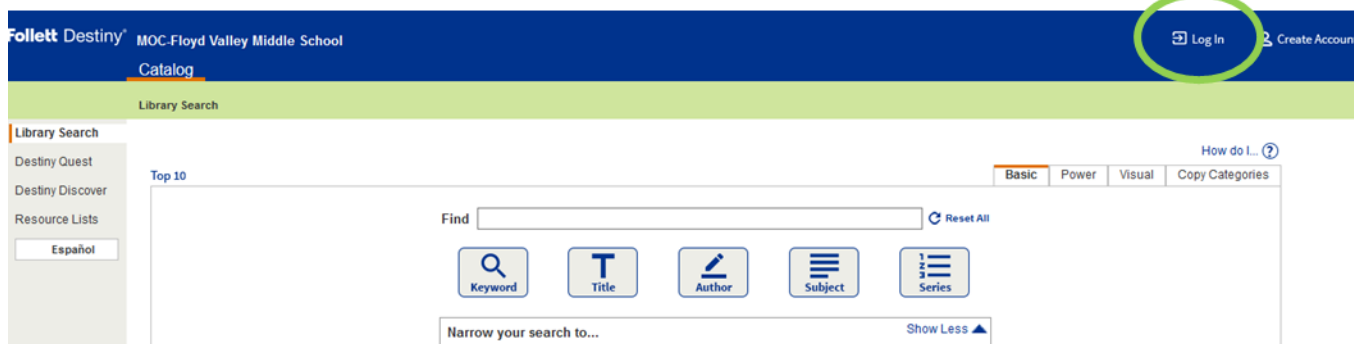
Gale Biography in Context is a great resource for researching people. Its content is from magazines, newspapers and reference materials. The link to this resource is located on the Library page of the MOC-Floyd Valley website. Click on <http://mocfv.org/index.php/resources/library/> **Contact Mrs. De Zeeuw for the password (mdezeeuw@mocfv.org).**

How to Place a Hold on School Library Materials

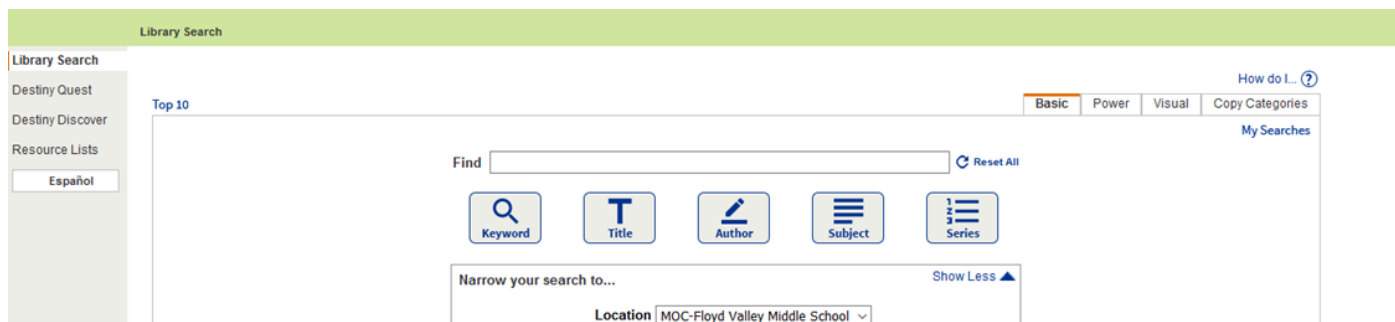
- 1) Go to our school's home page (www.mocfv.org)
- 2) Go the Resources tab and select Library from the drop down menu
- 3) Click on your school's library search . . .



- 4) Click on Log In.



- 5) Log in using your school user name (eg. 20josmit) and password.



6) Search the library catalog.

Library Search

Library Search

Destiny Quest

Destiny Discover

Resource Lists

Español

Top 10

Find [Reset All](#)

Keyword Title Author Subject Series

Narrow your search to... [Show Less](#)

Location

7) Look through search results.

Catalog My Info

Library Search > Search Results

Library Search

Destiny Quest

Destiny Discover

Resource Lists

Español

How do I... ?

Titles One Search

Searched for (Fantasy). Searched in: MOC-Floyd Valley Middle School.

[Not what you're looking for? Refine your search? Browse Subjects?]

Selected List: My Personal List [Printable](#) [Add Page](#)

Titles: 1 - 25 of 492 Sort By: Relevance [Go](#)

1 2 3 4 7 13 20 [\[Show All \]](#)

Fantasy league [Details](#) 2 of 2 available [Add to This List](#)

Call #: FIC LUP Lupica, Mike.

Sublocation: Sports Fiction

Published 2014

The fork, the witch, and the worm [Details](#) 1 of 1 available [Add to This List](#)

Call #: FIC PAO Paolini, Christopher.

Sublocation: Fantasy

Series: Tales from Alagaësia ; volume 1.

Published 2018

8) When you find a title you would like to reserve, click on the title and you should see a screen with the book you selected. Click on Hold It. Mrs. De Zeeuw will be able to see hold requests and get books ready for you..

Catalog My Info

Library Search > Search Results > "Fantasy league"

Library Search

Destiny Quest

Destiny Discover

Resource Lists

Español

How do I... ?

Title Details Reviews Series

Fantasy league

Mike Lupica.

Call #: FIC LUP Local copies available: 2 of 2.

Sublocation: Sports Fiction Off-site copies available: 2 of 2. [See all...](#)

In Los Angeles, twelve-year-old Charlie's skill at **fantasy** football gains the attention of both the local media and the owner of a professional football team.

[Hold It](#)

[Add to This List](#)

Selected List: My Personal List

Explore! | Publication Info | Additional Info

9) Log out when you are finished searching.

Contact Mrs. De Zeeuw at mdezeeuw@mocfv.org if you have any questions or issues.

October 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 1:15pm Early Dismissal	2
3	4 4:15pm VB vs Boyden 7 th (H) 8 th (A)	5 Qrt. 1 6 Week Chk. 4:00pm MS CC @Cherokee 4:15pm FB vs Sheldon 7 th (H) 8 th (A) 4:15pm VB vs LeMars 7 th (A) 8 th (H)	6	7	8 1:15pm Early Dismissal	9
Homecoming Week						
10	11 4:15pm VB vs Sioux Center 7 th (H) 8 th (A) 5:00pm School Board Mtg.	12 4:00pm MS CC @ Dordt College 4:15pm FB vs West Lyon 7 th (A) 8 th (H)	13	14	15 1:15pm Early Dismissal 4:00pm MS CC @Landsmeer Golf Club	16
Climate & Belonging Survey						
17	18	19 7:00pm MS Band, Orch., Chorus Concert @ MS	20 MS Orchetra Festival @ LeMars	21 A.L.I.C.E. Training and Assembly	22 End 1 st Qrt. 1:15pm Early Dismissal 1:30-6:00pm Moped Safety Course	23
24	25 Qtr. 2 Begins Mood About Money Assembly MS Boys BB Begins 4:00pm-8:00pm PT Conferences	26	27 Brad Hurtig Assembly	28 4:00pm-8:00pm PT Conferences	29 7:00-10:00pm MS Party Night @ MS 1:15pm Early Dismissal	30
Red Ribbon Week						
31 Halloween						

November 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 End Exploratory 2 NWICDA 8 th Honor Choir @ LeMars 4:00pm-8:00pm Parent Teacher Conferences	3 Start Exploratory 3	4	5 No School	6 NWIBA Jr. High Honor Band Concert at Storm Lake
7	8	9	10	11 Veterans Day	12 1:15pm Early Dismissal	13
Makerspace Activity in the Media Center						
14	15 Qrt. 2 3 Wk. Gr. Check 4:00pm BBB vs Sergeant Bluff-Luton 8 th (H) 4:15pm 7 th (A)	16 4:15pm BBB vs Sioux Center 7 th (H) 8 th (A)	17	18	19 1:15pm Early Dismissal	20
21	22 4:15pm BBB vs Boyden 7 th (A) 8 th (H)	23 4:15pm BBB vs Sibley-Ocheydan 7 th (H) 8 th (A)	24 No School	25 Thanksgiving No School	26 No School	27
28	29 4:15pm BBB vs Central Lyon 7 th (H) 8 th (A)	30 4:15pm BBB vs LeMars 7 th (H) 8 th (A)				