

MIDDLE SCHOOL NEWS

MOC-Floyd Valley

October

2022

Special points of Interest:

- Adrenaline Fundraiser
- Leader In Me
- Homecoming 2022
- Red Ribbon Week
- Moped Safety Course
- Scholastic Book Fair
- My Choice
- Online Resources



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Adrenaline Fundraiser MOC-FV Middle School 2022-23

Thank you to everyone that took the time to interact with one of our middle school students as they attempted to sell coupon books to raise money for our middle school and the various activities that we provide our students. Whether you made a purchase or not, we appreciate you giving some of your time to our young salespeople!

We appreciate the generosity of those that were able to purchase a coupon book AND to all the businesses that participated in making the coupon book a valuable item for so many families in our communities. We are grateful for the partnerships with businesses and families that are part of the MOC-Floyd Valley School District. THANK YOU!!



HOMEcoming 2022

The MOC-FV Middle School students and staff had a blast being able to be involved in the spirit week of homecoming. The middle school had dress-up days: Monday – Pajamas, Tuesday – Color Battle, Wednesday – Country Western, Thursday – Students dress as teachers and teachers dress as students, Friday – Purple and White Dutch Spirit Day. We also had competitions at the end of each day where each of the grade level STAR groups got to compete. We kept score of percent of participation in dress-up days and in the end-of-the-day competitions to determine a winning grade level for the week. The 8th-grade class came out on top this year. Congrats to the 8th-grade students for leading us in our celebration of Dutch Spirit!! Monday night we were able to partner with the Alton Fire Department in the homecoming parade. What a great turnout for the parade to celebrate the students of MOC-Floyd Valley!



Leader in Me

Leader In Me is a program that our students and staff are working through to uncover and develop the leadership potential in our students. The program is based on the book “7 Habits of Highly Effective Teens”. Our staff members utilize detail lessons that highlight and progress our students through the 7 Habits shown in the image. The tree is a good image of how we seek to develop leadership skills in our students. We want them to experience private victories, in other words, we want students to have a confident understanding of their strengths and who they

The 7 Habits of Highly Effective Teens

Sharpen the Saw

Synergize

Seek First to Understand, Then to Be Understood

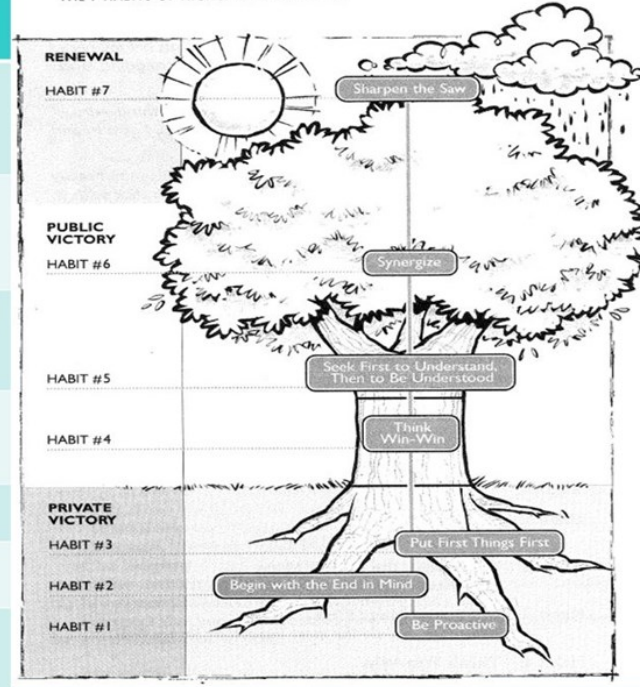
Think Win-Win

Put First Things First

Begin with the End in Mind

Be Proactive

THE 7 HABITS OF HIGHLY EFFECTIVE TEENS



are. The habits associated with “public victories” help students gain skills and confidence to make a difference in those around them. The last habit serves to keep all of us growing in our leadership skills and impact. We are grateful for the fantastic adult leadership in the middle school. We are excited to grow and empower students to lead in a positive way.



What a Variety in 6th Grade English!

By: Mrs. Jacobsma

Here is the overview of sixth grade English. We do lots of different things every week, in fact, every day! You have hopefully seen examples of all these things.

Most every week we will do spelling. We take a spelling pretest on Mondays, and the students practice the words they missed for Tuesday. On Wednesday and Thursday, the kids can choose two practice activities from a long list of suggestions. Finally, on Fridays we take another test over the words; that score goes in the grade book.

Most days we also touch on a grammar skill. We begin to understand why it is important to follow the standards of our language when communicating. Texting language only works because we all first understand the basics of standard English. There will be many short, intense grammar units throughout the year; each ends with a formal “test” that needs to be passed with proficiency to meet the benchmark. There will be retakes of those tests for anyone who needs extra time and help to do so.

Finally, all of these skills come together in writing projects. The focus of sixth grade English is to help your student become a confident writer. Though he/she may never pursue writing as a career, they will feel comfortable enough to tackle whatever writing assignments come their way. We do many, many drafts of pieces. Some of those will be finished, published pieces; others will remain drafts.

You can help your child by checking in with them often. They will also need help studying for spelling and grammar tests and revising and editing their writing. I hope you enjoy watching their writing skills develop; I know I do! And, as always, contact me if you have any questions.

6th Grade Literature . . . READ All About It!

Page 3

By: Mrs. TeGrotenhuis

The new sixth graders are settling in and understanding the different procedures and routines of the middle school. In literature class, the students have been learning about the different types of text and even developed their own “bookshelf” of books they would like to read this school year. Many of them have even given me several titles to read!

Our literature class is divided up into three main areas of learning: individual reading, vocabulary, and the current unit. For individual reading, I expect the students to record five entries each week on their reading logs with approximately a total of 80 pages. Time is provided in class each day to record reading from the day before. Students made individual goals as well and are working hard to reach them each week. Please encourage your child to read about 30 minutes daily; this will help them reach their goals!

Our second main area of learning is vocabulary. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard at figuring out the words’ meanings by looking at the **context** in which they are used. We will have two to three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well! In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, and suffixes.

The third area of learning within our literature class involves the current unit (topic). A few of these will include novel units, middle ages literature, research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book all while working on comprehension skills. Students will create a plot hill and keep notes on the different characters. We will also plan to compare the population law in the book to that of China as we read some related non-fiction articles. The book’s main character, Luke, is a third child in his family in a society which only allows two children per family. Throughout the course of the book, he meets another illegal third child who wants to change the population law in their society by staging a rally at the President’s house. Luke needs to make a decision . . . will he dare to make a change or sit back and let others do it for him? This is the first book in a series of six. Please ask your child what is currently happening in the book. It might spark some interesting conversations!



Moped Safety Course

Neil Bracker, Instructor

When: October 7, from 1:30-6:00pm

Where: MOC Floyd Valley Middle School—Room 121

Cost: \$50 per student. Bring cash or check payable to Neil Bracker



6th Grade World History

By: Mr. Nonnemacher

In 6th grade Social Studies, we are just reaching the end of our first unit of the school year! This unit focused on an introduction to history as well as the prehistoric times. We started with an opportunity for the kids to share a brief history of their own life. We had a great day in class when we were able to listen to our classmates share their story out loud for all to hear. We also spent two days in class discussing the magnitude of 9/11 and the continuing impact on our world today. We are briefly talking about the Old Stone Ages vs. the New Stone Ages, and soon we will begin our first major unit of the school year, focusing on the civilization and history of ancient Egypt. We will discuss the geography, religion, achievements, politics, economy, and society of Ancient Egypt. We have had a great first month of school! It has been so much fun to get to know our 6th graders and watch them become accustomed to the middle school!

7th Grade Math

By: Mr. Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in 7th grade math. The students have been adjusting to new teachers, a new schedule, and a new homework policy. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In 7th grade math we are “off and running” with what is known as a “daily routine”. They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the 7th graders can get off to a positive start!

I look forward to getting to know each student better and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.



7th Grade English

By: Mrs. VR (Van Regenmorter)

Welcome to 7th grade English. My name is Linda VanRegenmorter, but I'm more commonly known as Mrs. VR. I have started my 31st year of teaching 7th grade English, and 30 of those years have been in the MOC-FV Middle School. It has been a fantastic start to the school year! I'd like to thank you for helping your child have the necessary supplies for English class—a green binder with 5 dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in English class.

Let's talk about what has been happening in 7th grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In 7th grade students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. Then the test will be on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week

After taking care of all the beginning-of-the-year business, we moved on to the “Listening Unit.” Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the “Listening Unit,” we have moved onto the “Sentence Structure Unit.” Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. The three middle school English teachers have attended classes to learn a curriculum for teaching students how to write complete sentences and use a variety of sentences when they write. The method used is called the “KU Sentence Writing Strategy”. It starts with the basics and then moves students on to more complex sentences. With the use of the “KU Sentence Writing Strategy,” I hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in 7th grade English and in the middle school. I'm anxious to see this year's 7th graders improve their use of the English language as we progress through this school year.



Wieking's World 7th Grade Global Studies

By: Mr. Wieking

We're off and running! It's always good to be back in school and back into a routine. I am very thankful to be working at MOC-FV with our wonderful students and staff. Each year I am impressed with the creativity and thoughtfulness of our students.

Our 7th grade social studies class is called Global Studies. It is a study of contemporary issues and their connections to past events. The issues we address and discuss in class are real world issues that people and nations around the world are dealing with. While these issues are challenging, it is good for our students to understand and know what is happening in the world around them. We also spend time in class asking questions and searching for answers. We practice evaluating sources and checking them for their reliability.

In the coming weeks we delve into the state of Iowa and examine Iowa's role as a global player in a variety of contemporary issues like agriculture, trade, and immigration. We will also lay a foundation for main ideas in social studies - economy, government, culture, and religion. If you have any questions or concerns feel free to contact me at bwieking@mocfv.org



7th Grade Science

By: Mrs. Vande Kieft

In October the 7th graders will be exploring the vastness of space in our Earth's Place in the Universe Unit. To kick off our exploration, we will be investigating our Big Question, "How can we predict eclipses?" To help us find the answer to this question, the 7th graders will track the phases of the moon each day to analyze its effect on the probability of eclipses. This will lead to our discussion about the movement of the Earth, Sun, and Moon and its importance to Lunar and Solar Eclipses and the various phases of the Moon to prepare for the Partial Solar Eclipse October 25th and the Total Lunar Eclipse November 7th. To gain a better understanding of how the movement of the Earth, Sun, and Moon create these phenomenon, we will create actual eclipses and moon phases using a 3-D "moon" and light source.

The focus of our exploration will then shift to what lies beyond the Earth, Sun, and Moon within our own Solar System. The 7th graders will read various scientific articles to better understand what lies beyond Earth, our Solar System, the Milky Way Galaxy, and out into the universe. To analyze how small the Earth truly is in comparison to the Sun and the rest of space, each class period will create their own Solar System Scale Model.

Finally, the 7th graders will end their journey with a virtual trip to the Grand Canyon to explore the various rock formations and fossils to understand how scientists determine the age of the Earth.



The Scholastic Middle School Book Fair is Coming!

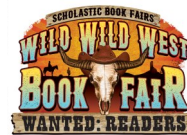
When: Thursday, October 27 through Wednesday, November 2

Where: Middle School Library

Time: The book fair will be open during the school day and during P-T Conferences.

Books available for purchase include . . .

- *New teen releases and best-sellers*
- *Graphic Novels*
- *Science, Entertainment & Reference*



No School October 28 ~ Professional Development



8th Grade Literature

By: Mrs. Van Der Wilt

I have thoroughly enjoyed my first few weeks at MOC-Floyd Valley Middle School, and being back in the classroom, settling into a classroom routine. One area of focus has been creating an independent reading routine. I want students to be reading independently 15 minutes per day, along with 10 minutes in class. Each class period we begin with Take Time for Ten (independent reading) or Article-a-Day (high interest informational text sets). The goal is to increase reading interest in a variety of genres, increase vocabulary, increase background knowledge, and increase reading stamina. In addition, your child is provided a 25-minute independent reading period one day a week. Please encourage your child to keep reading and find a genre they enjoy.

Another area of focus has been our vocabulary routine. Throughout the school year we will study several roots, prefixes, and suffixes. Each vocabulary unit begins with a morphology activity where I have students create words using a variety of prefix and suffix combinations around one root. We enjoy having competitions to see who can create the most words. It's also fun to hear all the new words we create that could be added to the dictionary. In order to study the list of vocabulary words, students are tested over these words, along with reviewing prefixes, suffixes, and roots. Review games and resources are made available on Google Classroom to help your child study, along with using the flashcards they have created.

Lastly, we have focused much of our time by setting a strong foundation for reading informational text. I taught students a previewing strategy called THIEVES and have worked on paraphrasing and summarizing by identifying a topic, main idea, and details. These are foundational skills which will help students read their textbooks and articles for other classes, specifically science and U.S. History.

We will begin our first novel unit for the year in a week. We will be reading *The Outsiders* by S.E. Hinton. This book is set in Oklahoma during the 1960s. We will set the stage for the book by watching short video clips about the 1960s and reading articles on real-world issues presented in the book. During this novel we will focus on literary elements and reading comprehension strategies. We will also discuss and research real-world issues presented in the book – teen violence, socio-economic status, and stereotypes. I am excited to begin this novel and begin discussing these real-world issues with your child.

I want to thank you for the opportunity to serve your child and look forward to meeting you in the future.



8th Grade English

By: Mrs. Oolman

In the car? Ask your student some of these questions. At a ball game? Ask some other parents around you these questions. At the supper / dinner table? Ask your son or daughter some of these questions. The answers will tell you what we've been up to in 8th grade English this first month of school! I promise it will be a lot of fun listening to the answers!

How many words on a spelling test each week and where do those words come from?

When are spelling tests given?

What was the first speech you had to give?

What's a bell ringer?

What did you write down for Mrs. Oolman's "What do you want to learn this year?" survey question?

Are you reviewing cursive? How is it going? What is the goal of that reviewing cursive handwriting?

What is a rubric for writing and how does it work?

Looking ahead, we will be learning about troublesome words (like "there", "their", and "they're"), and practicing some speech giving or presentations! We are off to an excellent start!

Thanks for sharing your son or daughter with me. It's been a pleasure getting to know him or her.

“Our Corner of History”

Page 7

By: Ms. Van Wyk

With these first few weeks of school, we have jumped right into the beginnings of American History!

In the 8th grade, we have recently finished examining the different European explorers (Balboa, Cabot, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our monthly Current Event time when students discuss recent news stories and the impacts they have on our lives. I have enjoyed connecting with the 8th graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! I want to particularly emphasize notetaking, as that will be the most helpful tool for quizzes in class. Let's start the year off strong as we learn the strategies that help in training diligent students!



8th Grade Science Biodiversity in Ecosystems around the World

By: Mrs. Hoogeveen

The eighth graders have settled into the school routine and things seem to be going fantastic!! For the first couple of weeks in science, the 8th graders have spent time reviewing lab equipment, lab safety, and using basic lab equipment. These are basic skills necessary to function in a science classroom.

We are following the new Next Generation Science Standards. We will not be using a textbook but rather using multiple resources to guide us through our different topics. Much of what we will be using will be accessible through Google Classroom.

Our current topic is biodiversity. Students have been placed into groups based on their ecosystems they explored as 7th graders. The teams have decided on an actual ecosystem somewhere in the world to delve into. They currently are spending time learning about the abiotic, biotic, limiting factors, and how humans impact their ecosystem in positive and negative ways. To wrap up the unit, the teams will put together a poster to hang in the hallway for everyone to view. If you get a chance stop by, feel free to check them out.

The next short unit will be focused on how our climate is changing and how those changes are impacting various ecosystems.

By mid-October, the 8th graders will be delving into fossils formation, how fossils become exposed, what clues fossils give us about the past, and how fossils are similar and yet diverse. We will explore how fossils show that animals change due to a variety of reasons, such as devastating destruction of habitat, extinction of prey, plate tectonics, and more. We will also discuss ways humans have genetically changed organisms to create desired traits and how this may affect our world.

Most of the students are completing their homework on time. Homework is a vital part of classroom instruction and reinforcement. I am very appreciative of you reminding your son / daughter to fill in their planners and become responsible young adults.



October 31



MY CHOICE 2022-23 Schedule

Note *All but the first MY CHOICE mornings meet at 7:00am

Wednesday, Sept. 28 See you at the Pole/Jump Rope Scholarships *7:15am **\$5 Entry Fee**

Thursday, Oct. 6	Happy the Dog Ministries	
Thursday, Oct. 13	NW Basketball	Pride/Humility
Thursday, Oct. 20	NW Volleyball	Envy/Generosity
Thursday, Oct. 27	NW Cross Country	Apathy/Passion
Thursday, Nov. 3	NW Wrestling	Gossip/Truth
Thursday, Nov. 10	9 Square Tournament/Bean Bag Toss	\$5 Entry Fee
Thursday, Nov. 17	Tom Henderson	
Thursday, Nov. 24	Thanksgiving-No My Choice	
Thursday, Dec. 1	Dr. Micah Parker	
Thursday, Dec. 8	Josh Brewer	
Thursday, Dec. 15	Curtis Fry	
Thursday, Dec. 22	3-3 Basketball Tournament	\$5 Entry Fee
Thursday, Dec. 29	Christmas Break-No My Choice	
Thursday, Jan. 5	Happy the Dog Ministries	
Thursday, Jan. 12	NW Baseball	Story of Paul
Thursday, Jan. 19	Tonya Crevier	
Thursday, Jan. 26	NW Soccer	Story of David
Thursday, Feb. 2	High School students	Story of Steven/Peter
Thursday, Feb. 9	Youth Pastors	Solomon
Thursday, Feb. 16	Dodgeball	\$5 Entry Fee
Saturday, Feb. 18	My Choice Ski Trip	
Thursday, Feb. 23	Josiah Jansen	
Thursday, Mar. 2	Lyle Lundgren	Story of Nehemiah
Thursday, Mar. 9	Chris Yaw	
Thursday, Mar. 16	To be Determined	
Thursday, Mar. 23	To be Determined	
Thursday, Mar. 30	To be Determined	
Thursday, Apr. 6	To be Determined	
Thursday, Apr. 13	Coach Korver	
Thursday, Apr. 20	Happy the Dog ministries	



Red Ribbon Week ~ October 24-28

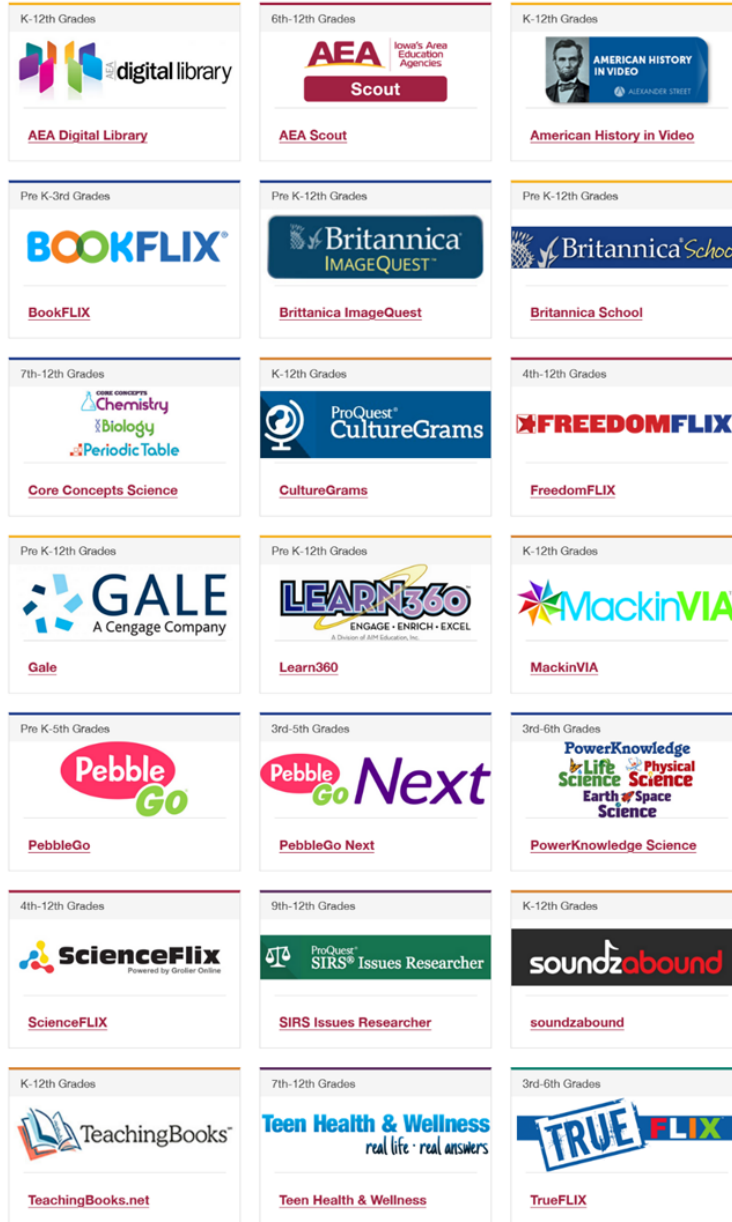
ONLINE RESOURCES (a brief descriptor of each resource is on the next page)

<https://mocfv.org/index.php/resources/library/>

Contact mdezeeuw@mocfv.org for username & password info.

Click on Iowa AEA Online under Reference Links

Scroll down the page until you see the following . . .



AEA Digital Library (K-12th grade)

Collection of streaming video, images and digital documents for children’s literature, science, health and guidance.

American History in Video (K-12th grade)

Collection of hundreds of documentaries featuring dramatic reenactments and engaging analysis from prominent scholars and experts.

BookFLIX (PK-3rd grade)

120 animated stories paired with non-fiction ebooks on a similar subject for young learners to practice literacy skills.

AEA Digital Library (K-12th grade)

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Collection of hundreds of documentaries featuring dramatic reenactments and engaging analysis from prominent scholars and experts.

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Britannica (K-12th grade)

Encyclopedia articles, multimedia, primary sources and more that support student research and reinforce curriculum standards.

Britannica ImageQuest (K-12th grade)

Over 3 million images for educational, non-commercial use for assignments, projects, and lesson plans.

Core Concepts Science (7th-12th grade)

Videos, digital interactive activities, and experiments exploring chemistry, biology, and the periodic table.

CultureGrams (K-12th grade)

Reference for concise, reliable, up-to-date cultural information on countries across the globe.

FreedomFLIX (4th-12th grade)

Collection of videos that provide interactive, behind-the-scenes looks at the people, places & events that have shaped our world.

Gale (K-12th grade)

Educational, peer-reviewed research articles, journals, and newspapers for research.

Learn360 (K-12th grade)

Educational multimedia such as video, audio, maps, activities, and STEM resources and printables for educators.

MackinVIA (K-12th grade)

Robust collection of ebooks and audiobooks designed for classes and individual reading for pleasure.

PebbleGo (K-5th grade)

Informational articles that support literacy, critical thinking, and digital citizenship with ready-made activities. Includes PebbleGo Spanish and Read More Animals and Science ebooks.

PebbleGo Next (3rd-5th grade)

Informational articles about American Indian history, biographies, science, social studies, and U.S. states.

Power Knowledge Science (3rd-6th grade)

Science fair projects and experiments, interactive games, scientist profiles, live video feeds and nature cams covering life, physical, Earth, and space sciences.

ScienceFLIX (4th-12th grade)

Hands-on projects, videos, multiple text types, interactive features and more provide students with a better understanding of science concepts and ideas.

SIRS Issues Researcher (9th-12th grade)

Provides analysis and opinions of 360+ social, scientific, health, historic, economic, and political issues.

Soundzabound (K-12th grade)

25 volumes of royalty-free music with audio themes and sound effects for presentations, digital storytelling, TV broadcasts, web design and more.

Teachingbooks.net (K-12th grade)

Collection of interviews with authors and illustrators so students and educators can learn directly from them to personalize their connections to the text.

Teen Health & Wellness (7th-12th grade)

Articles on relationship skills, decision-making, growth mindset, PTSD, stress/academic anxiety, social engagement, diversity, and family life that support social-emotional learning and physical well-being.

TrueFLIX (3rd-6th grade)

Pairs fictional videos with related non-fiction ebooks in history and science-related topics to support students with literacy skills.

ONLINE RESOURCE FOR RESEARCHING PEOPLE (Grades 6 – 12)

This is a tremendous resource for learning about people – past and present.

Go to <https://mocfv.org/index.php/resources/library/>

Under Reference Links

Click on Gale Biography in Context

Contact mdezeeuw@mocfv.org for password information.

October 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 4:15pm VB vsSpencer 7 th (A) 8 th (H)	4 Qrt. 1-6 Week Grade Check 4:00pmCC @Cherokee High School 4:15pm FB vsSheldon 7 th (H) 8 th (A) 4:15pm VB vsLe Mars 7 th (A) 8 th (H)	5	6	7 1:15pm Early Dismissal 1:30pm-6:00pm Moped Safety Course	8
Makerspace						
9	10 4:15pmVB vsSioux Center 7 th (H) 8 th (A)	11 4:00pm CC @Woodlyn Hills Golf Course 4:15pm FB vsWest Lyon 7 th (A) 8 th (H)	12	13	14 1:15pm Early Dismissal 4:00pm CC @Landsmeer Golf Club	15
16	17	18 7:00pm MS Concert Choir, Band, Orchestra	19 Middle School Orchestra Festival MS Boys BB Begins	20	21 1:15pm Early Dismissal Begin 2 nd Qtr.	22
23	24	25 Picture Re-take Day	26	27 4:00pm-8:00pm Parent-Teacher Conferences	28 No School - Professional Development MS Party Night	29
Red Ribbon Week						
Scholastic Book Fair						
30	31 Halloween					

November 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 NWI 8th Grade Honor Choir at St. Lake 4:00pm-8:00pm Parent-Teacher Conferences	2 End Exploratory Cycle 2	3 Begin Exploratory Cycle 3	4 No School ~ Teacher Comp Day	5 NWIBA Jr. High Honor Band Concert at Storm Lake
6 Daylight Saving Time Ends	7	8 4:15pm BB:B vs Spencer 7 th (A) 8 th (H)	9	10	11 Veterans Day 1:15pm Early Dismissal	12
13	14 4:15pm BB:B vs Sergeant Bluff-Luton 7 th (A) 4:00pm 8 th (H)	15	16	17 OPUS Honor Choir Festival --Ames	18 1:15pm Early Dismissal 4:15pm BB:B vs Sioux Center 7 th (H) 8 th (A)	19
20	21 4:15pm BB:B vs Boyden 7 th (A) 8 th (H)	22	23 No School	24 Thanksgiving No School	25 No School	26
27	28 4:15pm BB:B vs Central Lyon 7(H) 8 th (A)	29 4:15pm BB:B vs Le Mars 7 th (H) 8 th (A)	30			