

# MIDDLE SCHOOL NEWS

MOC-Floyd Valley

October

2024

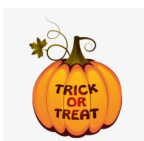
**Special points of Interest:**

- Adrenaline Fundraiser
- Homecoming
- Red Ribbon Week
- Questions to Ask Your Middle Schooler
- What is Leader in Me
- Dyslexia Community Learning Event
- What Is PBIS
- Scholastic Book Fair



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## Adrenaline Fundraiser MOC-FV Middle School 2023-24

We just wrapped up our annual fundraising event at the middle school. We wish to thank everyone who took the time to interact with one of our middle school students as they attempted to sell coupon books to raise money for our middle school and the various activities that we provide our students. Whether you made a purchase or not, we appreciate you giving some of your time to our young salespeople!

We appreciate the generosity of those who were able to purchase a coupon book AND all the businesses that participated in making the coupon book a valuable item for so many families in our communities. We are grateful for the partnerships we have with the businesses and families in our school district!



## Homecoming – “Out of This World” 2023-24

September 25-29 our middle school had the “spirited” opportunity to join in the Homecoming Week for our school district. We had dress-up days and grade-level contests throughout the week to allow MS students to feel a part of the school spirit that goes with Homecoming Week. Classroom doors were decorated, and students and staff joined together to have a great week!

Friday, Sept. 29 we took part in the Pep Rally at the high school. We greatly appreciate the invitation from the high school to join and be part of the fun morning.

## Red Ribbon Week Oct. 23 – 31

Looking ahead... we are excited to offer students a week of awareness of the dangers of drug use, vaping, cyberbullying, etc. Mr. Starkweather collaborates with middle school staff members, students, and outside resources to not only offer these awareness topics but also to allow our students to connect with elementary students and other middle school students to practice leadership habits. This is a great fit with our Leader In Me program that we have been implementing over the last two years. We encourage you to ask your child(ren) what they got to hear and learn through the Red Ribbon activities.

Parents and families, we are grateful for your partnership. We welcome working alongside you to grow our young people. We value your partnership and your support in encouraging, challenging, and empowering our young people to be the best version of themselves. The people who represent our families, communities, and schools are outstanding people. Together, we will accomplish extraordinary things.



## Questions to ask Your Middle Schooler

Sometimes, as kids grow into middle schoolers, it's hard to find questions to ask them other than "How was your day?" or "What'd you learn at school today?" These two questions, in particular, can be answered with one word or even a grunt by a middle schooler. Feel free to use the questions below to perhaps have a deeper conversation with your student! Enjoy!

1. *What made you smile today?*
2. *Can you tell me an example of kindness you saw/showed?*
3. *Was there an example of unkindness? How did you respond?*
4. *Does everyone have a friend at activity?*
5. *What book are you reading?*
6. *What's the word of the week?*
7. *Did anyone do anything silly to make you laugh?*
8. *What did you do that was creative?*
9. *What is the most popular game at activity?*
10. *What was the best thing that happened today?*
11. *Did you help anyone today?*
12. *Did you tell anyone thank you?*
13. *What made you laugh?*
14. *Did you learn something you didn't understand?*
15. *Who inspired you today?*
16. *What was the high and the low?*
17. *What was your least favorite part of the day?*
18. *Was anyone in your class or grade gone today?*
19. *What is something you heard that surprised you?*
20. *What is something you saw that made you think?*
21. *Tell me something you know today that you didn't know yesterday.*
22. *What is something that challenged you?*
23. *How did someone fill your bucket today? Whose bucket did you fill?*
24. *Did you like your lunch?*
25. *Rate your day on a scale from 1-10.*
26. *How were you brave today?*
27. *What questions did you ask at school today?*
28. *Tell us your top two things from the day!*
29. *What are you looking forward to tomorrow?*
30. *What are you reading about in classes?*
31. *What was the hardest rule to follow today?*
32. *Teach me something I don't know.*
33. *If you could change one thing about your day, what would it be?*
34. *Do you feel prepared for your upcoming test?*
35. *Is there anything on your mind that you'd like to talk about?"*
36. *What made your teacher smile? What made him or her frown?*
37. *What kind of person were you today?*
38. *What made you feel happy?*
39. *What made you feel proud?*
40. *What made you feel loved?*
41. *What do you hope to do before school is out for Christmas break / or for the year?*
42. *If you could switch seats with anyone in class, who would it be? And why?*
43. *What is your least favorite part of the school building? And favorite?*
44. *If you switched places with your teacher tomorrow, what would you teach the class?*
45. *What are you excited to do in school tomorrow?*

# Trick or Treat

## What is Leader in Me?

Leader in Me is a program designed to show students how to become the best they can be by being leaders within their own lives and eventually leaders with others. The program uses Sean Covey's principles of highly effective teens. Based on the principles introduced in the lessons, the 8 Habits become the hands-on tools students can rely on during their journey through Middle School, High School, and adulthood.

To kick off the year, the Middle School has introduced the 8 Habits and core paradigms of Leader in Me. The first eight lessons set the foundation for the rest of year where students embark on a journey of self-discovery. The 8 Habits outlined in Leader in Me include:

1. **Be Proactive** – You're in charge
2. **Begin With the End in Mind** – Have a plan
3. **Put First Things First** – Work first, then play
4. **Think Win-Win** – Everyone can win
5. **Seek First to Understand, Then to be Understood** – Listen before you talk
6. **Synergize** – Together is better
7. **Sharpen the Saw** – Balance feels best
8. **Find Your Voice** – Effectiveness to Greatness



## 6<sup>th</sup> Grade Literature . . . READ All About It!

By: Mrs. TeGrotenhuis

I truly enjoy getting to know each new crew of sixth graders with all their unique personalities. The students are at the point where they understand our procedures and routines, and I am thankful for their past teachers who have taught them so much! In literature class, the students have been learning about the different types of text and even developed their own "bookshelf" of books they would like to read this school year. I especially like when they share book ideas for ME to read.

Our literature class is divided up into three main areas of learning: individual reading, vocabulary, and the current unit. For **individual reading**, I expect the students to record five entries each week on their reading logs with approximately a total of 80 pages. Time is provided in class each day to record reading from the day before. Additionally, students made individual goals and are working hard to reach them each week. Please encourage your child to read about 30 minutes daily; this will help them reach their goals and our class goals.

Our second main area of learning is **vocabulary**. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard at figuring out the words' meanings by looking at the **context** in which they are used. We will have two to three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well. In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, and suffixes.

The third area of learning within our literature class involves the **current unit** (topic). A few of these will include novel units, middle ages literature, nonfiction/research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book all while working on comprehension skills. Students will create a plot hill and keep notes on the different characters. We will also plan to compare the population law in the book to that of China as we read some related non-fiction articles. The book's main character, Luke, is a third child in his family in a society which only allows two children per family. Throughout the course of the book, he meets another illegal third child who wants to change the population law by staging a rally at the President's house. Luke needs to make a decision . . . will he dare to make a change or sit back and let others do it for him? This is the first book in a series of six. Please ask your child what is currently happening in the book; it might spark some interesting conversations!

## What a Variety in 6th Grade English!

By: Mrs. Jacobsma

Here is the overview of sixth grade English. We do lots of different things every week, in fact, every day! You have hopefully seen examples of all these things.

Most every week we will do spelling. We take a spelling pretest on Mondays, and the students practice the words they missed for Tuesday. On Wednesday we do a worksheet to help us analyze how the words fit into the same pattern. Finally, on Fridays we take another test over the words; that score goes in the grade book.

Most days we also touch on a grammar skill. We begin to understand why it is important to follow the standards of our language when communicating. Texting language only works because we all first understand the basics of standard English. There will be many short, intense grammar units throughout the year; each ends with a formal “test” that needs to be passed with proficiency to meet the benchmark.

Finally, all of these skills come together in writing projects. The focus of sixth grade English is to help your student become a confident writer. Though he/she may never pursue writing as a career, they will feel comfortable enough to tackle whatever writing assignments come their way. We do many, many drafts of pieces. Some of those will be finished, published pieces; others will remain drafts.

You can help your child by checking in with them often. They will also need help studying for spelling and grammar tests and revising and editing their writing. I hope you enjoy watching their writing skills develop; I know I do! And, as always, contact me if you have any questions at [tjacobsma@mocfv.org](mailto:tjacobsma@mocfv.org).



## 6th Grade Science

By: Mr. H (Hoebelheinrich)

Since the beginning of the school year, the 6th grade students have adapted well to the middle school setting. Science is much different than other subjects in the fact that we do a lot of hands-on activities with unique objects that they normally would not use in a classroom setting.

Therefore, it is very important that we understand how to act in a lab setting to ensure that no one is injured in the science classroom. After understanding the “why” behind behaving well in my class, we practiced gathering data by using observation skills and the metric system. The 6th graders are now able to find length, volume, temperature, and mass of certain objects using the metric system.

After our lab safety unit, lab materials unit, and our measurement unit, we jumped into the Engineering Design Process. We are learning about the process by creating and designing their own catapults. The EDP is a great way to practice measurements, reading data, problem solving, teamwork, and working in a safe lab environment.

After the Engineering Design Process unit, we will jump into the realm of physical science.

### What's to Come?

Understanding what makes everything up, what are atoms made up of? How do 100 atoms off of the periodic table create everything we see in the world today? What are chemical changes? How do particles move based on the state of matter they are in? How does this change with pressure? Temperature?



## 7<sup>th</sup> Grade English

Mrs. VR (Van Regenmorter)

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Welcome to 7th grade English. My name is Linda VanRegenmorter, but I'm more commonly known as Mrs. VR. I have started my 32nd year of teaching 7th grade English, and 31 of those years have been in the MOC-FV Middle School! It has been a fantastic start to the school year! I'd like to thank you for helping your child have the necessary supplies for English class—a green binder with 5 dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in English class.

Let's talk about what has been happening in 7th grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In 7th grade students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. Then the test will be on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week.

After taking care of all the beginning-of-the-year business, we moved on to the "Listening Unit." Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the "Listening Unit," we have moved onto the "Sentence Structure Unit." Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. The three middle school English teachers have attended classes to learn a curriculum for teaching students how to write complete sentences and use a variety of sentences when they write. The method used is called the "KU Sentence Writing Strategy." It starts with the basics and then moves students on to more complex sentences. With the use of the "KU Sentence Writing Strategy," I hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in 7th grade English and in the middle school. I'm anxious to see this year's 7th graders improve their use of the English language as we progress through this school year.



## 7<sup>th</sup> Grade Math

By: Brady Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in 7<sup>th</sup> grade math. The students have been adjusting to new teachers, a new schedule, and a new curriculum. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In 7<sup>th</sup> grade math we are "off and running" with what is known as a "daily routine." They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the 7<sup>th</sup> graders can get off to a positive start!

I look forward to getting to know each student better and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.

## 7th Grade Literature

By: Mrs. Vermeer

It's been an exciting start to 7<sup>th</sup> grade Literature! We have spent a great deal of time getting to know each other and working through class expectations. Each class section has been great! Some things we will be doing this year are 6 main units and 6 small units. Our 6 main units will take up about a month of time each and our 6 small units we fill in between units. Our most challenging unit is our "Bias" unit and the unit the students are most looking forward to is "Fear Can Do What?" Skills we will be building on are vocabulary, characterization, conflicts, using evidence in writing, analysis, answering tough questions, and compare and contrast.

We started the year out by working with understanding characters in a story and reading a story called "7<sup>th</sup> Grade." After this mini unit we entered into our nonfiction signpost unit. We have completed all the notes for nonfiction signposts and have spent a great deal of time practicing identifying them and making sense of what we have learned from the text. After nonfiction we moved on to the six fiction signposts. Students are currently working on the final project for fiction signposts to wrap up this unit. The next unit is answering our first tough question of "Is there ever truth in fiction?" In this unit we will use two stories and personal accounts to support thinking. Students will be able to share their reasoning and find evidence to support their reasoning.

The students have also been given the Quarter 1 reading goal of 2-3 books or 300 pages. This helps them get reading and will lead us into our quarter 1 book project. Students will complete a book project each month over a book they have read in that quarter. Other reading projects we complete throughout the year is a genre log challenging students to read one book from a variety of genres.

We have also started a new book sharing on Friday's called First Chapter Friday. Each Friday we read aloud as a class a chapter out of a book from various genres. Students can write down the titles and check out these books at the end of the day if they are interested. We also have guest speakers coming to read and share books with the students. So far this year students have heard chapters from realistic fiction, historical fiction, mystery, biography, and nonfiction. I am looking forward to a fun and amazing year with a great group of 7<sup>th</sup> graders!



## Wieking's World 7th Grade Global Studies

By: Mr. Wieking

We're off and running! It's always good to be back in school and back into a routine. I am very thankful to be working at MOC-FV with our wonderful students and staff. Each year I am impressed with the creativity and thoughtfulness of our students.

Our 7th grade social studies class is called Global Studies. It is a study of contemporary issues and their connections to past events. The issues we address and discuss in class are real world issues that people and nations around the world are dealing with. While these issues are challenging, it is good for our students to understand and know what is happening in the world around them. We also spend time in class asking questions and searching for answers. We practice evaluating sources and checking them for their reliability.

In the coming weeks we will examine some foundational concepts before discovery different regions of the world. We will explore different government systems, religions, and economic systems and identify what makes up our culture.

If you have any questions or concerns feel free to contact me at [bwieking@mocfv.org](mailto:bwieking@mocfv.org)



## 7<sup>th</sup> Grade Science

By: Mrs. Vande Kieft

In October, the 7<sup>th</sup> graders will be exploring the vastness of space in our Earth's Place in the Universe Unit. To kick off our exploration, we will be investigating our Big Question, "How can we predict eclipses?" To help us find the answer to this question, the 7<sup>th</sup> graders will track the phases of the moon each day to analyze its effect on the probability of eclipses. This will lead to our discussion about the movement of the Earth, Sun, and Moon and its importance to Lunar and Solar Eclipses and the various phases of the Moon to prepare for the Partial Solar Eclipse October 25<sup>th</sup> and the Total Lunar Eclipse November 7<sup>th</sup>. To gain a better understanding of how the movement of the Earth, Sun, and Moon create these phenomena, we will create actual eclipses and moon phases using a 3-D "moon" and light source.

The focus of our exploration will then shift to what lies beyond the Earth, Sun, and Moon within our own Solar System. The 7<sup>th</sup> graders will read various scientific articles to better understand what lies beyond Earth, our Solar System, the Milky Way Galaxy, and out into the universe. To analyze how small the Earth truly is in comparison to the Sun and the rest of space, each class period will create their own Solar System Scale Model.

Finally, the 7<sup>th</sup> graders will end their journey with a virtual trip to the Grand Canyon to explore the various rock formations and fossils to understand how scientists determine the age of the Earth.



## 8<sup>th</sup> Grade English

By: Mrs. Oolman

In the car? Ask your student some of these questions. At a ball game? Ask some other parents around you these questions. At the supper / dinner table? Ask your son or daughter some of these questions. The answers will tell you what we've been up to in 8<sup>th</sup> grade English this first month of school! I promise it will be a lot of fun listening to the answers!

- Once the above questions have been answered, ask the following: What does any of that have to do with you and your learning?
- How many words on a spelling test each week and where do those words come from?
- When are spelling tests given?
- What's in your English portfolio?
- What's the end of the week self-reflection?
- What did you mark down for Mrs. Oolman's "What do you want to learn this year?" survey question?
- Are you reviewing cursive?
- What is the audiobook you listened to about?
- What happened during "You Belong Here" week? What did you most enjoy about the week?
- What is a rubric for writing and how does it work?
- What picture did you use when you made your "trading card"?

Looking ahead, we will be learning about troublesome words (like "there", "their", and "they're") and practicing some speech giving or presentations! We are off to an excellent start!

***Thanks for sharing your son or daughter with me. It's been a pleasure getting to know him or her.***



**Happy Halloween**

**October 31**



## 8<sup>th</sup> Grade Science

By: Mrs. Hoogveen

### **Biodiversity in Ecosystems around the World**

The eighth graders have settled into the school routine and things seem to be going FANTASTIC!!

For the first couple of weeks in science, the 8th graders have spent time reviewing lab equipment, lab safety, and using basic lab equipment. These are basic skills necessary to function in a science classroom.

We are following the Next Generation Science Standards. We will not be using a textbook but rather using multiple resources to guide us through our different topics. Much of what we will be using will be accessible through Google Classroom and the Internet.

Our current topic is biodiversity. Students have been placed into groups based on their ecosystem models they explored & created at the end of 7th grade. The teams have decided on an actual ecosystem somewhere in the world to delve into. They currently are spending time learning about the abiotic, biotic, limiting factors, and how humans impact their ecosystem in positive and negative ways. To wrap up the unit, the teams will put together a poster to hang in the hallway for everyone to view. If you get a chance to stop by, feel free to check them out during conference time.

The next short unit will be focused on how our climate is changing and how those changes are impacting various ecosystems.

By mid-October, the 8th graders will be delving into fossils formation, how fossils become exposed, what clues fossils give us about the past, and how fossils are similar and yet diverse. We will explore how fossils show that animals change due to a variety of reasons, such as devastating destruction of habitat, extinction of prey, plate tectonics, and more. We will also discuss ways humans have genetically changed organisms to create desired traits and how this may affect our world.

A BIG thank you to goes out to the students & parents who are making sure that the homework is completed on time. Homework is a vital part of classroom instruction and reinforcement. I am very appreciative of you reminding your son / daughter to fill in their planners and become responsible young adults.



### **“Our Corner of History”**

By: Mrs. Phelan

With these first few weeks of school, we have jumped right into the beginnings of American History!

In the 8<sup>th</sup> grade, we have recently finished examining the different European explorers (Balboa, Cabot, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our monthly Current Event time when students discuss recent news stories and the impacts they have on our lives. I have enjoyed connecting with the 8<sup>th</sup> Graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! I want to particularly emphasize notetaking, as that will be the most helpful tool for quizzes in class. Let's start the year off strong as we learn the strategies that help in training diligent students!





## 8th Grade Literature

By: Mrs. Hoppe

I am enjoying these first weeks of school and settling into a new classroom routine at MOC-Floyd Valley Middle School. Although new to the district, I have been teaching Reading and English/Language Arts to middle and high school students for the past seven years. I earned my Bachelor's degree from Buena Vista University. Since graduating, I have added 5-12 English/Language Arts and K-8 and 5-12 Reading Endorsements. I am grateful for the opportunity to share my love of reading with your child.

One area of focus these first few weeks has been creating an independent reading routine. I want students to read independently each day and build that time into their daily schedule. The goal is to increase reading interest in different genres, improve vocabulary, increase background knowledge, and increase reading stamina. Please encourage your child to keep reading and find a genre they enjoy.

Another focus has been vocabulary. This year, students will study several roots, prefixes, and suffixes. Morphological awareness provides a tool for improving many areas of literacy: vocabulary comprehension, reading aloud, spelling, phonological awareness, and reading comprehension. We have already had competitions to see who can create the most words and construct new ones that could be added to the dictionary.

Lastly, we have been reviewing the six Notice and Note Fiction Signposts for close reading. We have been using *A Long Walk to Water* by Linda Sue Park as a sample text to find and utilize these signposts while reading to dig deeper into the text. Students have been stopping and asking these questions to think about what the author is saying. These strategies help create attentive readers who look closely at the text, interpret it responsibly, and reflect the connection to their own lives.

We will be starting our first novel unit soon. We will be reading *The Outsiders* by S.E. Hinton. This book takes place in Oklahoma during the 1960s. To begin, we will watch short video clips about the 1960s and read articles on real-world problems from the book. During this novel we will focus on literary elements and reading comprehension strategies. I am excited to begin this novel and discuss real-world issues with your child.

Thank you for the opportunity to teach your child, and I look forward to meeting you in the future.



### PBIS

#### **What is PBIS?**

Positive Behavioral Interventions and Supports (PBIS) is a tiered framework for supporting students' behavior, academic, social, emotional, and mental health. PBIS creates a positive, predictable, equitable, and safe learning environment for students and staff.

#### **Why PBIS at the Middle School?**

The mission of the MOC-Floyd Valley Middle School PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior. Benefits of PBIS include:

- Predictable learning environment
- Increased instructional time
- Positive feedback on behavioral choices

#### **What are Dutch tickets?**

Dutch Tickets are awarded to encourage and reinforce positive behaviors among our students. Tickets are awarded by teachers to students whose positive actions or habits in the classroom, hallway, cafeteria, and other areas exemplify the behavioral expectations for:

- Doing Your Best
- Doing What is Right
- Treating Others How You Would Want to be Treated

## MY CHOICE Schedule 2023-24

Wednesday, September 27	See You at the Pole/Jump Rope for My Choice \$5
	<b>Entry fee-Points given for Ski Trip for Participating</b>
Thursday, October 5	Happy the Dog - Praise and Worship
Thursday, October 12	NW Girls Basketball Team
Thursday, October 19	NW Girls Volleyball Team
Thursday, October 26	NW Cross Country
Thursday, November 2	Tom Henderson
Thursday, November 9	NW Wrestling
Thursday, November 16	9 Square/Bean Bag/Obstacle Course <b>\$5 Entry Fee</b>
Thursday, November 23	<b>NO My Choice - Thanksgiving</b>
Thursday, November 30	Josh Brewer
Thursday, December 7	NW students
Thursday, December 14	MOC-FV students-1
Thursday, December 21	MOC-FV students-2
Thursday, December 30	<b>NO My Choice - Christmas</b>
Thursday, January 4	<b>NO My Choice - Christmas</b>
Thursday, January 11	3-3 Basketball Tournament <b>Entry Fee \$5</b>
Thursday, January 18	Happy the Dog - Praise and Worship
Thursday, January 25	Northwestern Baseball
Thursday, February 1	Northwestern Softball
Thursday, February 8	Dodgeball <b>Entry Fee \$5</b>
Thursday, February 15	Area Youth Pastors
Saturday, February 17	<b>Mt. Kato Ski Trip - 8<sup>th</sup> graders who qualify</b>
Thursday, February 22	NW Men Soccer
Thursday, February 29	Nick Koenig
Thursday, March 7	To be announced
Thursday, March 14	Lyle Lundgren
Thursday, March 21	To be announced
Thursday, March 28	To be announced
Thursday, April 4	Kris Korver - NW Men's Basketball
Thursday, April 11	To be announced
Thursday, April 18	Happy the Dog - Praise and Worship
Thursday, April 25	Rob Roozeboom

### You're Invited to the Middle School Book Fair Stop by and have "S'more Fun with Books"!

When: Thursday, October 26 through Wednesday, November 1

Hours: Open during school day and P-T Conferences

Where: Middle School Library

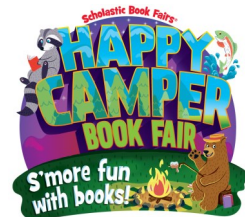
Included in the book fair will be . . .

- Award winning titles
- Popular teen and young adult fiction
- Reference, science, and nature books
- Extra value books
- Cookbooks
- Posters, erasers, pencils, pens, and bookmarks

You can preview the fair online at <https://www.scholastic.com/bf/mocfvms>.

The online shopping option begins Monday, October 16.

We look forward to seeing you! Thanks in advance for supporting the book fair!



# DysLEXia Community Learning Event



**FREE**  
COMMUNITY EVENT  
Park in Lot C  
Enter through Door 1

**October 12, 2023**  
**6:00pm - 8:00pm**

Northwest AEA  
Discovery Center  
5800 Discovery Blvd.  
Sioux City, IA 51111

## AGENDA FOR THE EVENING:

- Engage in a Dyslexia Simulation to conceptualize what it is like to have dyslexia.
- Learn about brain structures and the differences in those that have signs of dyslexia.
- Recognize common indicators and characteristics of dyslexia.
- Gain initial strategies, tips, and resources.

**For:** parents, educators, students (6<sup>th</sup> - college), and community members

*When you arrive, please check the digital monitors for room assignments.*

## REGISTRATION

This is a community event hosted by Northwest AEA

Registration is not required but is encouraged.

Register Here: <http://bit.ly/dyslexiaevent>

## CONTACT

Emily Koson

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Northwest Area Education Agency is committed to ensuring content accessibility for all individuals. Please let us know if you encounter accessibility barriers related to Northwest AEA materials by emailing us at [ekoson@nwaea.org](mailto:ekoson@nwaea.org).

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May 2023

# October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 4:15pm GVB vs. Spencer 7 <sup>th</sup> (H) 8 <sup>th</sup> (A)	3 Qtr. 1 6 wk gr. chk. 4:15pm BFB vs. Sheldon 7 <sup>th</sup> (H) 8 <sup>th</sup> (A) 4:15pm GVB vs. LeMars 7 <sup>th</sup> (H) 8 <sup>th</sup> (A) 4:00pm CC @ Cherokee	4 End Exploratory Cycle 1	5 Start Exploratory Cycle 2	6 1:15pm Early Dismissal	7
Makerspace						
8	9 4:15pm GVB vs. Sioux Center 7 <sup>th</sup> (H) 8 <sup>th</sup> (A)	10 4:15pm BFB vs. West Lyon 7 <sup>th</sup> (H) 8 <sup>th</sup> (A) 4:00pm CC @ Larchwood	11	12	13 1:15pm Early Dismissal 4:00pm CC @ Unity	14 NWIBA MS Honor Band Auditions
15	16	17 7pm MS Band, Choir, Orchestra Concert	18 MS Orchestra Festival	19	20 End of 1 <sup>st</sup> Qrt. 1:15pm Early Dismissal	21
22	23 Begin Qrt. 2	24	25	26 4-8pm PT Conferences	27 1:15pm Early Dismissal	28
Red Ribbon Week						
29	30	31 Halloween 4-8pm PT Conferences				

# November 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 No School - Teacher Comp Day	4
5	6	7 NWICDA 7-8 Treble/Bass Festival at Storm Lake  4:15pm BBB vs Spencer 7 <sup>th</sup> (A) 8 <sup>th</sup> (H)	8	9	10 1:12pm Early Dismissal	11
12	13 4:00pm BBB vs Sergeant Bluff-Luton 7 <sup>th</sup> (A) 8 <sup>th</sup> (H)	14 4:15pm BBB vs Sioux Center 7 <sup>th</sup> (A) 8 <sup>th</sup> (H)	15	16 Opus Honor Choir Festival in Ames  4:15pm Girls Wrestling @ Central Lyon	17 1:12pm Early Dismissal  Iowa JH Honor Orchestra in Ames	18
19	20 5:00pm Girls Wrestling @ West Lyon	21	22 Thanksgiving  No School	23 No School	24 No School	25
26	27 4:15pm BBB vs Central Lyon 7 <sup>th</sup> (H) 8 <sup>th</sup> (A)	28 4:15pm BBB vs LeMars 7 <sup>th</sup> (H) 8 <sup>th</sup> (A)	29	30 4:15pm BBB vs Sioux Center 7 <sup>th</sup> (H) 8 <sup>th</sup> (A)		