

MIDDLE SCHOOL NEWS

MOC-Floyd Valley

October

2024

Special points of Interest:

- Value of Reading
- What is PBIS
- What is Leader in Me
- Red Ribbon Week
- Questions to Ask Your Middle Schooler



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Value of Reading

Welcome to the 2024-25 school year! The first couple of weeks and months of a school year are full of excitement, nerves, and reunion with friends and routines. All of us at MOC-FV Middle School are excited and anticipate a year of growth, fun, laughter, challenge, and success!

I have shared in the newsletter a few times about the value of reading. For me, making time to read leads to learning and/or renewed purpose in what we do. Jon Gordon has written many books that challenge us (through fables) to be our best and be successful people! There is often a plan of how to better ourselves, along with inspiration, provided in his writing.

I reread his book *The Carpenter* this summer. It is such a great message about knowing exactly what we are building and what our larger purpose is! In this book, he offers three “Greatest Success Strategies of All”. The first of these is love. Love is a condition of the heart AND when present it will drive our thinking and living. The following statements are from the book. They are simple conditions of the heart and mindsets that we (you, me, and our students) can all do!

- * “Love the struggle because it makes you appreciate your accomplishments.”
- * “Love challenges because they make you stronger.”
- * “Love competition because it makes you better.”
- * “Love negative people because they make you more positive.”
- * “Love those who have hurt you because they teach you forgiveness.”
- * “Love fear because it makes you courageous.”

We look forward to a great school year and to partnering with all of you! May we all chase success by choosing love... even when it is not

Upcoming Events

November 1 ~ MS Party Night
 November 5 ~ Election Day
 November 4 & 5 ~ Parent Teacher Conferences
 November 8 ~ No School– Teacher Comp Day
 November 27 ~ 1:15 Early Dismissal
 November 28 –Dec 2 ~ No School

October 31



6th Grade Literature . . . READ All About It!

By: Mrs. TeGrotenhuis

The sixth graders are off and running! It has been another exciting start to the school year, and I have finally mastered all the students' names! So far in literature class, the students have been learning about the different types of text and even developed their own "bookshelf" of books they would like to read this school year. Each student should have a list of at least 8-10 new books to check out.

It is important to understand the structure of our literature class as it is different than in past years. Our class is divided up into three main areas of learning: individual reading, vocabulary, and the current unit. For **individual reading**, I expect the students to record five entries each week on their reading logs with approximately a total of 80 pages. Time is provided in class each day to record their reading from the day before. Additionally, students made individual goals and are working hard to reach them each week. Please encourage your child to read about 30 minutes daily; this will help reach their goals and our class goals.

Our second main area of learning is **vocabulary**. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard at figuring out the words' meanings by looking at the **context** in which they are used. We will have two to three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well. In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, bases, and suffixes (morphology).

The third area of learning within our literature class involves the **current unit** (topic). A few of these will include novel units, literature set in the middle ages, nonfiction/research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book all while working on comprehension skills. Students will create a plot hill and keep notes on the different characters. We will also plan to compare/contrast the population law in the book to that of China as we read some related non-fiction articles. The book's main character, Luke, is a third child in his family in a society which only allows two children per family. Throughout the course of the book, he meets another illegal third child who wants to change the population law by staging a rally at the President's house. Luke needs to decide . . . will he dare to make a change or sit back and let others do it for him? This ties in nicely to our Leader in Me discussion during STAR as well! Please ask your child what is currently happening in the book; it might spark some interesting conversations!



6th Grade World History

By: Mr. Nonnemacher

What a great first quarter we've had in sixth grade World History! Our Egyptian Unit is going to be finished up with a fun project of building ancient sarcophagus coffin boxes. We've got some very creative minds and hands in sixth grade! The creativity will not stop there. Our next unit will be a discussion over the "Fertile Crescent" of Ancient Mesopotamia. We talk about rivers and seas and plateaus. We will also discuss what Mesopotamia city-states looked like and how they functioned. Our big project with this coming unit will be designing a city-state of our own. We get to use Legos, cardboard, and even Minecraft in this project. The kids always put such a great effort into their group project, and it's going to be a lot of fun to see the presentations of their work! It's been so fun to get to know this new group of sixth graders, make sure you ask them about social studies when you get a chance!



What a Variety in 6th Grade English!

By: Mrs. Jacobsma

Here is the overview of sixth grade English. We do lots of different things every week, in fact, every day! You have hopefully seen examples of all these things.

Most every week we will do spelling. We take a spelling pretest on Mondays, and the students practice the words they missed for Tuesday. On Wednesday we do a worksheet to help us analyze how the words fit into the same pattern. Finally, on Fridays we take another test over the words; that score goes in the grade book.

Most days we also touch on a grammar skill. We begin to understand why it is important to follow the standards of our language when communicating. Texting language only works because we all first understand the basics of standard English. There will be many short, intense grammar units throughout the year; each ends with a formal "test" that needs to be passed with proficiency to meet the benchmark.

Finally, all of these skills come together in writing projects. The focus of sixth grade English is to help your student become a confident writer. Though he/she may never pursue writing as a career, they will feel comfortable enough to tackle whatever writing assignments come their way. We do many, many drafts of pieces. Some of those will be finished, published pieces; others will remain drafts.

You can help your child by checking in with them often. They will also need help studying for spelling and grammar tests and revising and editing their writing. I hope you enjoy watching their writing skills develop; I know I do! And, as always, contact me if you have any questions @ tjacobsma@mocfv.org.



6th Grade Math

By: Mr. Boersma

Parents of Sixth Grade Math Students

The sixth grade students have been doing a great job in Math Class. We have been working our way through Unit 1: Geometry. They have been finding the area of triangles, parallelograms, rectangles, squares, and some other kind of "odd" shapes. We will continue this unit to find the volume and surface area of rectangular prisms.

There are a few items I wanted to explain to you, in case I can answer any questions.

Study Island: This is an online platform that I utilize to expand our math knowledge. Each study island assignment comes with a lesson to teach the students and some game or practice sessions to allow the students opportunities to practice skills. Each session is ten questions and students must get a 70% or higher to pass (earn a blue ribbon). This is their only homework they should be doing outside of class.

Cooldowns: These are a quick one to three questions "quiz" designed for me to check an individual skill. Cooldowns are worth 10% of their overall grade and can be retaken once if a perfect score is not achieved on the first attempt.

Quizzes: A more major assessment, usually in the middle of the unit over a variety of topics. Quizzes make up 30% of the overall grade. Quizzes can also be retaken one time.

Tests/End of Unit Summative Assessments: The final and most major part of a student's grade. The summative assessment should measure the amount of material mastered from the entire unit. This makes up 60% of the overall math grade. Typically, after the test, students will inspect and correct their mistakes for ½ credit. Retakes available upon parent request.

If you have any questions about these or any other concerns, please feel free to contact me at jboersma@mocfv.org or by phone at 712-756-4128.



6th Grade Science

By: Mr. H (Hoebelheinrich)

Since the beginning of the school year, the sixth grade students have adapted well to the middle school setting. Science is much different than other subjects in that we do many hands-on activities with unique objects that they normally would not use in a classroom setting. Therefore, we must understand how to act in a lab setting to ensure that no one is injured in the science classroom. After understanding the “why” behind behaving well in my class, we practiced gathering data by using observation skills, and the metric system. The sixth graders can now find the length, volume, temperature, and mass of certain objects using the metric system.

We have just begun the engineering design process. We are learning about the process by creating and designing our catapults. The EDP is a great way to practice measurements, reading data, problem solving, teamwork, and working in a safe lab environment.

After the Engineering Design Process unit, we will jump into the realm of physical science.

What's to Come?

Understanding what makes everything up, what are atoms made up of? How do 100 atoms off of the periodic table create everything we see in the world today? What are chemical changes? How do particles move based on the state of matter they are in? How does this change with pressure? Temperature?



7th Grade Literature

By: Mrs. Vermeer

It's been an exciting start to seventh grade Literature! We have spent a great deal of time getting to know each other and working through class expectations. Each class section has been great! A quick outlook on the year and things we will be doing are we have six main units and six small units. Our six main units will take up about a month of time each and our six small units we fill in between units. Our most challenging unit is our “Evaluation of Arguments” unit and the unit the students are most looking forward to is, “Fear Can Do What?” Skills we will be building on are vocabulary, characterization, conflicts, using evidence in writing, analysis, answering tough questions, and compare and contrast.

We started the year out by working with understanding characters in a story and reading a story called *Seventh Grade*. After this unit we will be covering the essential question, “What can we learn from other generations?” For this question we will be reading one short story and three poems with different lessons that can be learned from different generations. Throughout the year we will do different vocabulary lessons once a week focusing on a specific word part. Quarter 1 we will be studying prefixes and will cover six different prefixes. Vocabulary units will consist of learning what the prefix means, seeing example words, reading a story with a variety of words, a vocabulary activity, and ending the week with a quiz.

The students have also been given the Quarter 1 reading goal of two to three books or 400 pages. This helps them get reading and will lead us into our Quarter 1 book project. Students will complete a book log each month over a book they have read in that quarter. Other reading projects we complete throughout the year is a genre log challenging students to read one book from a variety of genres.

We have also started a new book sharing on Friday's called First Chapter Friday. Each Friday we read aloud as a class a chapter out of a book from various genres. Students can write down the titles and check out these books at the end of the day if they are interested. We also have guest speakers coming to read and share books with the students. So far this year students have heard chapters from realistic fiction, historical fiction, and a nonfiction graphic novel!

I am looking forward to a fun and amazing year with seventh graders!

7th Grade English

By: Mrs. VR (Van Regenmorter)

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Welcome to seventh grade English. My name is Linda VanRegenmorter, but I'm more commonly known as Mrs. VR. I have started my 33rd year of teaching seventh grade English, and 32 of those years have been in the MOC-FV Middle School! It has been a fantastic start to the school year! I'd like to thank you for helping your child have the necessary supplies for English class—a green binder with five dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in English class.

Let's talk about what has been happening in seventh grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In seventh grade students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. During the week, students have two assignments that help them work with the words and learn their spelling. One is a spelling morphology assignment, and the other is a spelling assignment in Google Classroom. Then the test is on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week.

After taking care of all the beginning-of-the-year business, we moved on to the "Listening Unit." Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the "Listening Unit," we have moved onto the "Sentence Structure Unit." Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. The three middle school English teachers have attended classes to learn a curriculum for teaching students how to write complete sentences and use a variety of sentences when they write. The method used is called the "KU Sentence Writing Strategy". It starts with the basics and then moves students on to more complex sentences. With the use of the "KU Sentence Writing Strategy," I hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in seventh grade English and in the middle school. I'm anxious to see this year's seventh graders improve their use of the English language as we progress through this school year.



7th Grade Math

By: Mr. Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in seventh grade math. The students have been adjusting to new teachers, a new schedule, and a new curriculum. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In seventh grade math we are "off and running" with what is known as a "daily routine". They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the seventh graders can get off to a positive start!

I look forward to getting to know each student and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.

Wieking's World 7th Grade Global Studies

By Mr. Wieking

We're off and running! It's always good to be back in school and back into a routine. I am very thankful to work and teach at MOC-FV with our wonderful students and staff. Each year I am impressed with the creativity and thoughtfulness of our students.

Our seventh grade social studies class is called Global Studies. It is a study of contemporary issues and their connections to past events. The issues we address and discuss in class are real-world issues that people and nations worldwide are dealing with. While these issues are challenging, it is good for our students to understand and know what is happening in the world around them. We also spend time in class asking questions and searching for answers. We practice evaluating sources and checking them for their reliability. In an age where our students are constantly taking in new information, it is important that they understand how to evaluate and mindfully consider their source of information.

In the coming weeks, we will examine some foundational concepts before discovering different regions of the world. We will explore different government systems, religions, and economic systems and identify what makes up our culture.

If you have any questions or concerns feel free to contact me at bwieking@mocfv.org



7th Grade Science

By: Mrs. Vande Kieft

In October the seventh graders will be exploring the vastness of space in our Earth's Place in the Universe Unit. To kick off our exploration, we will be investigating our Big Question, "How can we predict eclipses?" To help us find the answer to this question, the seventh graders will track the phases of the moon each day to analyze its effect on the probability of eclipses. This will lead to our discussion about the movement of the Earth, Sun, and Moon and its importance to Lunar and Solar Eclipses and the various phases of the Moon to prepare for the Annular Solar Eclipse on October 2nd. To gain a better understanding of how the movement of the Earth, Sun, and Moon create this phenomenon, we will create actual eclipses and moon phases using a 3-D "moon" and light source.

The focus of our exploration will then shift to what lies beyond the Earth, Sun, and Moon within our own Solar System. The seventh graders will read various scientific articles to better understand what lies beyond Earth, our Solar System, the Milky Way Galaxy, and out into the universe. To analyze how small the Earth truly is in comparison to the Sun and the rest of space, each class period will create their own Solar System Scale Model.

Finally, the seventh graders will end their journey with a virtual trip to the Grand Canyon to explore the various rock formations and fossils to understand how scientists determine the age of the Earth.

Red Ribbon Week 2024

Monday, October 21 ~ 6-8 Cyberbullying-Officer Dorhout-Old Gym

Tuesday, October 22 ~ 6-8 MOC FV Students Old Gym

Wednesday, October 23 ~ 6-7-8 Assembly

6-8 Northwestern Football (Wear Red Day for all middle school kids.)

Thursday, October 24 ~ Vaping-Angela Loutsch-Old Gym

6 ~ 9:05-9:45, 7~10 ;30-11 ;10, 8 ~ 8:12-8:53

Friday, October 25 ~ 6- 8th grade LIM session,7- Sioux County Sheriff-Deputy Martinez,
8- LIM leaders talk to 6th graders



8th Grade Literature

By: Mrs. Hoppe

The first few weeks have flown by at MOC-Floyd Valley Middle School. I am enjoying getting to know this new group and am impressed by how well they are transitioning into their leadership role as eighth graders. I feel fortunate to be able to share my love of reading with your child and look forward to a great year in the Literature classroom.

One area of focus these first few weeks has been creating an independent reading routine. I want students to read independently each day and build that time into their daily schedule. The goal is to increase reading interest in different genres, improve vocabulary, increase background knowledge, and increase reading stamina. Please encourage your child to keep reading and find a genre they enjoy.

Another focus has been vocabulary. This year, students will study several roots, prefixes, and suffixes. Morphological awareness provides a tool for improving many areas of literacy: vocabulary comprehension, reading aloud, spelling, phonological awareness, and reading comprehension. We will practice these skills using different activities throughout the year.

Lastly, we have been reviewing the six Notice and Note Fiction Signposts for close reading. We have been using *A Long Walk to Water* by Linda Sue Park as a sample text to find and utilize these signposts while reading to dig deeper into the text. Students have been stopping and asking these questions to think about what the author is saying. These strategies help create attentive readers who look closely at the text, interpret it responsibly, and reflect the connection to their own lives.

We will be starting our first novel unit soon. We will be reading *The Outsiders* by S.E. Hinton. This book takes place in Oklahoma during the 1960s. To begin, students will complete a web quest, watch short video clips about the 1960s, and read articles on real-world problems from the book. During this novel we will focus on literary elements and reading comprehension strategies. I am excited to begin this novel and discuss real-world issues with your child.

Thank you for the opportunity to teach your child. I look forward to an outstanding year.



8th Grade English

By: Mrs. Oolman

In the car? Ask your student some of these questions. At a ball game? Ask some other parents around you these questions. At the supper / dinner table? Ask your son or daughter some of these questions. The answers will tell you what we've been up to in eighth grade English this first month of school! I promise it will be a lot of fun listening to the answers!

- Once the above questions have been answered, ask the following: What does any of that have to do with you and your learning?
- How many words on a spelling test each week and where do those words come from?
- When are spelling tests given?
- What's in your English portfolio?
- What's the end of the week self-reflection?
- What did you mark down for Mrs. Oolman's "What do you want to learn this year?" survey question?
- Are you reviewing cursive?
- What is the audiobook you listened to about?
- What happened during "You Belong Here" week? What did you most enjoy about the week?
- What is a rubric for writing and how does it work?
- What picture did you use when you made your "trading card"?

Looking ahead, we will be learning about troublesome words (like "there", "their", and "they're"), and practicing some speech giving or presentations! We are off to an excellent start!

8th Grade Science

By: Mrs. Hughes

Hello! My name is Mrs. Hughes, and I am new this year to MOC-FV! Let me share a little bit about myself. I grew up in Cherokee, Iowa, and went to college at Northwestern in Orange City. During my senior year, I completed my student teaching in seventh grade with Brady Baker and in third grade with Heather Hofmeyer. I graduated in the spring of 2023 with my education degree, I got married to my husband Luke that summer, and I accepted a job at the middle school in Sioux Center. You could say that after one year I saw the “purple light” and now I’m back at MOC-FV Middle School incredibly excited to begin my career as a Dutchman.

I have greatly enjoyed getting to know each of your children. This school district has some amazing students, staff, and community members that I am honored to serve!

So far in eighth grade science, we have completed our lab equipment and lab safety units. Our number one priority is the safety of your kids! I sent home a “Lab Safety Contract” with each student that you and your child have signed and returned to me. We have completed our measurement unit. I was pleased with the overall results of the assessment; they have all been working hard!

Next we will start our engineering and design unit, in which we will be making rubber band-powered cars! This project will be fun, engaging, and exciting for the hands-on learners. I’m looking forward to the exciting things to come in eighth grade science!



“Our Corner of History” 8th Grade American History

By: Mrs. Phelan

Welcome back to another year of school! My name is Kelly Phelan and I am the eighth grade American History teacher! A little about me: I am involved in coaching volleyball this fall, I love reading and sipping coffee in my free time, and I am very passionate about history and how it can help us today!

With these first few weeks of school, we have jumped right into the beginnings of the American History timeline!

In eighth grade, we have recently finished examining the different European explorers (Balboa, Cabot, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our monthly Current Event time when students discuss recent news stories and the impacts they have on our lives. I have enjoyed connecting with the eighth graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! I want to particularly emphasize notetaking, as that will be the most helpful tool for quizzes in class. Let’s start the year off strong as we learn the strategies that help in training diligent students!



What is Leader in Me?

Leader in Me is a program designed to show students how to become the best they can be by being “leaders” within their own lives and eventually leaders of others. The program uses Sean Covey’s principles of highly effective teens. Based on the principles introduced in the lessons, the eight Habits become the real life skills and tools students can rely on during their journey through Middle School, High School, and eventually adulthood. The eight Habits outlined in Leader in Me include:

1. **Be Proactive** - *You’re in charge*
2. **Begin With the End in Mind** - *Have a plan*
3. **Put First Things First** - *Work first, then play*
4. **Think Win-Win** - *Everyone can win*
5. **Seek First to Understand, Then to be Understood** - *Listen before you talk*
6. **Synergize** - *Together is better*
7. **Sharpen the Saw** - *Balance feels best*
8. **Find Your Voice** - *Effectiveness to greatness*

To kick off the year, the Middle School students started by discussing what leadership may look like and how our paradigms, or perceptions, can influence our choices. Then, the Middle School students began working on **Habit 1: Be Proactive**. Habit 1 focused on “Taking Responsibility for Your Own Life” with key concepts such as:

- Pushing Pause before responding or reacting
- Using Proactive language vs. Reactive language
- Recognizing our Circle of Control
- Stepping out of our Comfort Zone
- Choosing your own “weather” or attitude



What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a tiered framework for supporting students’ behavior, academic, social, emotional, and mental health. PBIS creates a positive, predictable, equitable, and safe learning environment for students and staff.

Why PBIS at the Middle School?

The mission of the MOC-Floyd Valley Middle School PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior. Benefits of PBIS include:

- Predictable learning environment
- Increased instructional time
- Positive feedback on behavioral choices

What are Dutch tickets?

Dutch Tickets are awarded to encourage and reinforce positive behaviors among our students. Tickets are awarded by teachers to students whose positive actions or habits in the classroom, hallway, cafeteria, and other areas exemplify the behavioral expectations for:

- Doing Your Best
- Doing What is Right
- Treating Others How You Would Want to be Treated



Questions to Ask Your Middle Schooler

Sometimes, as kids grow into middle schoolers, it's hard to find questions to ask them other than "How was your day?" or "What'd you learn at school today?" These two questions, in particular, can be answered with one word or even a grunt by a middle schooler. Feel free to use the questions below to perhaps have a deeper conversation with your student! Enjoy!

1. What made you smile today?
2. Can you tell me an example of kindness you saw/showed?
3. Was there an example of unkindness? How did you respond?
4. Does everyone have a friend at activity?
5. What book are you reading?
6. What's the word of the week?
7. Did anyone do anything silly to make you laugh?
8. What did you do that was creative?
9. What is the most popular game at activity?
10. What was the best thing that happened today?
11. Did you help anyone today?
12. Did you tell anyone thank you?
13. What made you laugh?
14. Did you learn something you didn't understand?
15. Who inspired you today?
16. What was the high and the low?
17. What was your least favorite part of the day?
18. Was anyone in your class or grade gone today?
19. What is something you heard that surprised you?
20. What is something you saw that made you think?
21. Tell me something you know today that you didn't know yesterday.
22. What is something that challenged you?
23. How did someone fill your bucket today? Whose bucket did you fill?
24. Did you like your lunch?
25. Rate your day on a scale from 1-10.
26. How were you brave today?
27. What questions did you ask at school today?
28. Tell us your top two things from the day!
29. What are you looking forward to tomorrow?
30. What are you reading about in classes?
31. What was the hardest rule to follow today?
32. Teach me something I don't know.
33. If you could change one thing about your day, what would it be?
34. Do you feel prepared for your upcoming test?
35. Is there anything on your mind that you'd like to talk about?"
36. What made your teacher smile? What made him or her frown?
37. What kind of person were you today?
38. What made you feel happy?
39. What made you feel proud?
40. What made you feel loved?
41. What do you hope to do before school is out for Christmas break / or for the year?
42. If you could switch seats with anyone in class, who would it be? And why?
43. What is your least favorite part of the school building? And favorite?
44. If you switched places with your teacher tomorrow, what would you teach the class?
45. What are you excited to do in school tomorrow?



October 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 4:15pm FB vs Sioux Center 7 th (A) 8 th (H) 4:15pm CC @ Western	2	3 4:15pm VB vs. Sheldon 7 th (A) 8 th (H)	4 1:15pm Early Dismissal Qrt.1 6 Wk. Gr. Chk. Exploratory Cycle 1 Ends	5
6	7 Exploratory Cycle 2 Begins 4:15pm VB vs Spencer 7 th (A) 8 th (H)	8 4:15pm VB vs LeMars 7 th (A) 8 th (H) 4:15pm FB vs Sheldon 7 th (H) 8 th (A) 4:30pm G/ B CC @Cherokee	9	10	11 1:15pm Early Dismissal	12
Makerspace						
13	14 4:15pm VB vs Sioux Center 7 th (H) 8 th (A)	15 4:15pm FB vs West Lyon 7 th (A) 8 th (H) 3:45pm G/B CC @Boyden/Hull	16	17	18 1:15pm Early Dismissal 4:00pm G/B CC @ Landsmeer	19 NWIBA MS Honor Band Auditions
20	21	22 Middle School Band, Choir and Orchestra Concert	23 Middle Orchestra Festival @ NW College	24	25 End 1 st Qrt. 1:15pm Early Dismissal	26
Red Ribbon Week						
27 Begin 2 nd Qrt.	28	29	30	31 Halloween		

November 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 1:15pm Early Dismissal 7:00-9:30pm MS Party Night @ MS	2
3 Daylight Saving Time Ends	4 4:00-8:00pm Parent /Teacher Conferences	5 4:00-8:00pm Parent /Teacher Conferences	6	7	8 No School-Teacher Comp Day	9 NWIBA MS Honor Band Concert
10	11 Veterans Day Veterans Day Program	12	13	14 4:15pm Girls Wrestling @ Sioux Center	15 1:15pm Early Dismissal Qrt.2 3 Wk Gr. Chk. Exploratory Cycle 2 Ends	16
17	18 4:15pm B BB vs Sergeant Bluff-Luton 7 th (H) 8 th (A) Exploratory Cycle 3 Begins	19 4:15pm B BB vs Sioux Center 7 th (A) 8 th (H)	20	21 4:15pm Girls Wrestling @ MOC-FV	22 1:15pm Early Dismissal	23
24	25 4:15pm B BB vs West Lyon 7 th (H) 8 th (A)	26	27 1:15pm Early Dismissal	28 Thanksgiving	29 No School	30