

MIDDLE SCHOOL NEWS

MOC-Floyd Valley

October

2025

Special points of Interest:

- Greetings
- Leader in Me
- PBIS
- 8th Grade Leadership
- Red Ribbon Week



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Greetings from MOC-Floyd Valley Middle School!

We're off to a strong start this school year, and early signs point to a fantastic year ahead. My name is Larry Carlson, and I'm honored to serve as the new principal here at the middle school.

I come to MOC-Floyd Valley from Benton Community, where I spent 25 wonderful years—20 as a middle school math teacher and the last five as an instructional coach. My wife has deep roots in this area, and with family still nearby, we felt a strong pull to return. Joining such a welcoming and high-achieving school district has been a true blessing for us.

We have two grown children: our son teaches social studies at Gladbrook-Reinbeck School District, and our daughter is currently studying Spanish education at the University of Iowa.

I firmly believe that education thrives when schools and families work together. By partnering with you, we can help your child grow academically, socially, and emotionally.

Here are a few ways to stay connected:

- **Infinite Campus:** Check regularly for updates on grades and attendance.
- **School Website:** Find weekly homework assignments and other resources.
- **Communication:** If your child will be absent, please notify our office staff. If you notice changes at home that may affect your child at school, don't hesitate to reach out to our nurse, guidance counselors, STAR teachers, secretaries, or me directly.

You may hear from us if we have questions about attendance, if your child is ill, or if we observe changes in effort or behavior. Just as importantly, we'll also reach out to celebrate the great things your child is doing!

Thank you for all you do to make MOC-Floyd Valley such a special place. I'm committed to ensuring every student has opportunities to shine—in the classroom, on the stage, and in athletic competition. I look forward to meeting you, learning more about your families, and building strong relationships throughout our school community.

All the best,

Mr. Carlson



Parent Teacher Conferences

October 30 & November 4 (4:00-8:00pm)

6th Grade Math

By: Mr. Boersma

The sixth grade students are working on a geometry unit involving area, surface area, and volume. We just finished with our first quiz and will be completing the last few lessons of the unit in the near future. We will then conclude the unit with a final examination. If you feel it would help, please spend some time helping your child prepare for this examination.

A couple of notes to parents. Every week the students will be assigned an online assignment called study island. It would be helpful if you would check up on your son/daughter to make sure they are completing it by the following Monday. Every test or quiz we take will be preceded by a practice quiz or practice test. This allows the students to see the format of the assessment and gives them plenty of time for them to prepare if they are so inclined.

As I conclude this note, I would like to inform parents that they are encouraged to reach out to me if they have any questions or concerns about their child's progress. I'd be more than happy to have a conversation about how to help them be successful.



6th Grade Literature . . . READ All About It!

By: Mrs. TeGrotenhuis

We are well into the school year, and the sixth graders have been busy! So far in literature class, the students have been learning about the different types of text and even developed their own "bookshelf" of books they would like to read this school year. Each student should have a list of at least eight new books to check out. I've enjoyed looking at their lists and will be checking out some of these books myself!

The structure of our literature class is different than in elementary school. Our class is divided into three main areas of learning: individual reading, vocabulary, and the current unit. For **individual reading**, I expect the students to record *five entries* each week on their reading logs with approximately a total of **80** pages. Time is provided in class each day to record reading from the day before. Additionally, students have made individual goals and should be working hard to reach them each week. Please encourage your child to read about 30 minutes daily; this will help them reach their goals and our class goals.

Our second main area of learning is **vocabulary**. During the first quarter of school, we will study words from the book *Among the Hidden* by Margaret Peterson Haddix. We work quite hard at figuring out the words' meanings by looking at the **context** in which they are used. We will have two to three quizzes over these vocabulary words with a final test at the end of the unit. Quizlet is an online program we often use to review and study our vocabulary words, and it can be used at home as well. In addition to the words in our text, we will also begin studying different word parts including prefixes, roots, bases, and suffixes (morphology).

The third area of learning within our literature class involves the **current unit** (topic). A few of these will include novel units, literature set in the middle ages, nonfiction/research, and poetry. Our current unit is a novel unit over the book *Among the Hidden*. During this unit, we will review the elements of fiction, point of view, and learn the stages of plot within a book all while working on comprehension skills. Students will create a plot hill and keep notes on the different characters. We will also plan to compare/contrast the population law in the book to that of China as we read some related non-fiction articles. The book's main character, Luke, is a third child in his family in a society which only allows two children per family. Throughout the course of the book, Luke meets another illegal third child who wants to change the population law by staging a rally at the President's house. Luke needs to decide . . . will he dare to make a change or sit back and let others do it for him? This ties in nicely to our Leader in Me discussion during STAR as well! Please ask your child what is currently happening in the book; it might spark some interesting conversations!

6th Grade Science

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By: Mr. H (Hoebelheinrich)

Since the beginning of the school year, our sixth grade students have done a great job adjusting to the middle school setting. Science can feel very different from other subjects because it often involves hands-on activities and the use of materials students might not typically see in a classroom. For this reason, we place a strong emphasis on learning how to act appropriately in a lab setting to ensure safety for everyone.

Once students understood the importance of safe behavior in science, we moved into practicing observation skills and learning how to collect data. Students are now able to measure length, volume, temperature, and mass using the metric system.

Currently, we have just begun exploring the Engineering Design Process (EDP). Students are learning how to apply the EDP by designing and building their own catapults. This project gives them the opportunity to practice measurement, reading data, problem-solving, teamwork, and—most importantly—working safely in a lab environment.

What's Next? After wrapping up the Engineering Design Process, we will dive into the world of physical science. Some of the big questions we'll be exploring include:

- What makes up all matter?
- What are atoms, and what are they made of?
- How can just over 100 elements from the periodic table create everything we see in the world today?
- What are chemical changes, and how do they differ from physical changes?
- How do particles move in different states of matter?
- How are these changes affected by temperature and pressure?

It's shaping up to be an exciting year of discovery in science



6th Grade Social Studies

By: Mr. Nonnemacher

I am excited to announce that we are just beginning a new unit on **Ancient Greece!** Here are some key details:

- We will be following the **GRAPES** framework to explore the culture of Ancient Greece, Including Geography, Religion, Achievements, Politics, Economy, and Social Structure.
- The students are really looking forward to a project with the sixth grade science class that will allow students to engage creatively and work as a team. This is a great opportunity for them to develop their skills as both good teammates and creative thinkers.
- Please encourage your child to share their thoughts about this unit at home!

Celebrations from the past few weeks:

This school year so far has been filled with so much excitement! Here are some highlights:

- We explored the Pyramids of Egypt, providing a fascinating connection to our studies.
- Many students achieved good quiz scores, showcasing their hard work and dedication!
- We introduced some new geography games that have proven to be both educational and fun.



October 31

6th Grade English Off to a Great Start

By: Mrs. Jacobsma

The sixth graders are a real likable bunch. We are working hard and getting to know one another's strengths. I plan to really draw on each student's strengths this year as we develop a group who communicates through writing. So often writing is used as punishment or consequences for poor behavior. This is a notion we plan to realign as the year progresses. Already I have noticed some emerging authors—they love to communicate through written words. In fact, we have completed our first graded writing assignment and are ready for our first unit in grammar.

Our week's will continue in primarily the same fashion. Each Monday we will take a spelling pretest; then throughout the week, we will practice those words in various ways. Friday's there will be final spelling tests. We will do editing practice once a month. We will also integrate our English grammar units into writing. With our writing units, your student should ask for help revising and editing his/her paper. They will probably call it a conference.

Finally, thank you to all the parents for sharing your children with us. I am enjoying the start of this new year



7th grade English

By: Mrs. VR (Van Regenmorter)

Welcome to seventh grade English. My name is Linda Van Regenmorter, but I'm more commonly known as Mrs. VR. I have started my 34th year of teaching seventh grade English, and 33 of those years have been in the MOC-FV Middle School! It has been a fantastic start to the school year! I'd like to thank you for helping your child have the necessary supplies for English class—a green binder with five dividers inside, loose leaf paper, pens and pencils. These supplies really make English class run more smoothly, and more importantly, they help your child stay organized and be successful in English class.

Let's talk about what has been happening in seventh grade English. The school year started with explanations about spelling, DEP (Daily Editing Practice), bell ringers, class procedures and expectations, etc. In seventh grade students have a list of 25 spelling words each week, and the test over all 25 words will be on Fridays, unless we have a shortened week. During the week, students have two assignments that help them work with the words and learn their spelling. One is a spelling morphology assignment, and the other is a spelling assignment in Google Classroom. Then the test is on the last day of that week. The final spelling tests at the end of the week are worth 70% of your student's spelling grade, so it is very important that they study the words and are prepared for the final tests at the end of each week.

After taking care of all the beginning-of-the-year business, we moved on to the "Listening Unit." Students learned the difference between hearing and listening, evaluated their own listening, learned strategies to improve their listening, and did some listening activities. Of course, one of the unit's goals is to have students use what they learned about listening in all their classes during the school year.

Since completing the "Listening Unit," we have moved onto the "Sentence Structure Unit." Writing in complete sentences and varying our sentence structures for fluency is the basis for all writing; therefore, it is only logical that we start with this unit. The three middle school English teachers have attended classes to learn a curriculum for teaching students how to write complete sentences and use a variety of sentences when they write. The method used is called the "KU Sentence Writing Strategy". It starts with the basics and then moves students on to more complex sentences. With the use of the "KU Sentence Writing Strategy," I hope to see students improve their writing by having complete, correctly written sentences.

Thank you for taking the time to read the middle school monthly newsletter. The newsletter is a great way for you to stay informed of what's happening in seventh grade English and in the middle school. I'm anxious to see this year's seventh graders improve their use of the English language as we progress through this school year.

7th Grade Literature

By: Mrs. Hughes

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We've had a busy and productive few weeks in seventh grade literature! Here's a look at what we've been working on:

- **Vocabulary & Morphology** – Each week, students take a vocabulary quiz that focuses on morphology—the study of word parts such as prefixes, roots, and suffixes. This helps students build stronger word knowledge and decoding skills, which supports both reading and writing.
- **Independent Reading Goals** – Students are tracking the number of pages they read each week. This practice helps them stay on pace with their independent reading goals and encourages consistent reading habits.
- **Assessments** – Last week, students completed the FastBridge assessment, which gives us helpful information about their reading strengths and areas for growth. This week, we've been preparing for the upcoming 6-Way Paragraph assessment, which focuses on reading comprehension and critical thinking.

We are off to a great start this year, and I'm excited to see how our students continue to grow as readers and thinkers!



7th Grade Global Studies

By: Mr. Wieking

We're off and running! It's always good to be back in school and back into a routine. I am very thankful to work and teach at MOC-FV with our wonderful students and staff. Each year I am impressed with the creativity and thoughtfulness of our students.

Our seventh grade social studies class is called Global Studies. It is a study of contemporary issues and their connections to past events. The issues we address and discuss in class are real-world issues that people and nations worldwide are dealing with. While these issues are challenging, it is good for our students to understand and know what is happening in the world around them. We also spend time in class asking questions and searching for answers. We practice evaluating sources and checking them for their reliability. In an age where our students are constantly taking in new information, it is important that they understand how to evaluate and mindfully consider their sources of information.

In the coming weeks, we will examine some foundational concepts before discovering different regions of the world. We will explore different government systems, religions, and economic systems, and identify what makes up our culture.



7th Grade Math

By: Mr. Baker

What an exciting start to the year! I have enjoyed getting to know the students and getting the students acclimated to the expectations required in seventh grade math. The students have been adjusting to new teachers, a new schedule, and a new curriculum. Together we have already learned a lot and had some fun in the process. I am reminded daily what a joy it is to be surrounded by good people who care about learning!

In seventh grade math we are "off and running" with what is known as a "daily routine". They have caught on quickly and appear to enjoy the structure of the consistency of our math class periods. The first couple of weeks were mostly a review with some added questions to provide new challenges. Some students have taken their first test and others will be taking their first test shortly. Hopefully the seventh graders can get off to a positive start!

I look forward to getting to know each student and discovering their struggles and gifts as they pertain to math. Thanks for all of your support at home, and please let me know if you have any questions or concerns.

7th Grade Science

By: Mrs. Vande Kieft

We are off to a fantastic start to seventh grade science! I have greatly enjoyed getting to know everyone while helping to get them started on the adventures that seventh grade science will bring this year. To start off the year, the seventh graders review lab equipment, the Metric system of measurement, and tested their paper airplane making skills in our Engineering Design Unit. I encourage you to ask your seventh grader if their plane made it to the "Leader Board."

Why do I have blue eyes? Why do you have brown hair? Can you roll your tongue? The seventh graders will be investigating the answers to these questions in October along with our Big Question: "Why do offspring with the same parents look different?" during science class as part of the Genetics and Heredity Unit. Each Team will be exploring various traits that they have inherited and comparing those traits with their teammates. During this unit, we will be conducting investigations to isolate DNA from various fruits, determining the importance of DNA in expressing who we are, and predicting the probability of various genotypes and phenotypes for potential offspring. Within the unit on genetics, we will also be looking at the occurrence of mutations and its effects on different organisms. Students will gain a better understanding of the common mutations that they may have or find around them in nature while determining if those mutations pose a potential harmful, beneficial, or neutral effect. Finally, we will explore the new area of science, epigenetics, to see how much the environment plays a factor in the genetics and growth of various organisms.



8th Grade Literature

By: Mrs. Jill Hoppe

The first few weeks have flown by at MOC-Floyd Valley Middle School. I am enjoying getting to know this new group and am impressed by how well they are transitioning into their leadership role as eighth graders. I feel fortunate to be able to share my love of reading with your child and look forward to a great year in the Literature classroom.

One area of focus these first few weeks has been creating an independent reading routine. I want students to read independently each day and build that time into their daily schedule. The goal is to increase reading interest in different genres, improve vocabulary, increase background knowledge, and increase reading stamina. Please encourage your child to keep reading and find a genre they enjoy.

Another focus beginning these next few weeks will be vocabulary. This year, students will study several roots, prefixes, and suffixes. Morphological awareness provides a tool for improving many areas of literacy: vocabulary comprehension, reading aloud, spelling, phonological awareness, and reading comprehension. We will practice these skills using different activities throughout the year.

Lastly, we have been reviewing the six Notice and Note Fiction Signposts for close reading. We have been using *A Long Walk to Water* by Linda Sue Park as a sample text to find and utilize these signposts while reading to dig deeper into the text. Students have been stopping and asking these questions to think about what the author is saying. These strategies help create attentive readers who look closely at the text, interpret it responsibly, and reflect the connection to their own lives.

We will be starting our first novel unit soon. We will be reading *The Outsiders* by S.E. Hinton. This book takes place in Oklahoma during the 1960s. To begin, students will complete a web quest, watch short video clips about the 1960s, and read articles on real-world problems from the book. During this novel we will focus on literary elements and reading comprehension strategies. I am excited to begin this novel and discuss real-world issues with your child.

Thank you for the opportunity to teach your child. I look forward to an outstanding year.

“Our Corner of History” 8th Grade American History

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By: Mrs. Phelan

Welcome back to another year of school! My name is Kelly Phelan and I am the eighth grade American History teacher! A little about me: I am involved in coaching volleyball this fall, I love reading and sipping coffee in my free time, and I am very passionate about history and how it can help us today!

With these first few weeks of school, we have jumped right into the beginnings of the American History timeline!

In eighth grade, we have recently finished examining the different European explorers (Balboa, Columbus, Magellan, etc.) and the exchange of goods and ideas that they shared with the Americas. With our Exploration Unit drawing to a close, we are now turning to the creation of the 13 Colonies and their development into distinct regions of the future United States. We have also enjoyed our current event time on Fridays when students discuss recent news stories and the impacts they have on our lives. I have enjoyed connecting with the eighth graders and look forward to the school year ahead of us!

Please continue to encourage your students to do their best on their assignments and engage themselves in classroom activities and discussions! It really is the best way for them to get the most out of class and to do well on their assessments! I want to particularly emphasize notetaking, as that will be the most helpful tool for quizzes in class. Let's start the year off strong as we learn the strategies that help in training diligent students!



8th Grade Science

By: Mr. Nieuwsma

Hello and welcome back to another school year! My name is Peyton Nieuwsma and I am the eighth grade science teacher. This is my first year teaching and I am excited to be at MOC-FV! A little bit about me is that I enjoy hunting and fishing and I enjoy watching sports!

With the first few weeks of school, I have been getting to know students and teachers and building important relationships with these students.

In science, we have started off with a science review of lab safety and the importance of why we learn it. We also spent a few weeks using different measuring instruments in the classroom and the proper way to measure and use these instruments.

I have enjoyed connecting with these students about different events they are involved in and learning more about them! Encourage your students to be leaders in the classroom but also in the school as a whole!



Middle School Fall Music Concert



7:00pm ~ October 21

8th Grade Leadership

By: Mrs. Oolman

Our eighth graders have stepped into their role as leaders of our middle school with energy and pride. They began by welcoming younger students as part of our novel called *Save Me a Seat* and a week-long celebration entitled "You Belong Here". They served as table leaders at lunch and introduced themselves and asked get-to-know you questions of the other grade level students at their table.

They have modeled respectful behavior at assemblies and in the hallways, too. Additionally, they have taken on responsibilities during school events such as last week's 6-12 Homecoming Pep Rally where seven eighth graders served as tornados in the Middle School Skit! They are setting a strong example for the entire student body.

Teachers and staff have noticed their willingness to lend a hand, encourage classmates, and show school spirit. We are proud of the way our eighth graders are demonstrating leadership and look forward to seeing how they continue to grow throughout the year.



8th Grade English

By: Mrs. Oolman

In the car? Ask your student what made them smile today. At a ball game? Ask some other parents around you who their English partner is for their speech. At the supper / dinner table? Ask your son or daughter what the book *Save Me a Seat* was about. The answers will tell you what we've been up to in 8th grade English this first month of school! I promise it will be a lot of fun listening to the answers! Here are some other questions you can ask that are different from "How was school today?"

- ◇ Ask about learning cursive....what are your son or daughter's goals for this?
- ◇ How many words are on a spelling test each week and where do those words come from?
- ◇ When are spelling tests given?
- ◇ Where are the spelling lists if they forgot their binder at school and they want to study?
- ◇ What's in your English portfolio?
- ◇ What's the end of the week self-reflection?
- ◇ What did you mark down for Mrs. Oolman's "What do you want to learn this year?" survey question?
- ◇ What happened during "You Belong Here" week? What did you most enjoy about the week?
- ◇ What is a rubric for writing and how does it work?
- ◇ What picture did you use when you made your "trading card"?
- ◇ What is one thing you learned about emailing?

Thanks for sharing your son or daughter with me. It's been a pleasure getting to know him or her.

Note from Student Teacher Ashtyn Weaver

Hello! My name is Ashtyn Weaver. I am a senior at Northwestern College studying English and Secondary Education, and I will complete my degree in December of 2025. I am from Ankeny, Iowa, but now call Orange City home! I married my lovely husband, Elijah, in June. He is a fourth grade Language Arts Teacher at Sioux Center Intermediate School. I am currently student teaching at MOC-FV Middle School with Beth Oolman for seven weeks and then will continue my student teaching experience at Le Mars High School for seven weeks. In my free time I enjoy reading, watching movies, creating music, visiting with friends and family, and competing in games and activities. I'm so grateful for my experience at MOC-FV thus far and feel very excited to continue to grow with my students as I enter into my teaching career!

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a tiered framework for supporting students' behavior, academic, social, emotional, and mental health. PBIS creates a positive, predictable, equitable, and safe learning environment for students and staff.

Why PBIS at the Middle School?

The mission of the MOC-Floyd Valley Middle School PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior. Benefits of PBIS include:

- Predictable learning environment
- Increased instructional time
- Positive feedback on behavioral choices

What are Dutch tickets?

Dutch Tickets are awarded to encourage and reinforce positive behaviors among our students. Tickets are awarded by teachers to students whose positive actions or habits in the classroom, hallway, cafeteria, and other areas exemplify the behavioral expectations for:

- Doing Your Best
- Doing What is Right
- Treating Others How You Would Want to be Treated



What is Leader in Me?

Leader in Me is a program designed to show students how to become the best they can be by being "leaders" within their own lives and eventually leaders of others. The program uses Sean Covey's principles of highly effective teens. Based on the principles introduced in the lessons, the 8 Habits become the real life skills and tools students can rely on during their journey through Middle School, High School, and eventually adulthood. The 8 Habits outlined in Leader in Me include:

1. **Be Proactive** - *You're in charge*
2. **Begin With the End in Mind** - *Have a plan*
3. **Put First Things First** - *Work first, then play*
4. **Think Win-Win** - *Everyone can win*
5. **Seek First to Understand, Then to be Understood** - *Listen before you talk*
6. **Synergize** - *Together is better*
7. **Sharpen the Saw** - *Balance feels best*
8. **Find Your Voice** - *Effectiveness to greatness*

To kick off the year, the Middle School students started by discussing what leadership may look like and how our paradigms, or perceptions, can influence our choices. Then, the Middle School students began working on **Habit 1: Be Proactive**. Habit 1 focused on "Taking Responsibility for Your Own Life" with key concepts such as:

- Pushing Pause before responding or reacting
- Using Proactive language vs. Reactive language
- Recognizing our Circle of Control
- Stepping out of our Comfort Zone
- Choosing your own "weather" or attitude



**MOC-Floyd Valley Middle School
Celebrates Red Ribbon Week
Oct. 20-24, 2025**

Monday Oct. 21	Tuesday Oct. 22	Wednesday Oct. 23	Thursday Oct. 24	Friday Oct. 25
WAR ON DRUGS, ALCOHOL, and TOBACCO! <i>Wear camouflage shirts, pants, jackets and / or caps</i> 	My TEAM is DRUG, ALCO- HOL, and TO- BACCO FREE <i>Wear your favor- ite jersey!</i> 	Dutch GO Red for RED Ribbon Week WEAR RED 	Say "BOO!" to DRUGS, AL- COHOL, and TOBACCO! <i>Wear orange <u>or</u> black today!</i> 	MOC-FV MS is PROUD to be DRUG, ALCO- HOL, and TO- BACCO FREE  PURPLE PRIDE DAY!

Red Ribbon Week ~ Oct 20 - 28

October 20	Monday	Day 4
6-Review		
7-4 th and 7 th grade exchange	10:10-11:00	
8-Review		
October 21	Tuesday	Day 6
6-	Cyberbullying- Officer Dorhout -Old Gym	
7-	Cyberbullying- Officer Dorhout -Old Gym	
8-	Cyberbullying- Officer Dorhout -Old Gym	
October 22	Wednesday	Day 1
	(Wear Red Day for all middle school kids.)	
6-	Northwestern Football Old Gym	
7-	Northwestern Football Old Gym	
8-	Northwestern Football Old Gym	
October 23	Thursday Red Ribbon Cookies	Day 2
6-	MOC FV Students Old Gym	
7-	MOC FV Students Old Gym	
8-	MOC FV Students Old Gym	
October 24	Friday	Day 3
6-	8 th grade LIM session	
7-	Sioux County Sheriff- Deputy Martinez	
8-	LIM leaders talk to 6 th graders	
October 28	Tuesday	Day 5
6-	Angela Loutsch- Vaping -Old Gym	
7-	Angela Loutsch- Vaping --Old Gym	
8-	Angela Loutsch- Vaping --Old Gym	

October 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 4:15pm GVB vs Sheldon 8 th (H) 7 th (A)	3 1:15pm Early Dismissal	4
5	6 Qrt. 1 6wk Gr. Chk 4:15pm GVB vs Spencer 8 th (A) 7 th (H)	7 End Exploratory Cycle 1 4:00pm CC @ Cherokee 4:15pm FB vs Sheldon 8 th (A) 7 th (H) 4:15pm GVB vs LeMars 8 th (H) 7 th (A)	8 Start Exploratory Cycle 2	9	10 1:15pm Early Dismissal	11
12	13 4:15pm GVB vs Sioux Center 8 th (A) 7 th (H)	14 3:45 CC @ Dordt University 4:15pm FB vs West Lyon 8 th (H) 7 th (A)	15	16	17 1:15pm Early Dismissal	18 NWIBA MS Honor Band Auditions
19	20	21 7:00pm MS Band, Choir, and Orchestra Concert @ MS	22 Middle School Orchestra Festival @ Northwestern College	23	24 1:15pm Early Dismissal	25
26	27 End 1 st Quarter 2027 DC/NYC Trip Meeting	28 Quarter 2 Begins	29	30 4:00-8:00pm P/T Conferences	31 Halloween 1:15pm Early Dismissal	
Red Ribbon week						

November 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Election Day 8am-4pm NWICDA 7-8 Treble/Bass Festival @ LeMars 4:00-8:00pm P/T Conferences	5	6	7 1:15pm Early Dismissal	8 8am-4pm Jr. High Honor Band Concert
9	10	11 4:15pm BBB vs Spencer 8 th (H) 7 th (A)	12	13 4:15pm G Wrestling @ Sioux Center	14 1:15pm Early Dismissal	15
16	17 4:00 BBB vs Sergeant Bluff 8 th (H) 7 th (A) 4:15pm G Wrestling @ West Lyon	18 4:15pm BBB vs Sioux Center 8 th (H) 7 th (A)	19	20 Opus Honor Choir Festival @ Ames 4:15pm G Wrestling @ MOC-FV	21 1:15pm Early Dismissal	22
23	24 4:15pm BBB vs West Lyon 8 th (A) 7 th (H)	25 4:15pm BBB vs Central Lyon 8 th (A) 7 th (H)	26 1:15pm Early Dismissal	27 Thanksgiving No School	28 No School	29
30						

Thanksgiving Break