

MOC-Floyd Valley Board of Education

Meeting Agenda



June 8, 2015

709 8th Street SE, Orange City, Iowa

Regular Meeting – 5:00

- 1) Call to Order
- 2) Approve or Amend the Agenda
 - a) Additional Agenda Items
 - b) Request to Speak to items
- 3) Recognition of citizen comments, or, requests to speak to items
 - a) Correspondence
 - b) Student/Staff Recognition
- 4) Consent Agenda:
 - a) Approve May Minutes
 - b) Approve May Bills
 - c) Approve Secretary's Financial Report
 - d) Personnel
 - e) Open Enrollment
- 5) Reports:
 - a) District Reports
 - i) District Summary – Leadership Team
 - b) OCADC Report & CCA Report – Mr. Adams
- 6) Old Business.
 - a) Second Reading & Revisions to Board Policies 501 – Student Attendance (DI)
 - i) 501.3 = Resident Students
 - ii) 501.4 = Nonresident Students
 - iii) 501.5 = International Students
 - iv) 501.6 = Shared Time Students
 - v) 501.7 = Leaving School
 - vi) 501.8 = Student Attendance
- 7) Informational Items.
 - a) Legislative Update
 - b) Building Project Update
- 8) New Business.
 - a) First Reading Review & Revisions of Board Policies 501 – Student Attendance (DI)
 - i) 501.9 = Open Enrollment Transfers – Procedures as a Sending District
 - ii) 501.10 = Open Enrollment Transfers – Procedures as a Receiving District
 - iii) 501.11 = Insufficient Classroom Space
 - iv) 501.12 = Attendance Center Boundaries
 - v) 501.13 = Student Transfers in from Non-Accredited Settings
 - b) Approve Milk Bid
 - c) Approve Bread Bid
 - d) Approve 28E Agreements with NCC
 - e) Approve quote for furniture and fixtures for the remodeled learning center.
 - f) Approve bus driver compensation plan
 - g) Approve total package increase for teaching and coaching staff
 - h) Approve total package increase for administrators and non-certified staff
 - i) Approve one-time stipend for teaching staff
 - j) Approve renewal of transportation agreement with Mid-Sioux Opportunity, Inc.
- 9) Adjourn
- 10) Next Regular Meeting: Monday, July 13, 2015 – Superintendent's Office – 5:00