

MOC-FLOYD VALLEY COMMUNITY SCHOOL - - - August 14, 2017

The MOC-Floyd Valley Board of Education met on the above date at the Central Administration Office for its regular monthly meeting. All board members were in attendance, except Van Roekel. Also in attendance were Superintendent Adams, Secretary Dykstra and the press.

The meeting was called to order at 5:02 p.m. by Vice-President Jager.

Motion was made by Kleinhesselink and supported by Koerselman to approve the agenda with the addition of discussion of a new logo.

Recognition was given as follows:

- Brady Bakers was honored as the Iowa Class 3A Boys State Golf Coach of the Year
- Bean De Boer & Caleb Dykstra – IHSSCA Academic All-State Soccer, 1st Team
- Connor Ascherl & Jared Vandermyde – IHSSCA Academic All-State Soccer, 2nd Team
- All-Conference Baseball
 - 1st Team – Ben De Boer (Unanimous Selection)
 - Ben was also named to the Class 3A All-State Baseball (Third) Team
 - He was also a Class 3A Academic All-State Baseball (First) Team Honoree
 - 2nd Team – Eli Te Grotenhuis
 - Honorable Mention – Ben Zeutenhorst
- All-Conference Softball
 - 1st Team – Zoe Heemstra
 - 2nd Team – Blair Pekelder
 - Honorable Mention – Jayden Schutt

Motion was made by Immecker, supported by Koerselman and carried unanimously to approve the following consent items:

- July 10 school board minutes
- Bills
- Financial Statements
- Resignation from Rob Meerdink as a cleaning person at Orange City Elementary
- Contract for Title I teacher as follows:
 - Peter De Jong BA+09 Step 10 plus Last Step Pay .80 FTE \$41,567
- Open Enrollment of Cambrielle and Brooklyn Van Otterloo out of the MOC-Floyd Valley Community School District into the Sioux Center Community School District for the 2017-18 school year for the nine and four years
- Open Enrollment of Vivienne Crough into the MOC-Floyd Valley Community School District out of the South O'Brien Community School District for the 2017-18 school year for the next thirteen years
- Open Enrollment of Emily, Darren, and Anthony Nicholson into the MOC-Floyd Valley Community School District out of the West Sioux Community School District for the 2017-18 school year for the next thirteen, five, and one years

The building principals shared with the board what the main goals are for their buildings for the upcoming 2017-18 school year.

Motion was made by Kleinhesselink, supported by Immecker and carried unanimously to approve Board Policies as presented:

Board Policy Title: Site Acquisition

Code No. 901.3

Board Policy Title: Selection of an Architect	Code No. 901.4
Board Policy Title: Educational Specifications for a Building	Code No. 901.5
Board Policy Title: Preliminary Building Specifications	Code No. 901.6
Board Policy Title: Final Building Specifications	Code No. 901.7

Greg Elliot shared the results of this work on the district communication plan as well as the plan for communication and implementation for the 2017-18 school year.

Superintendent Adams shared different options for a new district logo.

The first reading of the board policies 300, 301, and 302.1-305 were made. The first and second reading of board policy 404.17, District Communication Policy, was made. Motion by Immecker, supported by Kleinhesselink to approve this board policy. Motion carried unanimously.

Motion was made by Immecker and seconded by Kleinhesselink to approve the proposed fireworks display for the Dutchmen Field Championship. Motion carried unanimously.

Motion by Immecker, supported by Kleinhesselink for setting the following legislative action priorities for 2017-18:

- SAVE (Secure an Advanced Vision for Education) – Supports repeal of the December 31, 2029 sunset on the statewide penny sales tax for school infrastructure. Supports preserving the integrity of the statewide penny sales tax for school infrastructure including the tax equity provisions in the following manner:
 - No diversions or expansions of allowable uses prior to the current 2029 sunset date;
 - Continued growth in the per pupil amount beyond the 2029 sunset date.
- Early Literacy – Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies. Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3. Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.
- Special Education - State – Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.
- Supplemental State Aid – Supports setting supplemental state aid:
 - For FY 2018, by January 31, 2017;
 - For FY 2019 and future budget years, at least 14 months prior to the certification of the school’s districts budgets; and
 - At a rate that sufficiently supports local districts’ efforts to plan, create, and sustain world-class schools.
 Supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.
- Unfunded Mandates – Opposes any new mandate that does not provide sufficient and sustainable funding for successful implementation.

Adjournment at 6:40 p.m.